Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Criminal Procedure Brochure Rubric**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Objectives** |  |  | **4 pts.** |  |  | **3 pts.** |  |  | **2 pts. Needs Some** |  |  | **1 pt. Needs Much** |  |  | **N/A** |  |  | **Pts.** |  |  |
|  |  |  | **Excellent** |  |  | **Good** |  |  | **Improvement** |  |  | **Improvement** |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Attractiveness and |  |  | The brochure has |  |  | The brochure has |  |  | The brochure has |  |  | The brochure's |  |  |  |  |  |  |  |  |
|  |  |  | exceptionally |  |  | attractive formatting |  |  | well-organized |  |  | formatting and |  |  |  |  |  |  |  |  |
|  | Organization |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  | attractive formatting |  |  | and well-organized |  |  | information. |  |  | organization are |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  | and well-organized |  |  | information. |  |  |  |  |  | confusing to the |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  | information. |  |  |  |  |  |  |  |  | reader. |  |  |  |  |  |  |  |  |
|  | Content Accuracy |  |  | Includes: |  |  | Includes all but one: |  |  | Includes all but two: |  |  | Excludes all but one: |  |  |  |  |  |  |  |  |
|  |  |  | -The five types of |  |  | -The five types of |  |  | -The five types of bail |  |  | -The five types of bail |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  | bail |  |  | bail |  |  | -An outline of the bail |  |  | -An outline of the bail |  |  |  |  |  |  |  |  |
|  |  |  |  | -An outline of the |  |  | -An outline of the |  |  | process |  |  | process |  |  |  |  |  |  |  |  |
|  |  |  |  | bail process |  |  | bail process |  |  | -Specific information |  |  | -Specific information |  |  |  |  |  |  |  |  |
|  |  |  |  | -Specific |  |  | -Specific information |  |  | about how bail is |  |  | about how bail is |  |  |  |  |  |  |  |  |
|  |  |  |  | information about |  |  | about how bail is |  |  | granted |  |  | granted |  |  |  |  |  |  |  |  |
|  |  |  |  | how bail is granted |  |  | granted |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Knowledge Gained |  |  | Students can |  |  | Students can |  |  | Student can |  |  | Student appears to |  |  |  |  |  |  |  |  |
|  |  |  | accurately answer |  |  | accurately answer |  |  | accurately answer |  |  | have insufficient |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  | all questions |  |  | most questions |  |  | some of the |  |  | knowledge about the |  |  |  |  |  |  |  |  |
|  |  |  |  | related to the facts |  |  | related to facts in |  |  | questions related to |  |  | facts or processes |  |  |  |  |  |  |  |  |
|  |  |  |  | in the project and |  |  | the project and |  |  | facts in the project |  |  | used in the project. |  |  |  |  |  |  |  |  |
|  |  |  |  | the processes used |  |  | processes used to |  |  | and processes used |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  | to create the |  |  | create the project |  |  | to create a project. |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  | project. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | **Total Points (12 pts.)** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Comments: