Unit Plan 12: Planning for a Career in the Teaching and Training Profession

# Introduction

This document provides teachers with a unit planning template.

# Course and Unit Information

This section provides information about the course, grade level, and timeframe of instruction.

* Course Name: Instructional Practices
* Grade Level(s)**:** 11-12
* TimeFrame (# of Minutes/Periods)**:** 1350 Minutes/15 90-Minute Periods

# Unit Overview

As the course nears completion, students will continue building and reflecting upon a professional teaching portfolio that includes a polished resume, lesson plans, documentation of field-based experiences, a philosophy of education statement, and a service learning log of work completed during this course. Students will research educator preparation programs in the state of Texas and the admissions requirements. Students will research available scholarships, financial aid, the Texas Grow Your Own teacher program, and write a minimum of one scholarship application essay. Students will learn how to complete college applications and a Free Application for Federal Student Aid (FAFSA).

Administrators and/or local school district Human Resources representatives will be invited to discuss and answer questions about current and upcoming employment opportunities and requirements. Students will present their portfolios to peers, supervising teachers and other interested stakeholders, soliciting and accepting constructive feedback from each person.

Students will describe the role of technology in the instructional process as they demonstrate and use current and/or emerging technology effectively to present their personal career plans and describe how they will shape the future as educators. In course culminating activities, students will use technology effectively to present course and field-based experience evaluations.

# Unit PLan

The two-column table in this section contains unit planning elements in the first column, and details about the element in the second column.

## Unit Plan Table

| **Section** | **Information** |
| --- | --- |
| **TEKS (CTE)** | **130.164. (c) Knowledge and skills**  (9) The student develops technology skills. The student is expected to:  (A) describe the role of technology in the instructional process;  (B) use technology applications appropriate for specific subject matter and student needs; and  (C) demonstrate skillful use of technology as a tool for instruction, evaluation, and management.  (12) The student documents technical knowledge and skills. The student is expected to:  (A) update professional portfolio components such as resume, samples of work, service learning log, assessment results, and mock scholarship applications; and  (B) present the portfolio to interested stakeholders. |
| **Unit Question** | * How will students incorporate all they have learned to become teachers and trainers who are able to shape the future? |
| **Essential Content Questions** | * How will you use technology to create a reflective field-experience evaluation and self-assessment? * How can you make your teaching portfolio the best that it can be? * How can you best prepare yourself for a successful career in the teaching and training profession? |
| **Unit Learning Objectives**  **(What student will know and be able to do)** | **Students will be able to:**   * Build, organize, and update professional portfolios * Create, discuss, and self-evaluate portfolio components * Present portfolios * Research teacher and trainer preparation programs in the state of Texas * Use technology effectively to create a reflective course and field-based experience evaluation * Use technology effectively to describe their career plans and how they will shape the future as teachers and trainers |
| **Assessments**  **(Performance Tasks)** | **Students will be able to:**   * Self-evaluate and assess portfolio components * Write a scholarship essay * Write a resume * Present portfolios * Use technology effectively to present a reflective field-experience evaluation, self-assessment, and a description of how they will shape the future as educators |
| **Evaluative Criteria**  **(Rubric)** | * Presentation Rubrics * Portfolio Component and Presentation Rubric * Writing Rubrics |
| **Vocabulary** | * Free Application for Federal Student Aid (FAFSA) * Teaching Portfolio * Professionalism * Self-Assessment * Scholarship * Student Loan * Stakeholder |
| **Resources** | * **Edutopia**   **Digital Portfolios Pull Double Duty**  <https://www.edutopia.org/online-student-portfolios-collaboration-admissions>  **Teaching and Technology: Finding a Balance**  <https://www.edutopia.org/blog/technology-and-teaching-finding-balance-andrew-marcinek>  **Do I Need a Digital Teaching Portfolio?**  <https://www.edutopia.org/blog/digital-teaching-portfolio-edwige-simon>  **11 Essentials for Excellent Digital Portfolios**  <https://www.edutopia.org/blog/11-essentials-for-excellent-eportfolios-vicki-davis>  **12 Awesome Edtech Apps**  <https://www.edutopia.org/blog/12-awesome-edtech-apps-vicki-davis>  **What are Your Teaching Fundamentals?**  <https://www.edutopia.org/article/what-are-your-teaching-fundamentals>  **Putting Learning First with New Tech Tools**  <https://www.edutopia.org/article/putting-learning-first-new-tech-tools>   * **Texas Classroom Teachers Association (TCTA)**   <https://tcta.org/teacher_resources/preparation_certification/educator_preparation>   * **America’s Career InfoNet**   [www.acinet.org/acinet](http://www.acinet.org/acinet)   * **Career One Stop**   <https://www.careeronestop.org/Videos/NewCareerVideos/new-career-videos.aspx>   * **CareerTech**   [www.careertech.org](http://www.careertech.org)   * **My Next Move**   [www.mynextmove.org](http://www.mynextmove.org)   * **Texas Teachers’ Salaries**   <https://tea.texas.gov/Texas_Educators/Salary_and_Service_Record/Minimum_Salary_Schedule/2016-2017_Minimum_Salary_Schedule/>   * **College for all Texans**   [www.collegeforalltexans.com](http://www.collegeforalltexans.com)   * **Texas Association of Community Colleges**   [www.tacc.org](http://www.tacc.org)   * **Texas Education Agency**   <https://tea.texas.gov/Texas_Educators/>   * **Texas Genuine**   [www.texasgenuine.org](http://www.texasgenuine.org)   * **Texas Higher Education Coordinating Board GenTX**   <http://gentx.org/resources/>  **Work in Texas**  <https://wit.twc.state.tx.us/WORKINTEXAS/wtx?pageid=APP_HOME&cookiecheckflag=1>  **Texas Teachers Job Fairs**  <https://taspa.site-ym.com/page/JobFairs>?   * **Texas Workforce Commission**   <http://www.lmci.state.tx.us/>   * **U.S. Department of Education College Scorecard**   <https://collegescorecard.ed.gov>   * **Scholarship and Financial Aid Resources:**   **Family, Career and Community Leaders of America (FCCLA)**  <http://texasfccla.org/scholarships.html>  **Texas Association of Future Educators (TAFE)**  <http://www.tafeonline.org/scholarships>   * **Communities Foundation of Texas:**   **Scholarship Overview**  <https://www.cftexas.org/scholarship>   * **Texas Grow Your Own Teacher Initiative**   <https://tea.texas.gov/Finance_and_Grants/Grants/Grants_Awarded/2018-2019_Grow_Your_Own/>   * **Teach for Texas Loan Repayment Assistance Program**   <http://www.hhloans.com/index.cfm?ObjectID=A85B6795-9731-B000-C93CA1848B604DB8>   * **Free Application for Federal Student Aid (FAFSA)**   <https://fafsa.ed.gov/> |
| **Notes** |  |