Unit Plan 3: Education Theories and Philosophies

# Introduction

This document provides teachers with a unit planning template.

# Course and Unit Information

This section provides information about the course, grade level, and timeframe of instruction.

* Course Name: Instructional Practices
* Grade Level(s)**:** 11-12
* TimeFrame (# of Minutes/Periods)**:** 900 Minutes/10 90-Minute Periods

# Unit Overview

Students will research, identify, describe, and actively apply learning theories and educational philosophies such as Behaviorism, Gardner’s Multiple Intelligences, Learning Styles, Place-Based Education (PBE), Motivational Theory, Social and Emotional Learning, and Constructivism to specific teaching or training situations in presentations and field-based classroom observations.

In the culminating activity of the unit, after researching and comparing traditional and innovative educational theories and philosophies, students will create and/or further develop and refine their own philosophy of education, writing a statement based on personal motivations, beliefs, and experiences. This philosophy of education statement will be saved and used as part of student portfolios and end-of-course assessments.

# Unit PLan

The two-column table in this section contains unit planning elements in the first column, and details about the element in the second column.

## Unit Plan Table

| **Section** | **Information** |
| --- | --- |
| **TEKS (CTE)** | **130.164. (c) Knowledge and skills**  (2) The student explores the teaching and training profession. The student is expected to:  (G) formulate a professional philosophy of education based on a personal set of beliefs. |
| **Unit Question** | * How important are personal beliefs about education? |
| **Essential Content Questions** | * What educational theories will most affect your teaching strategies? * What are your personal beliefs about education? * What are the benefits of current teaching and training students returning to their communities to be an educator? |
| **Unit Learning Objectives**  **(What student will know and be able to do)** | **Students will be able to:**   * Research and compare educational theories and philosophies * Apply an educational philosophy to a specific learning situation * Evaluate personal motivations, educational philosophies, and other factors related to educational career decision-making * Develop a personal philosophy of education * Present personal philosophy of education statements * Revise and edit philosophy of education statements |
| **Assessments**  **(Performance Tasks)** | **Students will be able to:**   * Compare educational theories and philosophies * Apply an educational philosophy to a specific learning situation * Write, revise, and present a personal philosophy of education |
| **Evaluative Criteria**  **(Rubric)** | * Comparisons of Theories and Philosophies Rubric * Developing a Philosophy of Education Writing Rubric * Presentation Rubric * Class Discussion and Participation Self-Assessment Rubric |
| **Vocabulary** | * Andragogy * Behaviorism * Constructivism * Diversity * Equity * Essentialism * Experiential Learning * Humanism * Inclusion * Learning Styles * Learning theory * Motivational Theory * Multiple Intelligences * Pedagogy * Philosophy of Education * Place-Based Education (PBE) * Progressivism * Social and Emotional Learning * Social Justice * Theorist * Theory |
| **Resources** | * **Texas Association of Future Educators (TAFE)**   <http://www.tafeonline.org/newsletters->   * **Family, Career and Community Leaders of America (FCCLA)**   <http://texasfccla.org/participate.html>   * **Developing an Educational Philosophy**   <http://www.theedadvocate.org/developing-philosophy-education-define-write-educational-philosophy/>   * **Beyond Wit and Grit: Rethinking the Keys to Success**   <https://www.youtube.com/watch?v=IfzrN2yMBaQ>   * **Edutopia Resources Ben Johnson: What is Your Educational Philosophy?**   <https://www.edutopia.org/blog/what-your-educational-philosophy-ben-johnson>  **Big Thinkers: Howard Gardner on Multiple Intelligences**  <https://www.edutopia.org/multiple-intelligences-howard-gardner-video>  **Social and Emotional Learning: A Short History**  <https://www.edutopia.org/social-emotional-learning-history>  **Learning Styles**  <https://www.edutopia.org/topic/learning-styles>   * **Galileo Open Learning Materials: Educational Learning Theories**   <https://oer.galileo.usg.edu/cgi/viewcontent.cgi?article=1000&context=education-textbooks>   * **Teaching and Learning Theories: Stanford Blog**   <https://tomprof.stanford.edu/posting/1505>  **Place-Based Learning Connecting Kids to Their Community**  <https://www.edutopia.org/practice/place-based-learning-connecting-kids-their-community>   * **Getting Smart: What is Place-Based Education**   <http://www.gettingsmart.com/wp-content/uploads/2017/02/What-is-Place-Based-Education-and-Why-Does-it-Matter-3.pdf> |
| **Notes** |  |