**Evaluation Rubric**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Team Members: |  |  |  |  |
| Grade: | of 100 points |  |  |  |
|  |  |  |  |  |
| CATEGORY | 20 | 18 | 16 | 14 |
| Content | Shows a fullunderstanding of thetopic. | Shows a goodunderstanding of thetopic. | Shows a goodunderstanding ofparts of the topic. | Does not seem tounderstand the topicvery well. |
|  |
| Questions | Actively looks for and | Actively looks for and | Actively looks for and | Does not try to |
|  | shares 3 questions | shares 2 questions | shares 1 question | present questions |
|  | based on scenario. | based on scenario. | based on scenario. | based on the |
|  |  |  |  | scenario. |
|  |  |  |  |  |
| Problem‐Solving | Actively looks for and | Actively looks for and | Actively looks for and | Does not try to solve |
|  | suggests 3 solutions to | suggests 2 solutions | suggests 1 solution to | problems presented |
|  | problems. | to problems. | problems. | in the scenario. |
|  |  |  |  |  |
| Associating Factors of | Solutions cited at least 2 | Solutions cited at | Solutions cited at | No solutions |
| Production | 3 factors of production | least 1‐2 factors of | least 1 factor of | referenced a factor of |
|  | with specificity. | production with | production vaguely. | production. |
|  |  | specificity. |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  |  |  |  |
|  | 10 | 9 | 8 | 7 |
| Quality of Work | Provides work of the | Provides high quality | Provides work that | Provides work that |
|  | highest quality. | work. | occasionally needs to | usually needs to be |
|  |  |  | be checked/redone | checked/redone by |
|  |  |  | by other group | others to ensure |
|  |  |  | members to ensure | quality. |
|  |  |  | quality. |  |
|  |  |  |  |  |
| Participation | Each person actively | Most team members | Half of team | One person actively |
|  | provides useful ideas | actively provide | members actively | provide useful ideas |
|  | when participating in | useful ideas when | provide useful ideas | when participating in |
|  | the group and in | participating in the | when participating in | the group and in |
|  | classroom discussion. | group and in | the group and in | classroom discussion. |
|  |  | classroom discussion. | classroom discussion. |  |