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| **TEXAS CTE LESSON PLAN**[www.txcte.org](http://www.txcte.org) |
| **Lesson Identification and TEKS Addressed** |
| **Career Cluster** | Career Development |
| **Course Name** | Investigating Careers |
| **Lesson/Unit Title** | Careers in Government and Public Administration |
| **TEKS Student Expectations** | **127.2. (c) Knowledge and skills**(1) The student investigates one or more careers within the 16 career clusters. The student is expected to:1. identify the various career opportunities within one or more career clusters; and
2. identify the pathways within one or more career clusters.

(2) The student investigates career pathways in one or more of the 16 career clusters. The student is expected to:1. research the academic requirements for one or more of the careers in an identified cluster;
 |
| **Basic Direct Teach Lesson**(Includes Special Education Modifications/Accommodations and one English Language Proficiency Standards (ELPS) Strategy) |
| **Instructional Objectives** | Students will be able to:* Identify and explore career opportunities within the GPA Cluster.
* Align personal interests and skills with a variety of GPA careers.
* Develop a high school Program of Study.
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| **Rationale** | Upon completion of this lesson, students will be able to align personal interests and skills into career opportunities within the GPA Cluster. |
| **Duration of Lesson** | This lesson should take 2-45 minutes sessions |
| **Word Wall/Key Vocabulary***(ELPS c1a,c,f; c2b; c3a,b,d; c4c; c5b) PDAS II(5)* |  |
| **Materials/Specialized Equipment Needed** | * Vocabulary List
* Vocabulary Quiz
* Activity: Qualifications Activity
 |
| **Anticipatory Set**(May include pre-assessment for prior knowledge) | * Introduce the vocabulary list
* Discuss the various career opportunities within the career module thus far.
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| **Direct Instruction \*** | 1. Give each student two (2) copies of the Qualifications - What Does It Take to Become A…? worksheet and review directions.2. Have the students research GPA careers on the internet.3. Share findings with the class.  |
| **Guided Practice \*** | * Have students brainstorm different jobs within the GPA career cluster and ask if they have any relatives/friends in those jobs. If so, describe the position and job responsibilities.
* Create a poster of jobs/careers discussed for future reference.
 |
| **Independent Practice/Laboratory Experience/Differentiated Activities \*** |  |
| **Lesson Closure** | * Answer any follow-up questions that students may have
* Review selected responses from the activity
 |
| **Summative/End of Lesson Assessment \***  | * Vocabulary Quiz
* Qualifications Activity
* Self-Assessment Activity
 |
| **References/Resources/****Teacher Preparation** |  |
| **Additional Required Components** |
| **English Language Proficiency Standards (ELPS) Strategies** |  |
| **College and Career Readiness Connection[[1]](#footnote-1)** |  |
| **Recommended Strategies** |
| **Reading Strategies** |  |
| **Quotes** |  |
| **Multimedia/Visual Strategy****Presentation Slides + One Additional Technology Connection** |  |
| **Graphic Organizers/Handout** |  |
| **Writing Strategies****Journal Entries + 1 Additional Writing Strategy** |  |
| **Communication****90 Second Speech Topics** |  |
| **Other Essential Lesson Components** |
| **Enrichment Activity**(e.g., homework assignment) | Students can go home and visit the websites discussed in class to look at more career opportunities and become familiar with what interests them most about things discussed in class. |
| **Family/Community Connection** |  |
| **CTSO connection(s)** | SkillsUSABusiness Professionals of AmericaFuture Business Leaders of America |
| **Service Learning Projects** |  |
| **Lesson Notes** |  |

1. Visit the Texas College and Career Readiness Standards at <http://www.thecb.state.tx.us/collegereadiness/CRS.pdf>, Texas Higher Education Coordinating Board (THECB), 2009. [↑](#footnote-ref-1)