

Overview

Students who feel connected to their teachers are more likely to have a number of positive academic and social outcomes. In this learning session, you will explore ways to cultivate meaningful relationships with students and harness the power of positive teacher-student relationships in order to increase student motivation and self-efficacy.

Session Length

6 minutes, 15 seconds

Preparation for Session

For this session, please have your class rosters available for review.

Session Objective

Explore strategies to get to know your students and become familiar their strengths and needs, learning styles, skills and abilities, and interests.

Session Guide

1. Watch “Foundational Learning Session 4: Knowledge of Students.”
2. Pause the session at 3:45, and choose one or two students that you would like to intentionally try to connect with.
3. Stop the session at 6:15.
4. Individual Reflection:
 - Which student will you focus on in the coming week(s)? Why did you choose this student?

 - What are your goals? What would you like to see happen or change as a result of your efforts?

– Which strategy (or strategies) do you plan to utilize to improve your relationship with this student?

– What do you plan to do next week to work towards your goal(s)?

5. Group Discussion:

- Share your takeaways from this learning session.
- What questions do you have after watching this learning session?
- What time of year might this session be most useful?
- How might you use this session as a personal tool for professional growth?

Next Step

Use the expectations for student learning established by the unpacked standards to develop concrete and measurable student learning objectives. See “Foundational Learning Session 5: Classroom Management.”