**Evaluation and Presentation Rubric**

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| --- | --- | --- | --- | --- | --- |
| Criteria | Excellent  90-100 | Very Good  80-89 | Average  75-79 | Marginal  70-74 | Failing  <60 |
| **Wall Map Team Work** |  |  |  |  |  |
| Team worked amicably on their map |  |  |  |  |  |
| Each member was engaged in the project |  |  |  |  |  |
| The team stayed focused on the project |  |  |  |  |  |
| The team completed the map and labeling in the allotted time |  |  |  |  |  |
| **Disease Investigation** |  |  |  |  |  |
| Pathogen that caused their assigned diseases |  |  |  |  |  |
| Vector (s) that transmitted their assigned diseases |  |  |  |  |  |
| Signs and symptoms of their assigned diseases |  |  |  |  |  |
| Countries where there is an outbreak of their assigned diseases |  |  |  |  |  |
| Reasons why their assigned diseases are prevalent in those countries |  |  |  |  |  |
| Available technology to treat their assigned diseases |  |  |  |  |  |
| **Oral Presentation** |  |  |  |  |  |
| Lead speaker introduced the team |  |  |  |  |  |
| Speakers held the audiences’ attention |  |  |  |  |  |
| Group members spoke clearly and projected their voices |  |  |  |  |  |
| Speakers faced the audience |  |  |  |  |  |
| Each member took an equal part in the presentation |  |  |  |  |  |
| Group knew the topic and didn’t read only from cards and slides |  |  |  |  |  |
| The presentation was organized and smooth |  |  |  |  |  |
| Members were able to reasonably answer questions during the Q&A |  |  |  |  |  |