**Making a Poster: How Government Affects a Day in My Life**

**Business Law ‐ Division and Balance of Governmental Powers Independent Practice**

**Assignment #1 Rubric**

**Student Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **CATEGORY** | **20** | **15** | **10** | **5 or less** |  |
|  |  |
|  | **Graphics ‐ Clarity** | Graphics are all in | Most graphics are | Most graphics are | Many graphics are |  |
|  |  | focus and the | in focus and the | in focus and the | not clear or are |  |
|  |  | content easily | content easily | content is easily | too small. |  |
|  |  | viewed and | viewed and | viewed and |  |  |
|  |  | identified from 6 | identified from 6 | identified from 4 |  |  |
|  |  | ft. away. | ft. away. | ft. away. |  |  |
|  |  |  |  |  |  |  |
|  | **Knowledge** | Student can | Student can | Student can | Student appears |  |
|  | **Gained** | accurately answer | accurately answer | accurately answer | to have |  |
|  |  | all questions | most questions | about 75% of | insufficient |  |
|  |  | related to facts in | related to facts in | questions related | knowledge about |  |
|  |  | the poster and | the poster and | to facts in the | the facts or |  |
|  |  | processes used to | processes used to | poster and | processes used in |  |
|  |  | create the poster. | create the poster. | processes used to | the poster. |  |
|  |  |  |  | create the poster. |  |  |
|  |  |  |  |  |  |  |
|  | **Content ‐** | At least 7 accurate | 5‐6 accurate facts | 3‐4 accurate facts | Less than 3 |  |
|  | **Accuracy** | facts are displayed | are displayed on | are displayed on | accurate facts are |  |
|  |  | on the poster. | the poster. | the poster. | displayed on the |  |
|  |  |  |  |  | poster. |  |
|  | **Attractiveness** | The poster is | The poster is | The poster is | The poster is |  |
|  |  | exceptionally | attractive in terms | acceptably | distractingly |  |
|  |  | attractive in terms | of design, layout | attractive though | messy or very |  |
|  |  | of design, layout, | and neatness. | it may be a bit | poorly designed. It |  |
|  |  | and neatness. |  | messy. | is not attractive. |  |
|  | **Required** | The poster | All required | All but 1 of the | Several required |  |
|  | **Elements** | includes all | elements are | required elements | elements were |  |
|  |  | required elements | included on the | are included on | missing. |  |
|  |  | as well as | poster. | the poster. |  |  |
|  |  | additional |  |  |  |  |
|  |  | information. |  |  |  |  |
|  |  |  |  |  |  |  |
| **Total Score\_\_\_\_\_\_\_\_** |  |  |  |  |  |
| **Maximum 100 Points** |  |  |  |  |  |