**Famous Business Leaders Venn Diagram Rubric**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | CATEGORY |  | 20 |  | 15 | 8 |  | 1 |
|  | Required Elements |  | The diagram |  | All required | All but one of the |  | Several required |
|  |  |  | includes all |  | elements are | required elements |  | elements were |
|  |  |  | required elements |  | included on the | are included on |  | missing. |
|  |  |  | as well as |  | diagram. | the diagram. |  |  |
|  |  |  | additional |  |  |  |  |  |
|  |  |  | information. |  |  |  |  |  |
|  | Use of Class Time |  | Used time well |  | Used time well | Used some of the |  | Did not use class |
|  |  |  | during each class |  | during each class | time well during |  | time to focus on |
|  |  |  | period. Focused on |  | period. Usually | each class period. |  | the project. |
|  |  |  | getting the project |  | focused on getting | There was some |  |  |
|  |  |  | done. |  | the project done. | focus on getting |  |  |
|  |  |  |  |  |  | the project done. |  |  |
|  | Attractiveness |  | The diagram is |  | The diagram is | The diagram is |  | The diagram is |
|  |  |  | exceptionally |  | attractive in terms | acceptably |  | distractingly |
|  |  |  | attractive in terms |  | of design, layout, | attractive though |  | messy or very |
|  |  |  | of design, layout, |  | and neatness. | it may be a bit |  | poorly designed. It |
|  |  |  | and neatness. |  |  | messy. |  | is not attractive. |
|  |  |  |  |  |  |  |  |  |
|  | Grammar |  | There are no |  | There is one | There are two |  | There are more |
|  |  |  | grammatical |  | grammatical | grammatical |  | than two |
|  |  |  | mistakes on the |  | mistake on the | mistakes on the |  | grammatical |
|  |  |  | diagram or |  | diagram or | diagram or |  | mistakes on the |
|  |  |  | summary |  | summary | summary |  | diagram or |
|  |  |  | paragraph. |  | paragraph. | paragraph. |  | summary |
|  |  |  |  |  |  |  |  | paragraph. |
|  | Knowledge Gained |  | Student can |  | Student can | Student can |  | Student appears |
|  |  |  | accurately answer |  | accurately answer | accurately answer |  | to have |
|  |  |  | all questions |  | most questions | about 75% of |  | insufficient |
|  |  |  | related to facts in |  | related to facts in | questions related |  | knowledge about |
|  |  |  | the diagram. |  | the diagram. | to facts in the |  | the facts or |
|  |  |  |  |  |  | diagram. |  | processes used in |
|  |  |  |  |  |  |  |  | the poster. |
|  |  |  |  |  |  |  |  |  |
| Total Points - \_\_\_\_\_\_\_\_\_\_\_\_\_ |  |  |  |  |  |