**Communication Barrier Brainstorming Activity**

Divide students into groups of 3-4 students to brainstorm good communication methods to use when working with the following patients. The groups should come up with at least 4 different methods for each patient. Groups should also be prepared to share ideas with entire class.

1. A patient who does not speak the same language you do:

a.

b.

c.

d.

1. A patient who has suffered a massive stroke:

a.

b.

c.

d.

1. A 4-year abused patient who has been brought in under protective custody and no family are allowed in room until investigation is conducted:

a.

b.

c.

d.

4. An elderly patient who suffers from mild retardation:

a.

b.

c.

d.

1. A 65-year-old male homeless war veteran with a history of ETOH use and post-traumatic stress syndrome:

a.

b.

c.

d.