**Research Report: Improving Economic Utility for a** **Local Business**

**Extension Activity #1 Rubric**

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **CATEGORY** |  | **25** |  | **20** | **15** | **10 or less** |  |
| **Organization** |  | Information is very organized with well- constructed paragraphs and subheadings. |  | Information is organized with well-constructed paragraphs. | Information is  organized, but paragraphs are not well-constructed. | The information appears to be disorganized. 8) |  |
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| **Amount of**  **Information** |  | All topics are addressed and all questions answered with at least 2 sentences about each. |  | All topics are addressed and most questions answered with at least 2 sentences about each. | All topics are addressed, and most questions answered with 1 sentence about each. | One or more topics were not addressed. |  |
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| **Quality of**  **Information** |  | Information clearly relates to the main topic. It includes several  supporting details and/or examples. |  | Information clearly relates to the main topic. It provides 1-2  supporting details and/or examples. | Information clearly relates to the main topic. No details and/or examples are given. | Information has little or nothing to do with the main topic. |  |
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| **Sources** |  | All sources (information and graphics) are accurately documented in the desired format. |  | All sources (information  and graphics) are  accurately documented,  but a few are not in the  desired format. | All sources (information and graphics) are accurately documented, but many are not in the desired format. | Some sources are not accurately documented. |  |
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Total Points \_\_\_\_\_\_\_\_

Maximum 100 Points