Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Research Report: The Success of "Steve and Barry's"**

**Extension Activity 2 Rubric**

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| --- | --- | --- | --- | --- |
| **CATEGORY** | **20** | **15** | **10** | **5** |
| **Organization** | Information is very  organized with well-  constructed  paragraphs and  subheadings | Information is  organized with well-  constructed  paragraphs | Information is  organized, but  paragraphs are not  well-constructed | The information  appears to be  disorganized |
| **Quality of**  **Information** | Information clearly  relates to the main  topic. It includes  several supporting  details and/or  examples | Information clearly  relates to the main  topic. It provides 1-2  supporting details  and/or examples | Information clearly  relates to the main  topic. No details  and/or examples are  given | Information has little  or nothing to do with  the main topic |
| **Amount of**  **Information** | All topics are  addressed and all  questions answered  with at least 2  sentences about  each. | All topics are  addressed and most  questions answered  with at least 2  sentences about  each | All topics are  addressed, and most  questions answered  with 1 sentence  about each | One or more topics  were not addressed |
| **Sources** | All sources  (information and  graphics) are  accurately  documented in the  desired format | All sources  (information and  graphics) are  accurately  documented, but a  few are not in the  desired format | All sources  (information and  graphics) are  accurately  documented, but  many are not in the  desired format | Some sources are  not accurately  documented |
| **Mechanics** | No grammatical,  spelling or  punctuation errors | Almost grammatical, spelling, or punctuation errors | A few grammatical  spelling, or  punctuation errors | Many grammatical,  spelling, or  punctuation errors |

Total Points \_\_\_\_\_\_

Maximum 100 Points