|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Group Presentation Rubric****Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **Teacher:** |  |  |  |
| **Date of Presentation: \_\_\_\_\_\_\_\_\_\_\_\_** | **Title of Work: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |  |  |
|  |  |  |  |  |  |  |
|  |  | **Criteria** |  | **Points** |  |
|  |  |  |  |  |  |  |
|  | **1** | **2** | **3** | **4** |  |  |
|  | Audience cannot | Audience has difficulty | Student presents | Student presents |  |  |
|  | information in logical, |  |  |
| **Organization** | understand presentation | following presentation | information in logical | **\_\_\_\_** |  |
| because there is no | because student jumps | sequence that | interesting sequence |  |
|  | that audience can |  |  |
|  | sequence of information. | around. | audience can follow. |  |  |
|  | follow. |  |  |
|  |  |  |  |  |  |
|  | Student does not have | Student is |  | Student demonstrates |  |  |
|  | uncomfortable with | Student is at ease | full knowledge (more |  |  |
|  | grasp of information; |  |  |
| **Content Knowledge** | information and is able | with content, but fails | than required) with | **\_\_\_\_** |  |
| student cannot answer |  |
|  | to answer only | to elaborate. | explanations and |  |  |
|  | questions about subject. |  |  |
|  | rudimentary questions. |  | elaboration. |  |  |
|  |  | Student occasional |  | Student used visuals |  |  |
|  |  | used visuals that rarely | Visuals related to text |  |  |
| **Visuals** | Student used no visuals. | to reinforce screen | **\_\_\_\_** |  |
|  |  | support text and | and presentation. | text and presentation. |  |  |
|  |  | presentation. |  |  |  |
|  |  |  |  |  |  |
|  | Student's presentation had | Presentation had three | Presentation has no | Presentation has no |  |  |
| **Mechanics** | four or more spelling errors | misspellings and/or | more than two | misspellings or | **\_\_\_\_** |  |
| misspellings and/or |  |
|  | and/or grammatical errors. | grammatical errors. | grammatical errors. |  |  |
|  | grammatical errors. |  |  |
|  |  |  |  |  |  |
|  | Student mumbles, | Student incorrectly | Student's voice is | Student used a clear |  |  |
|  | incorrectly pronounces | pronounces terms. |  |  |
|  | clear. Student | voice and correct, |  |  |
| **Delivery** | terms, and speaks too | Audience members | **\_\_\_\_** |  |
| pronounces most | precise pronunciation |  |
|  | quietly for students in the | have difficulty hearing |  |  |
|  | words correctly. | of terms. |  |  |
|  | back of class to hear. | presentation. |  |  |
|  |  |  |  |  |
|  |  |  |  | **Total---->** | **\_\_\_\_** |  |