**To Save or Not to Save**

**Financial SMART Goal Assignment #1**

Student Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | CATEGORY | **20** | **15** | **8** | **1** |  |
|  |  |
|  | **Required** | The document | The document | The document | Several required |  |
|  | **Elements** | includes all | includes all | includes all but 1 | elements were |  |
|  |  | required | required | of the required | missing. |  |
|  |  | elements as well | elements. | elements. |  |  |
|  |  | as additional |  |  |  |  |
|  |  | information. |  |  |  |  |
|  |  |  |  |  |  |  |
|  | **Knowledge** | Student | Student | Student | Student does not |  |
|  | **Gained** | thoroughly | adequately | somewhat | appear to |  |
|  |  | understands the | understands the | understands | understand the |  |
|  |  | topic assigned. | topic assigned. | SMART goals. | purpose of |  |
|  |  |  |  |  | writing SMART |  |
|  |  |  |  |  | goals. |  |
|  |  |  |  |  |  |  |
|  | **Attractiveness** | The document is | The document is | The document is | The document is |  |
|  |  | exceptionally | attractive in | acceptably | distractingly |  |
|  |  | attractive in | terms of design, | attractive though | messy or very |  |
|  |  | terms of design, | layout, and | it may be a bit | poorly designed. |  |
|  |  | layout, and | neatness. | messy. | It is not |  |
|  |  | neatness. |  |  | attractive. |  |
|  |  |  |  |  |  |  |
|  | **Mechanics** | Capitalization | There is 1 error | There are 2 | There are more |  |
|  |  | and punctuation | in capitalization | errors in | than 2 errors in |  |
|  |  | are correct | or punctuation. | capitalization or | capitalization or |  |
|  |  | throughout the |  | punctuation. | punctuation. |  |
|  |  | document. |  |  |  |  |
|  |  |  |  |  |  |  |
|  | **Grammar** | There are no | There is 1 | There are 2 | There are more |  |
|  |  | grammatical | grammatical | grammatical | than 2 |  |
|  |  | mistakes on the | mistake on the | mistakes on the | grammatical |  |
|  |  | document. | document. | document. | mistakes on the |  |
|  |  |  |  |  | document. |  |
|  |  |  |  |  |  |  |
| Maximum Points Possible: 100 | | |  |  |  |  |
| Student Points: \_\_\_\_\_\_\_\_\_ | | |  |  |  |  |