**Public Awareness Campaign: Emotions vs. Ethics Table**

**Ethical Basis for Laws**

**Independent Practice Assignment #2 Rubric**

**Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| --- | --- | --- | --- |
| **CATEGORY** | **25** | **20 15** | **10 or less** |
| **10 Situations** | Students create an original, accurate and interesting product that adequately addresses the issue. | Students create an accurate product that adequately addresses the issue. | Students create an accurate product but it does not adequately address the issue. | The product is not accurate. |
| **Ethics Defined** | Students accurately define ethics for each of the 10 cases. | Students accurately define ethics for at least 8 cases. | Students accurately define ethics for 5-7 cases. | Students accurately define ethics for fewer than 5 cases. |
| **Emotions** | Accurately described emotional responses for each of the 10 cases. | Accurately described emotional responses for at least 8 cases. | Accurately described emotional responses for 5- 7 cases. | Accurately described emotional responses for fewer than 5 cases. |
| **Project Clarity** | Entire project was clear and appropriate for the age group. | Project illustrated 80% clarity and 20% that could use improved communication. | Project illustrated 70% clarity and 30% that could use improved communication. | Projectillustrated less than 70% clarity. |

**Total Score
Maximum 100 Points**