

### Overview

Having a goal in mind for what students should know and be able to do is an essential part of lesson planning. This foundational learning session focuses on how to identify the goals set forth by the Texas Essential Knowledge and Skills (TEKS) in order to ensure your instructional planning results in a concrete and measurable plan for students to achieve the desired learning. During the session, you will learn how to “unpack” a standard to determine exactly what students will know and be able to do when they have mastered the standard.

### Session Length

9 minutes

### Preparation for Session

You will need to access the [CTE Texas Essential Knowledge and Skills for 2017–18](#) during this session.

### Session Objective

Practice deconstructing the state standards (i.e., the Texas Essential Knowledge and Skills [TEKS]) to establish goals for what students should know and be able to do.

### Session Guide

1. Watch “Foundational Learning Session 1: Unpacking Standards.”
2. While viewing, identify one cluster-specific standard to unpack and write it in the space below.  
*(Consider choosing a standard related to a topic you plan to cover in the next week or two.)*
3. Follow along with the session instructions to unpack your selected standard in the space below:
  - Underline the concept(s).
  - Circle the verb or skill.
  - Put a dashed line under the context. (The context may not be explicitly stated.)
4. Stop the session at 9:00 minutes.

## 5. Individual Reflection:

- Now that you have a clear picture of what your chosen standard is asking of students, how might you turn your unpacked standard into lesson goals or objectives?
  
- How might you design an assessment and/or project where students will demonstrate mastery of the identified skills, concepts, and knowledge?
  
- In what ways can you utilize this strategy in your lesson planning in the future?
  
- What do you plan to do in the next week to practice the skill of unpacking standards?

## 6. Group Discussion:

- Share your takeaways from this learning session.
- What questions do you have after watching this learning session?
- What time of year might this session be most useful?
- How might you use this session as a personal tool for professional growth?

### Next Step

Use the expectations for student learning established by the unpacked standards to develop concrete and measurable student learning objectives. See “Foundational Learning Session 2: Student Learning Objectives.”