|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  | Teacher: |  |  |  |  |  |  |  |  |
| Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  | Title of Work: \_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Skills** |  |  |  | **Criteria** |  |  |  |  | **Points** |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 0 | 10 |  | 15 |  | 20 |  |  |  |  |  |  |
| **Helping** |  |  |  |  |  |  |  |  |  |  |  |  |  |
| The teacher observed the students | *None* of the Time | *Some* of the Time | *Most* of the Time | *All* the Time | \_\_\_\_ |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| offering assistance to each other. |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Listening** |  |  |  |  |  |  |  |  |  |  |  |  |  |
| The teacher observed students | *None* of the Time | *Some* of the Time | *Most* of the Time | *All* the Time | \_\_\_\_ |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| working from each other's ideas. |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Participating:** |  |  |  |  |  |  |  |  |  |  |  |  |  |
| The teacher observed each student | *None* of the Time | *Some* of the Time | *Most* of the Time | *All* the Time | \_\_\_\_ |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| contributing to the project. |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Persuading:** |  |  |  |  |  |  |  |  |  |  |  |  |  |
| The teacher observed the students | *None* of the Time | *Some* of the Time | *Most* of the Time | *All* the Time | \_\_\_\_ |  |  |  |
| exchanging, defending, and rethinking |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ideas. |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Sharing:** |  |  |  |  |  |  |  |  |  |  |  |  |  |
| The teacher observed the students | *None* of the Time | *Some* of the Time | *Most* of the Time | *All* the Time | \_\_\_\_ |  |  |  |
| offering ideas and reporting their |  |  |  |  |  |  |  |  |  |  |  |  |  |
| findings to each other. |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  | **Total Points** |  | \_\_\_\_ |  |  |  |
| **Teacher Comments:** |  |  |  |  |  |  |  |  |  |  |  |  |  |