**To Save or Not to Save**

**Basic Savings Chart Assignment # 2**

Student Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| CATEGORY | **20** | **15** | **8** | **1** |  |
|  |
| **Required** | The chart | The chart | The chart includes all | Several required |  |
| **Elements** | includes all | includes all | but 1 of the required | elements were |  |
|  | required | required | elements. | missing. |  |
|  | elements as well | elements. |  |  |  |
|  | as additional |  |  |  |  |
|  | information. |  |  |  |  |
|  |  |  |  |  |  |
| **Knowledge** | Student can | Student can | Student can | Student appears to |  |
| **Gained** | accurately | accurately | accurately answer | have insufficient |  |
|  | answer all | answer most | about 75% of | knowledge about |  |
|  | questions related | questions related | questions related to | the facts or |  |
|  | to facts in the | to facts in the | facts in the chart and | processes used to |  |
|  | chart and | chart and | processes used to | create the chart. |  |
|  | processes used | processes used | create the chart. |  |  |
|  | to create the | to create the |  |  |  |
|  | chart. | chart. |  |  |  |
|  |  |  |  |  |  |
| **Attractiveness** | The chart is | The chart is | The chart is | The chart is |  |
|  | exceptionally | attractive in | acceptably attractive | distractingly messy |  |
|  | attractive in | terms of design, | though it may be a bit | or very poorly |  |
|  | terms of design, | layout, and | messy. | designed. It is not |  |
|  | layout, and | neatness. |  | attractive. |  |
|  | neatness. |  |  |  |  |
|  |  |  |  |  |  |
| **Mechanics** | Capitalization | There is 1 error | There are 2 errors in | There are more |  |
|  | and punctuation | in capitalization | capitalization or | than 2 errors in |  |
|  | are correct | or punctuation. | punctuation. | capitalization or |  |
|  | throughout the |  |  | punctuation. |  |
|  | chart. |  |  |  |  |
|  |  |  |  |  |  |
| **Use of Class Time** | Used time well | Used time well | Used some of the | Did not use class |  |
|  | during each class | during each class | time well during each | time to focus on |  |
|  | period. Focused | period. Usually | class period. There | the project OR |  |
|  | on getting the | focused on | was some focus on | often distracted |  |
|  | project done. | getting the | getting the project | others. |  |
|  | Never distracted | project done and | done but occasionally |  |  |
|  | others. | never distracted | distracted others. |  |  |
|  |  | others. |  |  |  |
|  |  |  |  |  |  |

Maximum Points Possible: 100

Student Points: \_\_\_\_\_\_\_\_\_