**Lesson 2.2 Foreign Currency Poster Project Rubric**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| CATEGORY |  | 20 Pts | 15 Pts | 10 Pts | 0‐5 Pts |  |
| Amount of |  | All topics are addressed | All topics are | All topics are | All topics are |  |
| Information |  | with at least four visual | addressed with at | addressed with at | addressed with at |  |
|  |  | representations on the | least three visual | least two visual | least one visual |  |
|  |  | poster of currency and | representations on | representations on | representation on |  |
|  |  | three economic | the poster of | the poster of | the poster of |  |
|  |  | influences. | currency and three | currency and three | currency and three |  |
|  |  |  | economic | economic | economic |  |
|  |  |  | influences. | influences. | influences. |  |
| Quality of |  | Visuals clearly relate to | Visuals clearly | Visuals are vague | Visuals have little or |  |
| Information |  | the main topic and | relate to the main | and do not clearly | nothing to do with |  |
|  |  | shows in‐depth | topic and shows | relate to the topic. | the related topic. |  |
|  |  | understanding of the | adequate | Minimal | Understanding of |  |
|  |  | information. | understanding of | understanding of | material is not |  |
|  |  |  | the information. | the information is | demonstrated. |  |
|  |  |  |  | demonstrated. |  |  |
| Creativity/Neatness |  | Diagrams and | Diagrams and | Diagrams and | Diagrams and |  |
|  |  | illustrations are neat, | illustrations are | illustrations are not | illustrations are not |  |
|  |  | accurate, and show the | somewhat neat, | neat and show | accurate OR do not |  |
|  |  | student's | and accurate, and | limited | add to the reader's |  |
|  |  | understanding of the | show the student | understanding of | understanding of |  |
|  |  | topic. | understands the | the information. | the topic. Images |  |
|  |  |  | topic. |  | are missing from |  |
|  |  |  |  |  | the presentations. |  |
| Sources |  | All sources | All sources | All sources | Some sources are |  |
|  | (information and | | (information and | (information and | not accurately |  |
|  | graphics) are accurately | | graphics) are | graphics) are | documented. |  |
|  |  | documented in the | accurately | accurately |  |  |
|  |  | desired format. | documented, but a | documented, but |  |  |
|  |  |  | few are not in the | many are not in the |  |  |
|  |  |  | desired format. | desired format. |  |  |
| Presentation |  | Students present | Students present | Students present | Students do not |  |
|  |  | information in a clear | information in a | information in a | present |  |
|  |  | and concise way and | somewhat clear | clear or concise way | information. |  |
|  |  | shows full | and concise way | and show adequate | Students are not |  |
|  |  | understanding of the | and show adequate | understanding of | able to show |  |
|  |  | material and use of | understanding of | the material and | understanding of |  |
|  |  | poster as a visual aid. | the material and | objectives. Student | the material and |  |
|  |  |  | objectives. Students | does not use poster | objectives. Students |  |
|  |  |  | use poster as visual | while presenting. | do not have a |  |
|  |  |  | aid. |  | poster as a visual |  |
|  |  |  |  |  | aid. |  |
| **Total Points** |  | **\_\_\_\_\_\_\_/100 Pts.** |  |  |  |  |
| **Earned** |  |  |  |  |  |