

Industry Advisory Committee

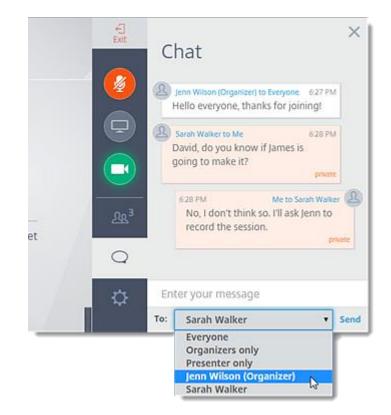
AUGUST 30, 2018

ENERGY



GoToWebinar Functionality

- Toolbar with orange arrow to expand or collapse
- Muting your microphone
- Raise your hand feature
- Chat and question box drop down menu to respond to presenter or entire group





August Webinar Agenda

1. Committee Member Introductions

- 2. Roles and Responsibilities
- 3. Timeline
- 4. Programs of Study



Industry Advisory Committee Introductions

Energy Advisory Committee Members

Name	Position	Email Address
Bryant Dyer	Lee College-Lead Process Tech Instructor	bdyer@lee.edu
Chad Burke	CEO-Economic Alliance Houston Port Region	chad@allianceportregion.com
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Industry Advisory Committee Introductions

Energy Advisory Committee Members					
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Being student focusedCircle of trust

- Assume positive intent
- Speak freely
- Balance urgency with patience
- Monitor your airtime



Roles and Responsibilities

Committee Members

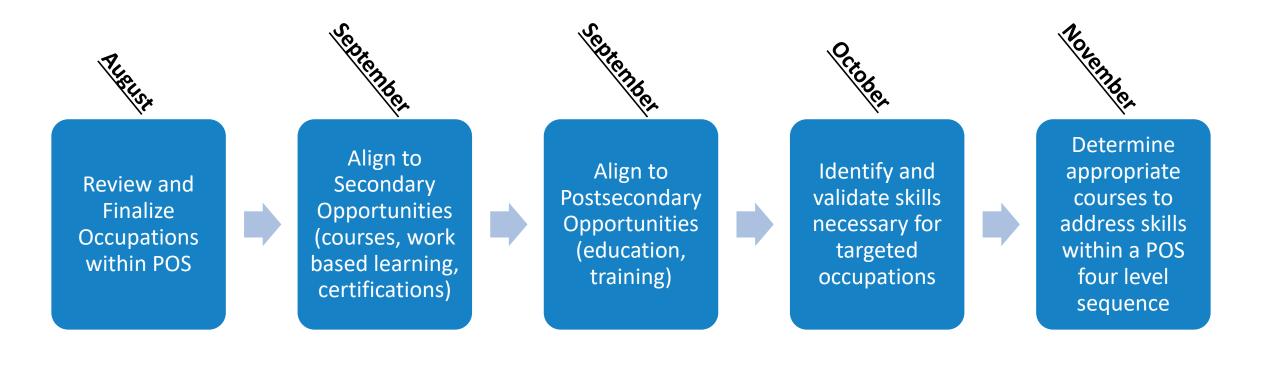
- Review occupations and skills related to Programs of Study
- Determine alignment of skills, secondary opportunities, and postsecondary opportunities
- Create course sequencing options for implementation of Programs of Study

TEA Staff

- Collection of labor market data
- Identify proposed Programs of Study from labor market data
- Utilize committee input to define Programs of Study
- Communicate information regarding Programs of Study to the field

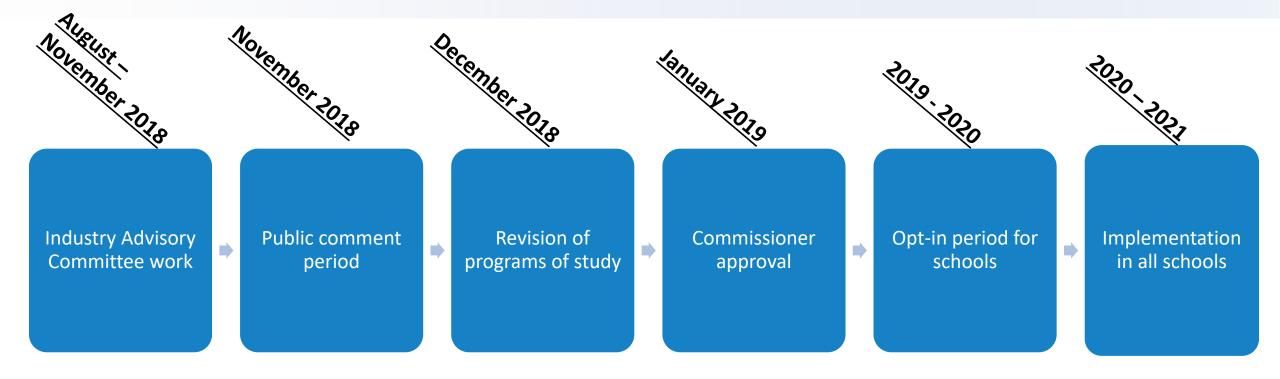


Committee Timeline



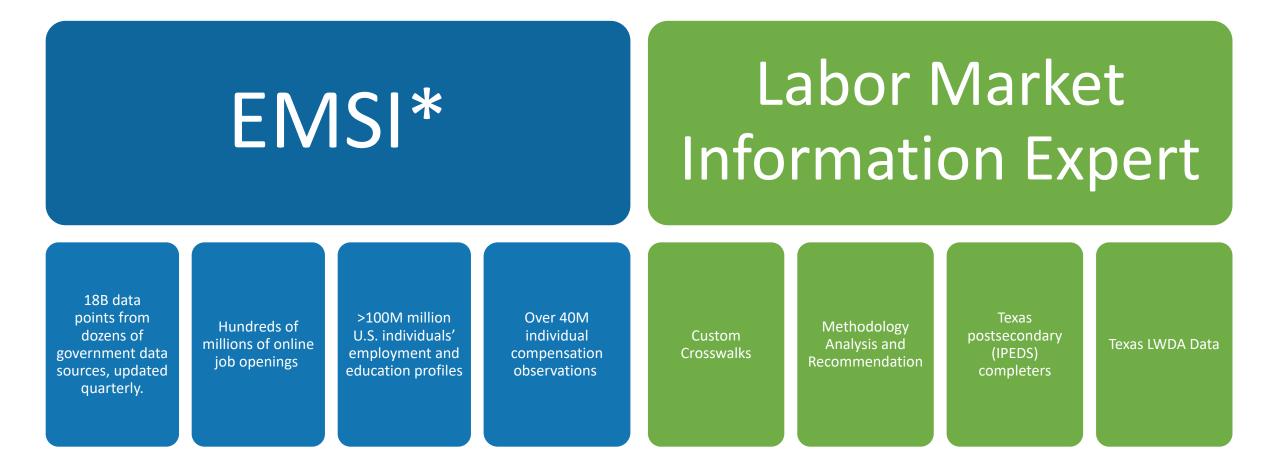


Project Timeline



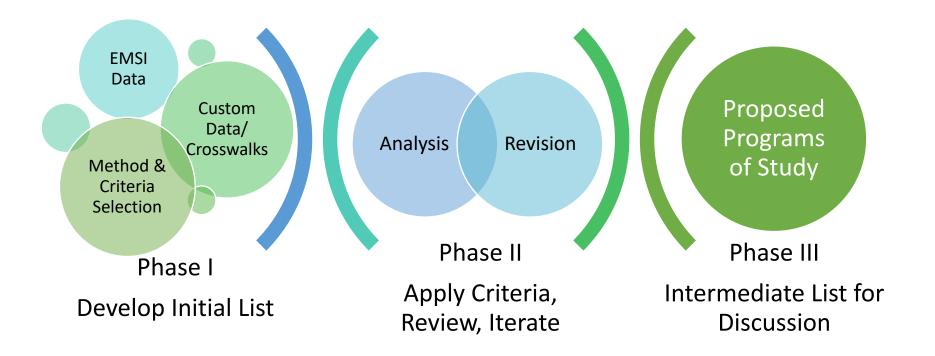


Program of Study Methodology Data



* EMSI information can be found at: https://www.economicmodeling.com/data/







What is a Program of Study?

A Program of Study should include:

- A sequence of non-duplicative secondary courses supporting a defined area of careers and embedding academic and technical content
- High-school work-based learning
- Industry Based Certifications needed to obtain careers
- Postsecondary education and training opportunities tied to career entry points
- Multiple education and training exit points along the career progression

New programs of study are essential for meeting federal requirements for Perkins and ensuring CTE concentrators are prepared to earn a valued credential.



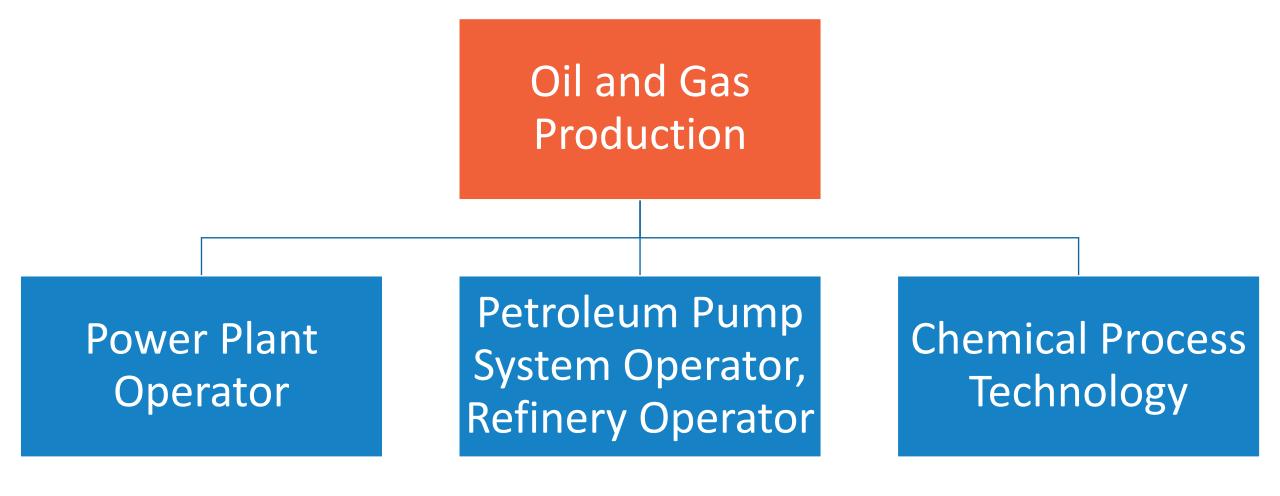
Programs of Study Overview

Oil and Gas Extraction

Extraction Workers-Helpers Rotary Drill Operators



Programs of Study & Occupations





Programs of Study & Occupations

Renewable

Energy

Solar Photovoltaic Installers

Wind Turbine Service Technicians

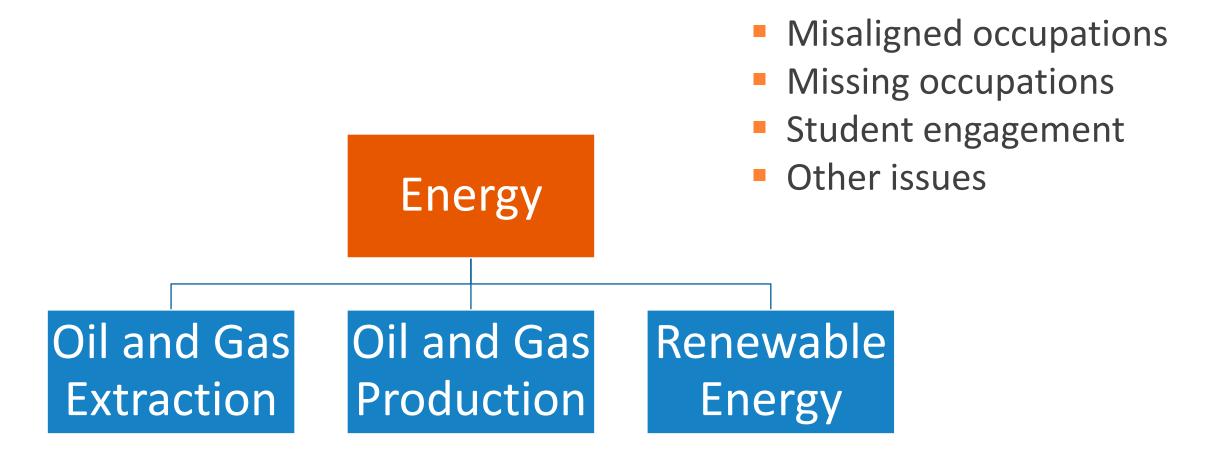


Occupations Not Meeting Criteria

Program of Study	Related Occupations (within POS)	SOC	Growth Rate (TEA Criteria 17%)	Annual Openings (TEA Criteria 500)	Wage (TEA Criteria \$35,399)
Nuclear					
	Nuclear Technicians	19- 4051	2%	32	\$77,854



Energy Programs of Study





Next Steps

Postsecondary programs:

Opportunities for students to continue their education and training beyond high school. This includes Level I and II certificates, apprenticeships, associate, and bachelor's degree programs.

• Work based learning:

Work-based learning is a continuum of intentional activities and experiences designed to expand the boundaries of the classroom and prepare students for future career opportunities.

- Work-based learning provides opportunities for students to:
 - apply knowledge learned in the classroom;
 - explore potential career options;
 - engage with business and industry practitioners; and
 - develop essential 21st century skills.



Next Steps

- Review revisions to programs of study
- Prepare for Job Profile validation
- Web meeting: October 4, 2018 at 10am CST
- In-person meeting: November 9, 2018 in Austin (details forthcoming)
- Exit Ticket:

https://tea.co1.qualtrics.com/jfe/form/SV 85EJ9pepzfdL6IZ

Follow up request

https://tea.co1.qualtrics.com/jfe/form/SV bNuJhJd3IMZQuPP

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