

# Industry Advisory Committee

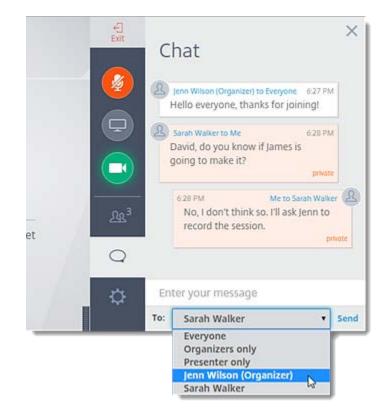


TRACE SER



# **GoToWebinar Functionality**

- Toolbar with orange arrow to expand or collapse
- Muting your microphone
- Raise your hand feature
- Chat and question box drop down menu to respond to presenter or entire group





# **August Webinar Agenda**

## 1. Committee Member Introductions

- 2. Roles and Responsibilities
- 3. Timeline
- 4. Programs of Study



#### **Industry Advisory Committee Introductions**

| Name               | <b>Company/Organization</b>                                       | Email                            |
|--------------------|---|----------------------------------|
| Annette Gregory    | Former Austin ISD CTE Director                                    | akgregory@aol.com                |
| Barry Bacom        | Former Manor ISD CTE Director; now<br>administrator at Luling ISD | barry.bacom@lockhart.txed.net    |
| Cathy DeWitt       | The Schlueter Group   | cat.dewitt2@gmail.com            |
| Cesar Garcia       | PSJA ISD  | cesar.garcia@psjaisd.us          |
| Christine Ramirez  | TAMU Engineering Extension Service Texas                          | Christine.Ramirez@teex.tamu.edu  |
| Corina Zepeda      | Boy Scouts Capitol Area   | corina.zepeda@scouting.org       |
| Dave Raushenberger | TAMU Engineering Extension Service Texas                          | Dave.Raushenberger@teex.tamu.edu |
| Emily Clodfelter   | Texas Workforce Commission  | emily.clodfelter@twc.state.tx.us |
| Javier Castro      | San Marcos ISD  | javier.castro@smcisd.net         |
| Jeff Spivey        | Irving Chief of Police  | jspivey@cityofirving.org         |



#### **Industry Advisory Committee Introductions**

| Name            | <b>Company/Organization</b>                         | Email                        |
|-----------------|---|------------------------------|
| Jessica Herrera | Director of Economic Development City<br>of El Paso | herrerajl@elpasotexas.gov    |
| Joe Gordy       | Graham ISD  | joe.gordy@grahamisd.com      |
| Justin Harper   | Grand Prairie                                       | justin.harper@gpisd.org      |
| Lauren Anzalone | Acadian Inc.  | lauren.anzalone@acadian.com  |
| Matt Giani      | UT Austin   | matt.giani@austin.utexas.edu |
| Rebecca Solis   | Customs and Border Patrol                           | Rebecca.solis@cbp.dhs.gov    |
| Susan Kiser     | Federal Reserve Bank of Dallas-Houston<br>Branch    | susan.kizer@dalfrb.org       |
| Tim Rutland     | Texas Commission on Fire Protection                 | tim.rutland@tcfp.texas.gov   |
| Travis Waddell  | ESC 10  | travis.waddell@region10.org  |
| Tim Rutland     | Branch<br>Texas Commission on Fire Protection       | tim.rutland@tcfp.texas.gov   |



**Meeting Norms** 

# Being student focusedCircle of trust

- Assume positive intent
- Speak freely
- Balance urgency with patience
- Monitor your airtime



## **Roles and Responsibilities**

#### **Committee Members**

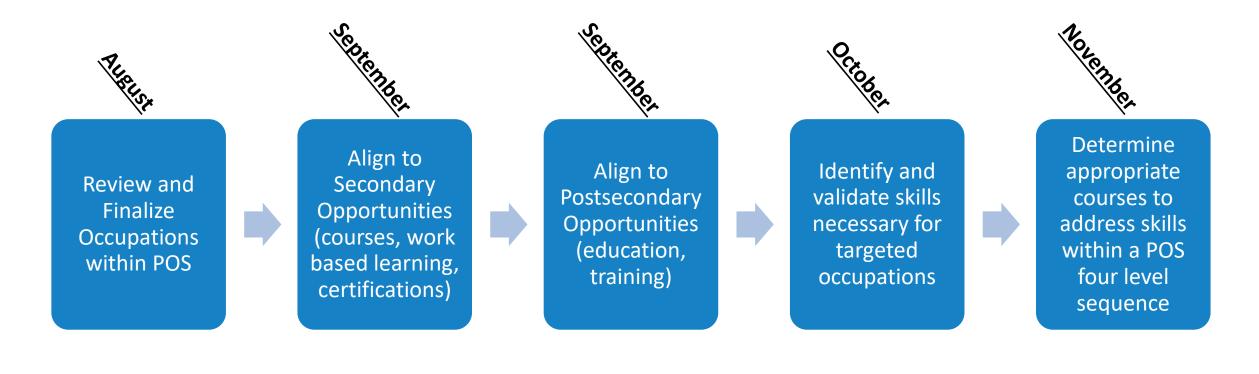
- Review occupations and skills related to Programs of Study
- Determine alignment of skills, secondary opportunities, and postsecondary opportunities
- Create course sequencing options for implementation of Programs of Study

#### **TEA Staff**

- Collection of labor market data
- Identify proposed Programs of Study from labor market data
- Utilize committee input to define Programs of Study
- Communicate information regarding Programs of Study to the field

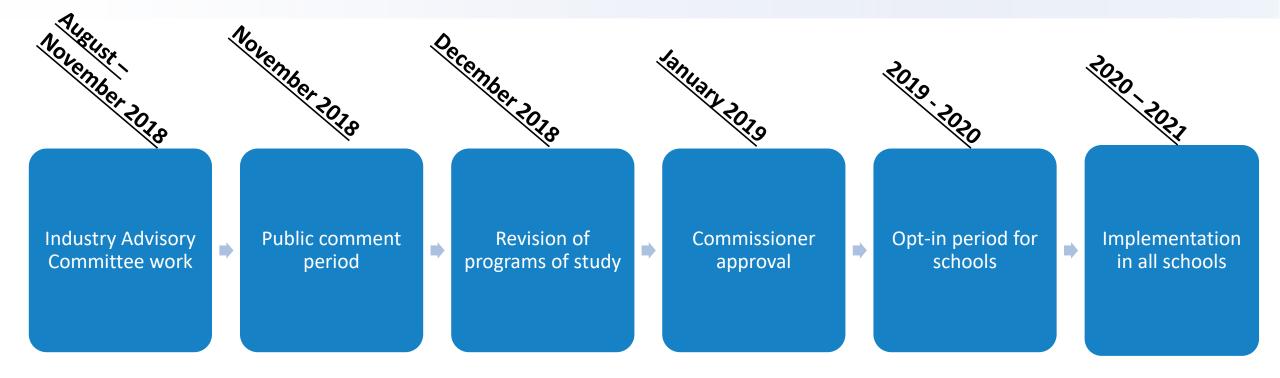


#### **Committee Timeline**



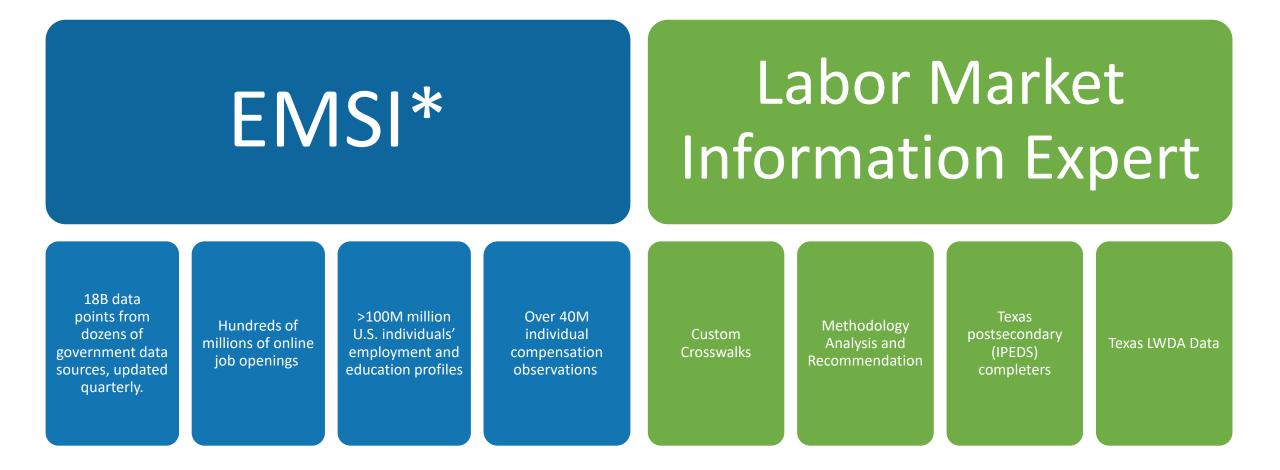


#### **Project Timeline**



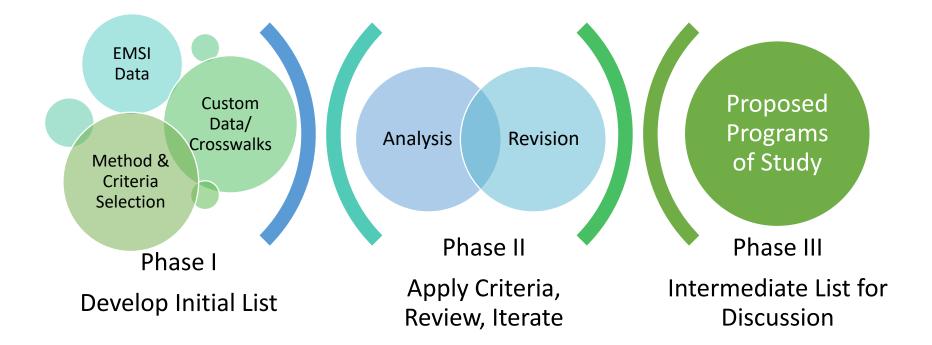


## **Program of Study Methodology Data**



\* EMSI information can be found at: https://www.economicmodeling.com/data/





#### Job Growth: 17% Median Salary: \$35,339 Annual Openings: 500



## What is a Program of Study?

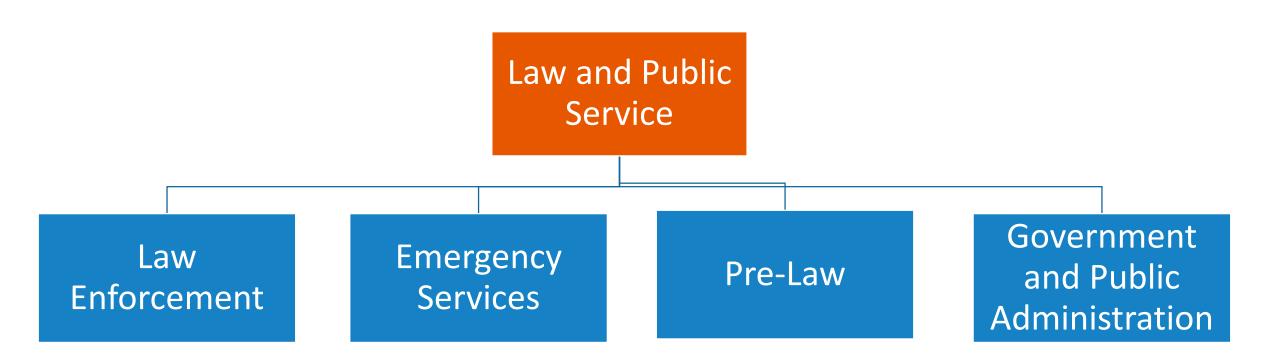
#### A Program of Study should include:

- A sequence of non-duplicative secondary courses supporting a defined area of careers and embedding academic and technical content
- High-school work-based learning
- Industry Based Certifications needed to obtain careers
- Postsecondary education and training opportunities tied to career entry points
- Multiple education and training exit points along the career progression

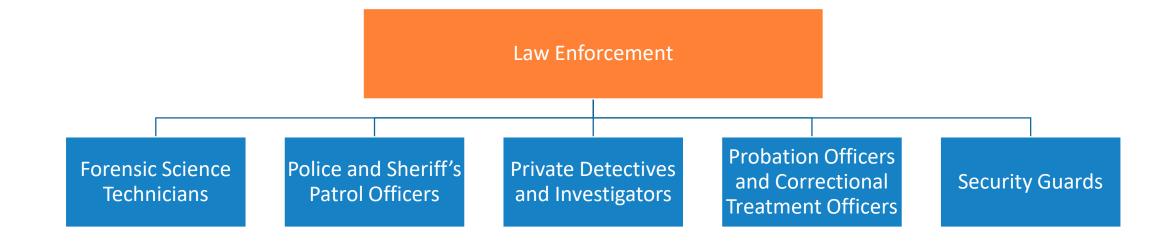
New programs of study are essential for meeting federal requirements for Perkins and ensuring CTE concentrators are prepared to earn a valued credential.



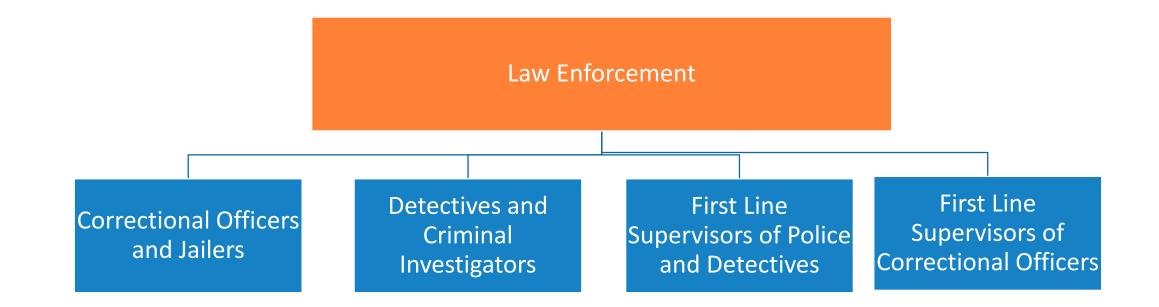
#### **Programs of Study Overview**



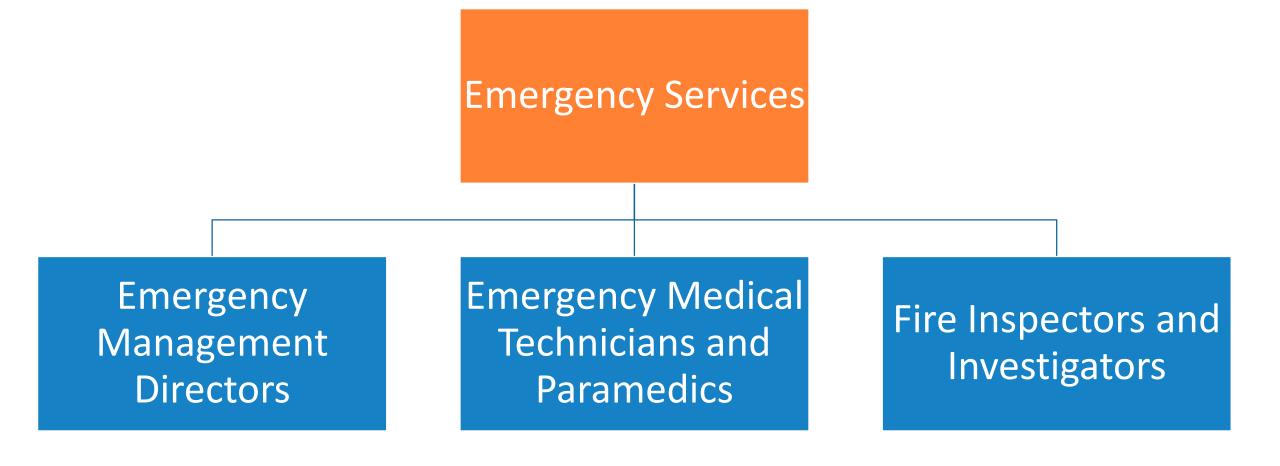




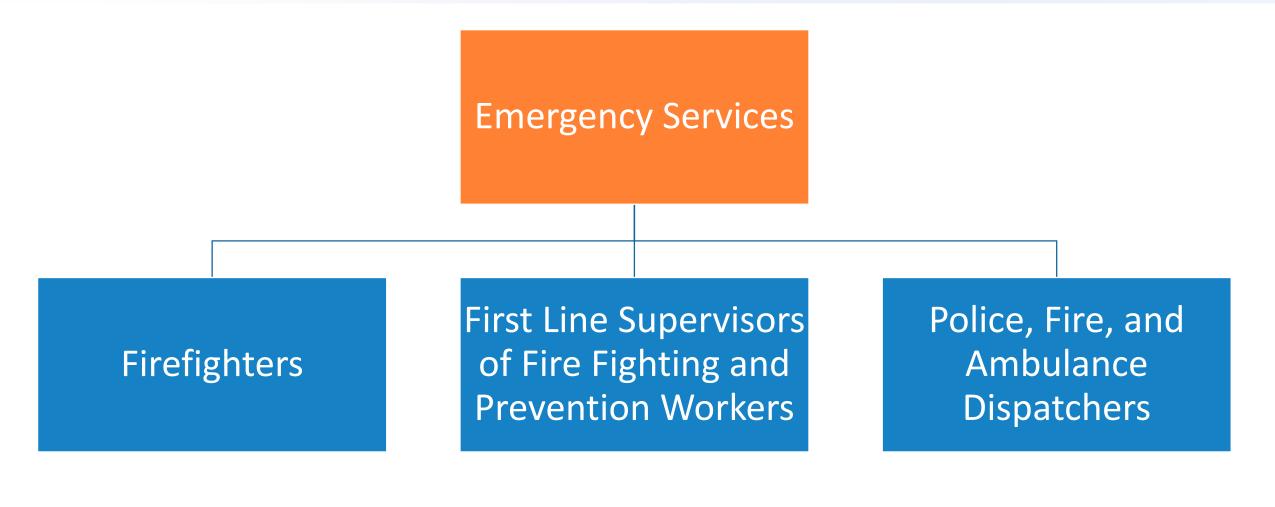












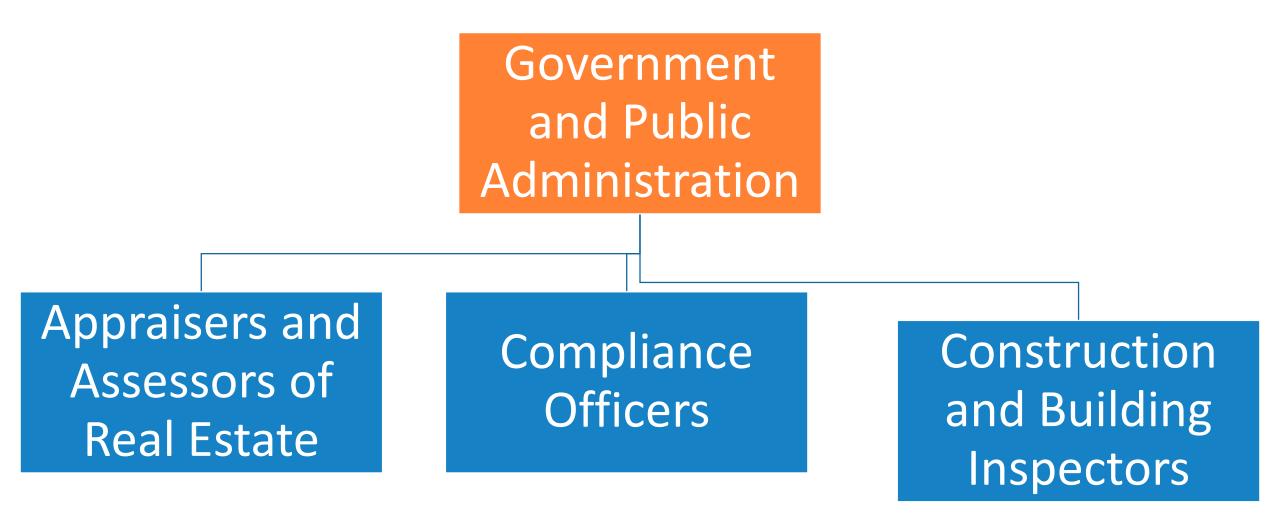


# Pre-Law

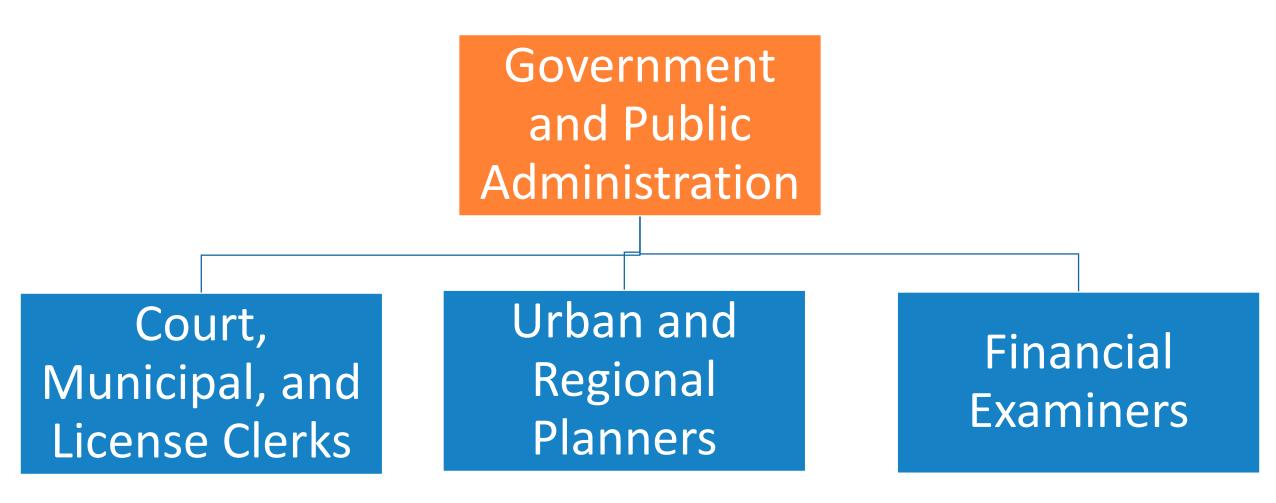
# Lawyers

# Paralegals and Legal Assistants











## **Next Steps**

#### Postsecondary programs:

Opportunities for students to continue their education and training beyond high school. This includes Level I and II certificates, apprenticeships, associate, and bachelor's degree programs.

#### • Work based learning:

Work-based learning is a continuum of intentional activities and experiences designed to expand the boundaries of the classroom and prepare students for future career opportunities.

- Work-based learning provides opportunities for students to:
  - apply knowledge learned in the classroom;
  - explore potential career options;
  - engage with business and industry practitioners; and
  - develop essential 21st century skills.



## **Next Steps**

- Review revisions to programs of study
- Prepare for Job Profile validation
- Web meeting: September 27, 2018 at 1:30 pm CDT
- In-person meeting: November 9, 2018 in Austin (details forthcoming)
- Exit Ticket:

https://tea.co1.qualtrics.com/jfe/form/SV\_85EJ9pepzfdL6IZ

Follow up request

https://tea.co1.qualtrics.com/jfe/form/SV bNuJhJd3IMZQuPP

For more information, please contact:

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