

Industry Advisory Committee

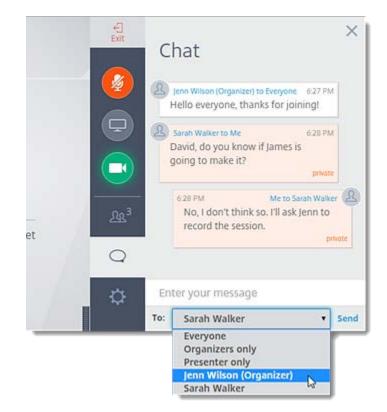


TRACE SER



GoToWebinar Functionality

- Toolbar with orange arrow to expand or collapse
- Muting your microphone
- Raise your hand feature
- Chat and question box drop down menu to respond to presenter or entire group





August Webinar Agenda

1. Committee Member Introductions

- 2. Roles and Responsibilities
- 3. Timeline
- 4. Programs of Study



Industry Advisory Committee Introductions

Name	Company/Organization	Email
Annette Gregory	Former Austin ISD CTE Director	akgregory@aol.com
Barry Bacom	Former Manor ISD CTE Director; now administrator at Luling ISD	barry.bacom@lockhart.txed.net
Cathy DeWitt	The Schlueter Group	cat.dewitt2@gmail.com
Cesar Garcia	PSJA ISD	cesar.garcia@psjaisd.us
Christine Ramirez	TAMU Engineering Extension Service Texas	Christine.Ramirez@teex.tamu.edu
Corina Zepeda	Boy Scouts Capitol Area	corina.zepeda@scouting.org
Dave Raushenberger	TAMU Engineering Extension Service Texas	Dave.Raushenberger@teex.tamu.edu
Emily Clodfelter	Texas Workforce Commission	emily.clodfelter@twc.state.tx.us
Javier Castro	San Marcos ISD	javier.castro@smcisd.net
Jeff Spivey	Irving Chief of Police	jspivey@cityofirving.org



Industry Advisory Committee Introductions

Name	Company/Organization	Email
Jessica Herrera	Director of Economic Development City of El Paso	herrerajl@elpasotexas.gov
Joe Gordy	Graham ISD	joe.gordy@grahamisd.com
Justin Harper	Grand Prairie	justin.harper@gpisd.org
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Rebecca Solis	Customs and Border Patrol	Rebecca.solis@cbp.dhs.gov
Susan Kiser	Federal Reserve Bank of Dallas-Houston Branch	susan.kizer@dalfrb.org
Tim Rutland	Texas Commission on Fire Protection	tim.rutland@tcfp.texas.gov
Travis Waddell	ESC 10	travis.waddell@region10.org
Tim Rutland	Branch Texas Commission on Fire Protection	tim.rutland@tcfp.texas.gov



Meeting Norms

Being student focusedCircle of trust

- Assume positive intent
- Speak freely
- Balance urgency with patience
- Monitor your airtime



Roles and Responsibilities

Committee Members

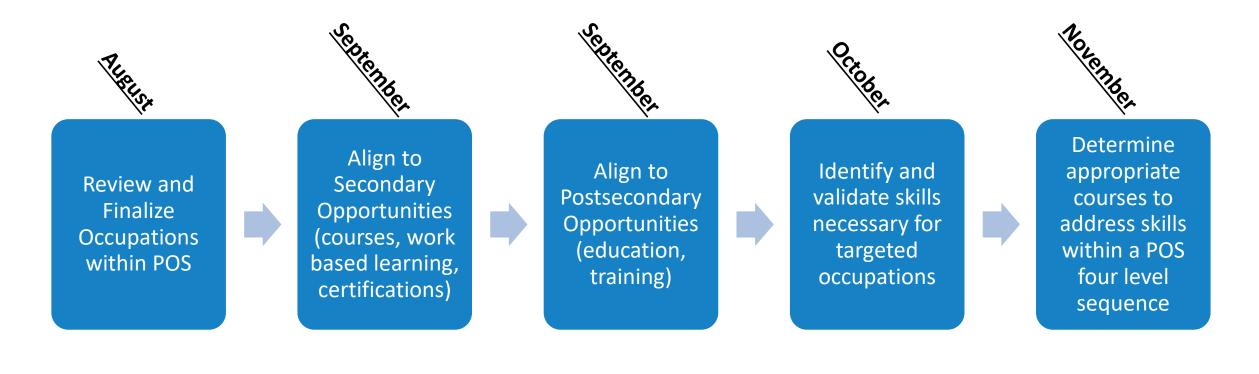
- Review occupations and skills related to Programs of Study
- Determine alignment of skills, secondary opportunities, and postsecondary opportunities
- Create course sequencing options for implementation of Programs of Study

TEA Staff

- Collection of labor market data
- Identify proposed Programs of Study from labor market data
- Utilize committee input to define Programs of Study
- Communicate information regarding Programs of Study to the field

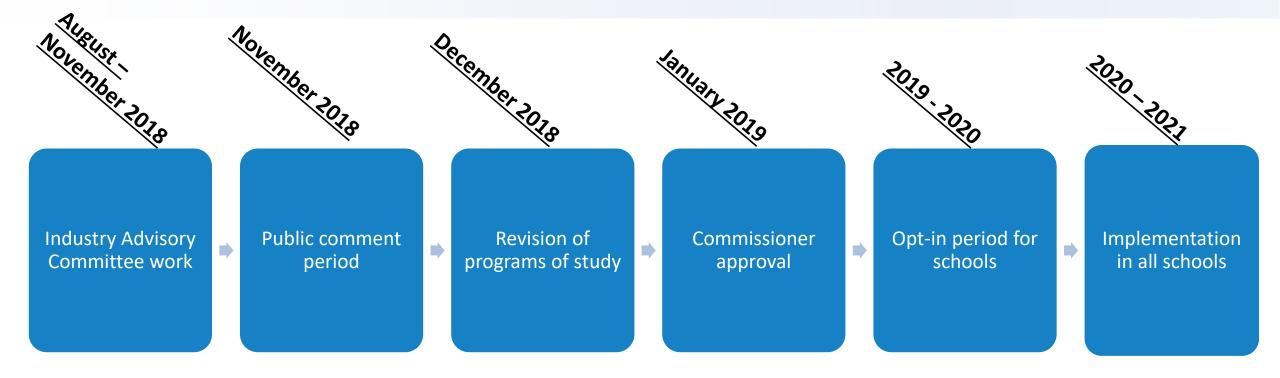


Committee Timeline



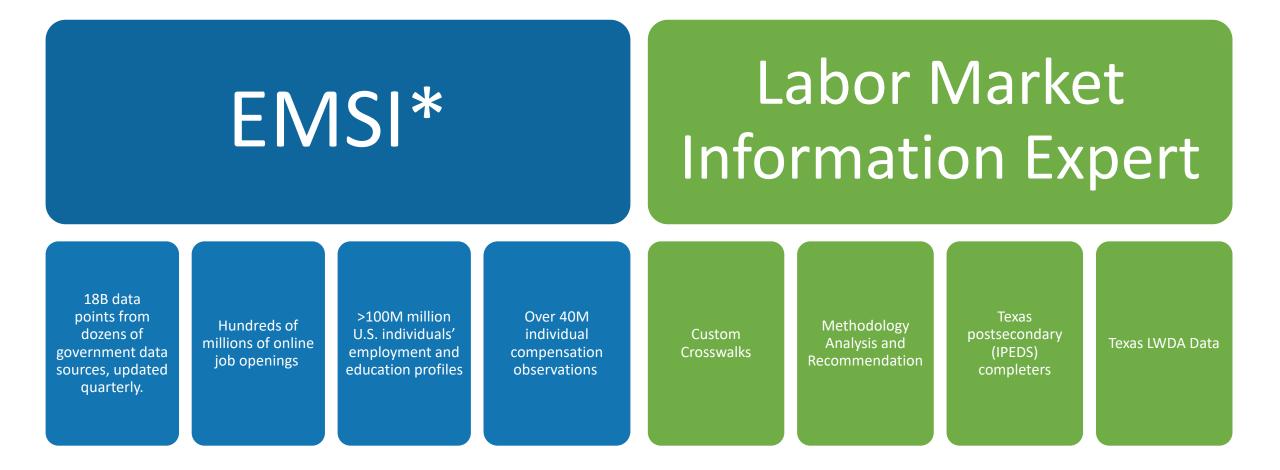


Project Timeline



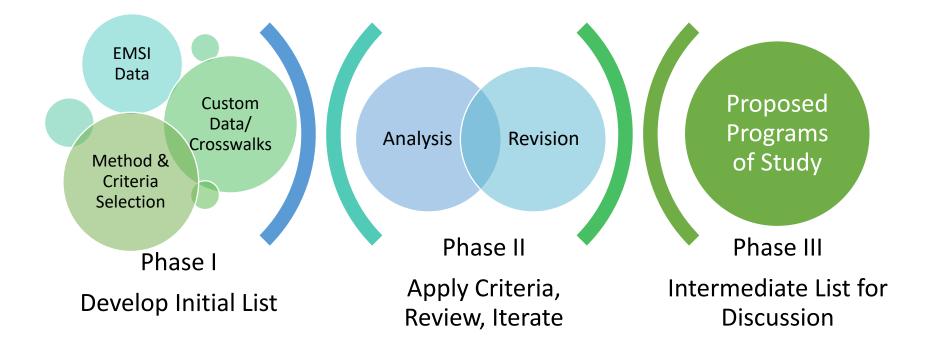


Program of Study Methodology Data



* EMSI information can be found at: https://www.economicmodeling.com/data/





Job Growth: 17% Median Salary: \$35,339 Annual Openings: 500



What is a Program of Study?

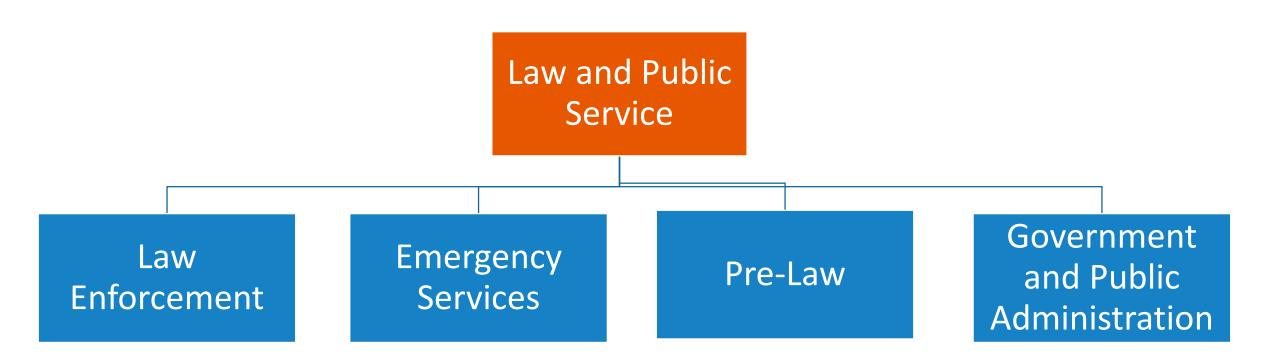
A Program of Study should include:

- A sequence of non-duplicative secondary courses supporting a defined area of careers and embedding academic and technical content
- High-school work-based learning
- Industry Based Certifications needed to obtain careers
- Postsecondary education and training opportunities tied to career entry points
- Multiple education and training exit points along the career progression

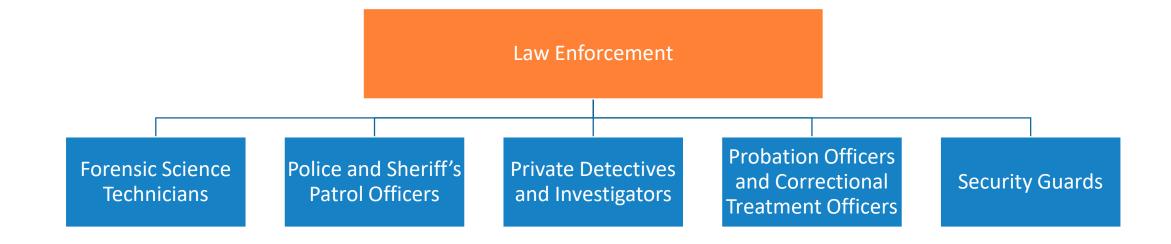
New programs of study are essential for meeting federal requirements for Perkins and ensuring CTE concentrators are prepared to earn a valued credential.



Programs of Study Overview



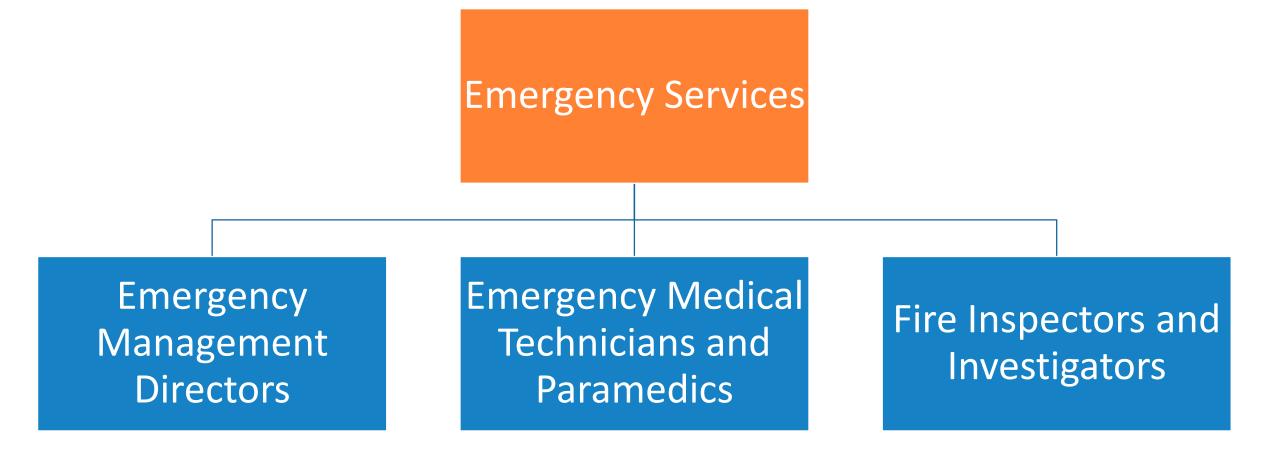




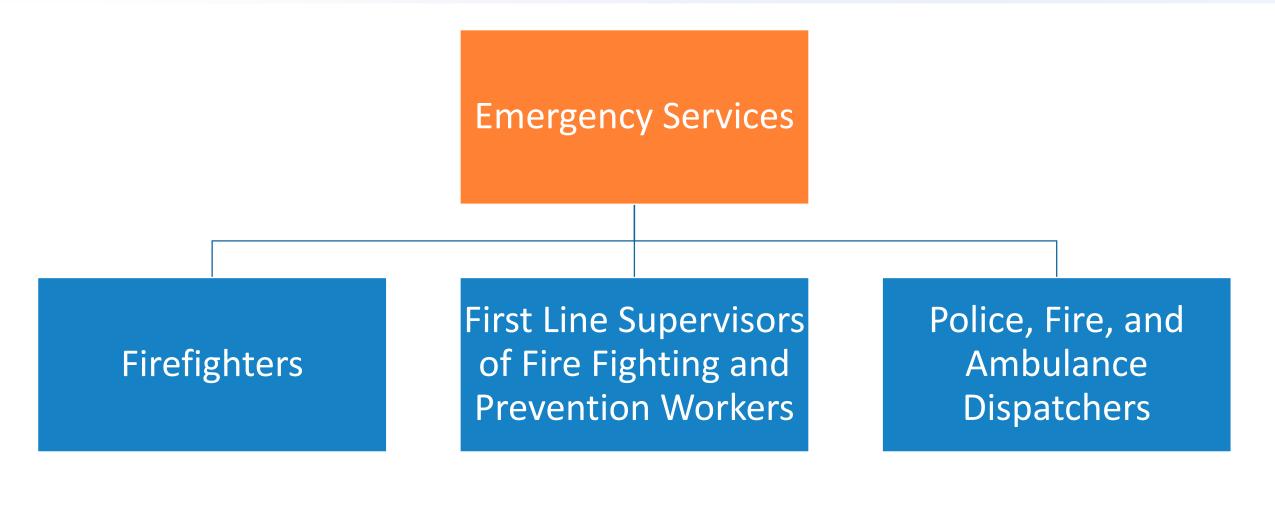












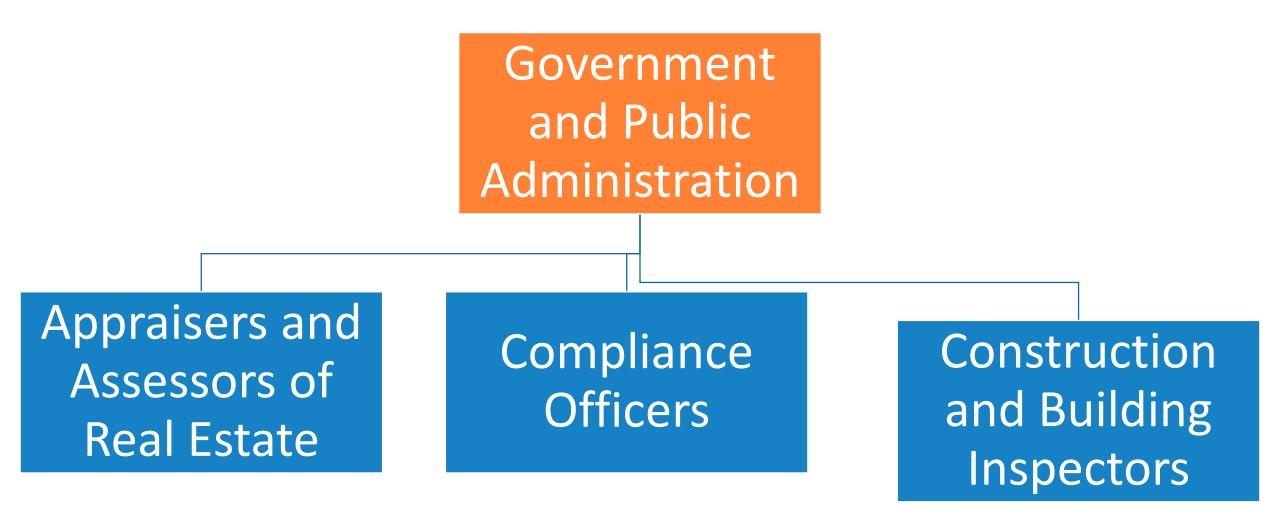


Pre-Law

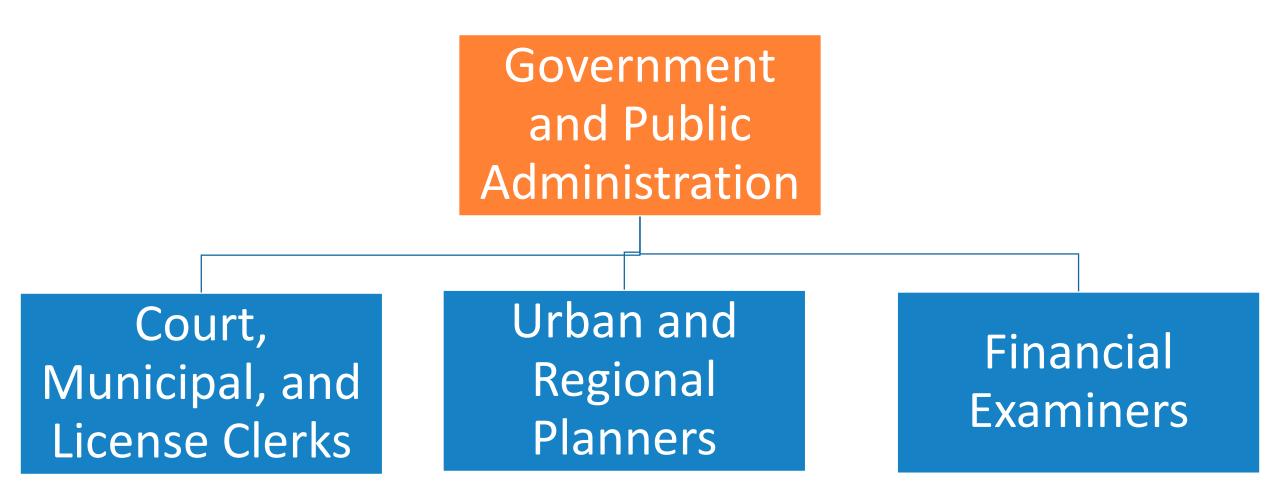
Lawyers

Paralegals and Legal Assistants











Next Steps

Postsecondary programs:

Opportunities for students to continue their education and training beyond high school. This includes Level I and II certificates, apprenticeships, associate, and bachelor's degree programs.

• Work based learning:

Work-based learning is a continuum of intentional activities and experiences designed to expand the boundaries of the classroom and prepare students for future career opportunities.

- Work-based learning provides opportunities for students to:
 - apply knowledge learned in the classroom;
 - explore potential career options;
 - engage with business and industry practitioners; and
 - develop essential 21st century skills.



Next Steps

- Review revisions to programs of study
- Prepare for Job Profile validation
- Web meeting: September 27, 2018 at 1:30 pm CDT
- In-person meeting: November 9, 2018 in Austin (details forthcoming)
- Exit Ticket:

https://tea.co1.qualtrics.com/jfe/form/SV_85EJ9pepzfdL6IZ

Follow up request

https://tea.co1.qualtrics.com/jfe/form/SV bNuJhJd3IMZQuPP

For more information, please contact:

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