Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Research Report: The Success of "Steve and Barry's"**

**Extension Activity 2 Rubric**

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| --- | --- | --- | --- | --- |
| **CATEGORY** | **20** | **15** | **10** | **5** |
| **Organization** | Information is veryorganized with well-constructedparagraphs andsubheadings | Information isorganized with well-constructedparagraphs | Information isorganized, butparagraphs are notwell-constructed | The informationappears to bedisorganized |
| **Quality of****Information** | Information clearlyrelates to the maintopic. It includesseveral supportingdetails and/orexamples | Information clearlyrelates to the maintopic. It provides 1-2supporting detailsand/or examples | Information clearlyrelates to the maintopic. No detailsand/or examples aregiven | Information has littleor nothing to do withthe main topic |
| **Amount of****Information** | All topics areaddressed and allquestions answeredwith at least 2sentences abouteach. | All topics areaddressed and mostquestions answeredwith at least 2sentences abouteach | All topics areaddressed, and mostquestions answeredwith 1 sentenceabout each | One or more topicswere not addressed |
| **Sources** | All sources(information andgraphics) areaccurately documented in thedesired format | All sources(information andgraphics) areaccuratelydocumented, but afew are not in thedesired format | All sources(information andgraphics) areaccuratelydocumented, butmany are not in thedesired format | Some sources arenot accuratelydocumented |
| **Mechanics** | No grammatical,spelling or punctuation errors | Almost grammatical, spelling, or punctuation errors | A few grammaticalspelling, orpunctuation errors | Many grammatical,spelling, orpunctuation errors |

Total Points \_\_\_\_\_\_

Maximum 100 Points