**Activity I** - **Part I: *Track That Disease!***

Student groups will draw and label a global wall map and track diseases around the world.

* Blue and green butcher paper (each sheet 4 to 5 feet long)
* Map of the World Template
* Pencils
* Black marker
* Overhead projector

**Directions**

Divide students into six groups

* Group 1: North America, middle & Central America, and Greenland
* Group 2: South America
* Group 3: Europe, Central Asia, and the Middle East
* Group 4: Africa and Madagascar
* Group 5: Asia and Southeast Asia
* Group 6: Australia, New Zealand, and the South Pacific

Making the map

1. Tape green butcher paper to a wall and project the world map template onto it (I like to make BIG wall maps and usually tape two strips of butcher paper horizontally before hanging. Also, I sometimes like to use different colored butcher paper for each continent, but if you want to keep it simple, use all green paper)
2. Have a student from each group trace his or her group’s assigned continent (students can use a more detailed map to draw their countries)
3. Each group will cut out their continent and countries, outline them, and label them with black marker
4. Piece the map together and tape it to the blue butcher paper
5. Label the oceans
6. Hang it on the wall

Later, when students begin tracking diseases (part II of this activity), they can make disease labels and tack “outbreak labels” to the corresponding countries around the world.

