Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Architectural Letter Model Rubric**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Criteria-****Concepts/Skills to be assessed** |  |  | **Novice** |  |  | **Developing** |  |  | **Accomplished** |  |  | **Exemplary** |  |  |  |  |  |  |
|  |  |  |  |  | **Total Points** |  |  |
|  |  |  | **1** |  |  | **2** |  |  | **3** |  |  | **4** |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| --- |
| **Layout/Planning** |
| (Possible 4 Points) |

 |  |  | Student did not plan or layout their model |  |  | Student has poor planning or layout for their model |  |  | Student has good planning or layout for their model  |  |  | Student has excellent plans and layout for their model |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Model Size**(Possible 4 Points) |  | Did not meet the requirements for model |  |  | Met size requirements for model |  |  | Met size requirements and good proportion of letter model |  |  | Met size requirements and excellent proportion of letter model |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Craftsmanship**(Possible 4 Points) |
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|  |  |  | Very poor craftmanship of model |  |  | Poor craftsmanship of model |  |  | Good craftsmanship of model |  |  | Excellent craftsmanship of model |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | **Personalization**(Possible 4 Points) |  |  | No personalization of model |  |  | Very little personalization of model |  |  | Good personalization of model |  |  | Creative personalization of model |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | **Presentation: Font/Typeface Rational** (Possible 4 Points) |  |  | Did no put any planning or thought into font/typeface selection |  |  | Put minimal planning or thought into font/typeface |  |  | Put good planning or thought into font/typeface selection |  |  | Developed nice or well-planned font/typeface selection |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | **Total Points (20 pts.)­­** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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Comments: