**Wholesalers in a Private Enterprise System**

**FUN FACTS DISPLAYED Rubric**

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| CATEGORY |  | **20** |  | **15** |  | **10** | **5 or less** |  |
| **Neatness and** |  | Exceptionally well |  | Neat and relatively |  | Lines are neatly | Appears messy and |  |
| **Attractiveness** |  | designed, neat, and |  | attractive. A ruler |  | drawn but the graph | "thrown together" in |  |
|  |  | attractive. Colors |  | and graph paper (or |  | appears quite plain. | a hurry. Lines are |  |
|  |  | that go well together |  | graphing computer |  |  | visibly crooked. |  |
|  |  | are used to make |  | program) are used to |  |  |  |  |
|  |  | the graph more |  | make the graph |  |  |  |  |
|  |  | readable. A ruler and |  | more readable. |  |  |  |  |
|  |  | graph paper (or |  |  |  |  |  |  |
|  |  | graphing computer |  |  |  |  |  |  |
|  |  | program) are used. |  |  |  |  |  |  |
| **Type of Graph** |  | Graph fits the data |  | Graph is adequate |  | Graph distorts the | Graph seriously |  |
| **Chosen** |  | well and makes it |  | and does not distort |  | data somewhat and | distorts the data |  |
|  |  | easy to interpret. |  | the data, but |  | interpretation of the | making interpretation |  |
|  |  |  |  | interpretation of the |  | data is somewhat | almost impossible. |  |
|  |  |  |  | data is somewhat |  | difficult. |  |  |
|  |  |  |  | difficult. |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
| **Accuracy of** |  | Information |  | Information is within |  | Some information is | Information |  |
| **Information** |  | displayed very |  | a few percentage |  | accurate while other | displayed in a |  |
|  |  | accurately. |  | points of accuracy. |  | information is | confusing manner. |  |
|  |  |  |  |  |  | confusing. |  |  |
|  |  |  |  |  |  |  |  |  |
| **Presentation** |  | Neat vivid |  | Colorful presentation |  | Colorful presentation | Confusing |  |
|  |  | presentation. |  | that stays on target |  | that does not | presentation. |  |
|  |  |  |  | 90% of the time. |  | highlight all |  |  |
|  |  |  |  |  |  | necessary details. |  |  |
|  |  |  |  |  |  |  |  |  |
| **Overall Effort** |  | Extra effort was |  | Basic amount of |  | Effort seemed to be | Project seemed to |  |
|  |  | evident. |  | effort used. |  | lacking. | be a last-minute |  |
|  |  |  |  |  |  |  | effort |  |
|  |  |  |  |  |  |  |  |  |

**Total Score \_\_\_\_\_\_\_**

**Maximum 100 Points**