**Instructor Directions** **Professionalism Skits**

In this exercise you will allow the students to gather into groups of two – four. The groups will take 10 minutes to write or plan a brief skit that focuses on either professional or unprofessional behavior.

When you are ready to begin the exercise have each group decide what they want to present (either professional behavior or unprofessional behavior). Ask them to keep their decision to themselves.

Give them 10 minutes to develop a short (3 – 5 minute) skit focusing on the chosen behavior without ever using the words professional, unprofessional, or professionalism. They may simply demonstrate the behaviors. Remind them that the skit must be appropriate for school.

Once the 10 minutes is up have the first group perform their skit for the class. At the end of the performance have the class:

1. Determine if the group was focusing on professional or unprofessional behaviors
2. Identify the specific behaviors that were professional/unprofessional
	1. If the behavior was unprofessional decide what could be done differently that would make the scenario an example of professionalism instead

In this exercise you will divide in to groups of two – four. You will have 10 minutes to write and plan a brief skit that portrays either professional or unprofessional behavior.

1. As a group decide what you want to present and keep this decision to yourselves
	1. Professional behavior
	2. Unprofessional behavior
2. You have 10 minutes to develop a short (3 – 5 minute) skit focusing on the chosen behavior
	1. You may not use the following words:
		1. Professional
		2. Unprofessional
		3. Professionalism
		4. Unprofessionalism

The skit must be appropriate for school.

1. Once the 10 minutes is up each group will perform their skit for the class
2. At the end of each performance we will:
	1. Determine if the group was portraying professional or unprofessional behaviors
	2. Identify the specific behaviors that were professional/unprofessional
		1. If the behavior was unprofessional discuss what could be done differently that would make the scenario an example of professionalism instead