**Cardiopulmonary Resuscitation (CPR) Checklist**

Directions: The scenario will consist of two or three inmates (actors) standing over the CPR dummy, indicating that something is wrong. The student is expected to secure the scene (have the inmates move to a location where they cannot attack the student), radio for medical help, and then begin CPR according to the steps outlined in the rubric. CPR should be given for at least one minute but the student should be able to give one of the reasons why they are stopping CPR.

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  |  |  |  |  | **1 point each** |  |  |
|  |  |  |  |  |  |  |
|  | **Task steps** |  |  |  |
|  |  |  | **(no partial credit)** |  |  |
|  |  |  |  |  |  |  |
| 1. | Moved inmates to a secure location |  |  |  |  |
|  |  |  |  |  |  |
| 2. | Radioed for medical help |  |  |  |  |
|  |  |  |  |  |  |
| 3. | Checked the airway |  |  |  |  |
|  |  |  |  |  |  |
| 4. | Checked for breathing |  |  |  |  |
|  |  |  |  |  |  |
| 5. | Checked the pulse |  |  |  |  |
|  |  |  |  |  |  |
| 6. | Tilted the head back |  |  |  |  |
|  |  |  |  |  |  |
| 7. | Pinched the nose |  |  |  |  |
|  |  |  |  |  |  |
| 8. | Performed compressions for 30 seconds |  |  |  |  |
|  |  |  |  |  |  |
| 9. | Gave 2 breaths, one second a piece, and then continued |  |  |  |  |
|  |  | compressions |  |  |  |  |
|  |  |  |  |  |  |
|  | 10. Performed compressions correctly (middle of chest, |  |  |  |  |
|  |  | elbows locked) |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  | **Total points possible 10** |  |  |  |  |  |
|  |  |  |  |  |  |  |  |



**Instructor’s Signature** **Date**