|  |  |
| --- | --- |
| **TEXAS CTE LESSON PLAN**  [www.txcte.org](http://www.txcte.org) | |
| **Lesson Identification and TEKS Addressed** | |
| **Career Cluster** | Education and Training |
| **Course Name** | Instructional Practices in Education and Training |
| **Lesson/Unit Title** | More Strategies, Tips, and Resources for Managing Your Classroom |
| **TEKS Student Expectations** | **130.164. Knowledge and Skills.**  (6) The student creates an effective learning environment. The student is expected to:  (A) Describe and implement a safe and an effective learning environment;  (B) Demonstrate teacher and trainer characteristics that promote an effective learning environment; and  (C) Identify classroom-management techniques that promote an effective learning environment. |
| **Basic Direct Teach Lesson**  (Includes Special Education Modifications/Accommodations and  one English Language Proficiency Standards (ELPS) Strategy) | |
| **Instructional Objectives** | **Students will:**   * Identify effective classroom management techniques * Recognize the criteria for a positive learning environment * Use scenarios to identify strategies, tips and resources which promote classroom management |
| **Rationale** | Teachers have many tasks, but nothing is more important than creating learning environments that help students feel safe, secure, and comfortable. What is a positive learning environment? What is classroom management? Creating a positive learning environment is more than the walls, desks, and a few resources. It may or may not include state-of-the-art technology. Every day, teachers use their skills, strategies, and resources to do whatever it takes to help students learn. |
| **Duration of Lesson** | Five 45-minute class periods |
| **Word Wall/Key Vocabulary**  *(ELPS c1a,c,f; c2b; c3a,b,d; c4c; c5b) PDAS II(5)* | **Classroom Management:** The steps teachers take to optimize learning by shaping their classroom environment, engaging students in learning, and minimizing inappropriate behavior  **Classroom Procedures:** Specific guidelines that translate the class rules into concrete actions expected of students  **Effectiveness:** The ability to produce results  **Instructional Strategies:** Basic teaching formats, such as lectures and discussions, used to develop specific learning activities  **Proficiency:** The extent to which one possesses an acceptable level of knowledge and skills to be effective  **Skills:** The ability to do something that comes from training, experience, or practice |
| **Materials/Specialized Equipment Needed** | **Equipment:**   * Computer lab with Internet access (be sure to follow district guidelines) * Computers/laptops with printer capability * Presenter/remote * Reserve computer lab, if needed   **Materials:**   * Books on teaching strategies, engaging students, and student behavior * Curriculum binder * Noise maker such as a horn or whistle * Props to be used in different lessons such as play money, play food, balls, or children’s books * Sample of lesson plans * Textbooks * Three pieces of construction paper; red, yellow, and green   **Supplies:**   * Basket * Cardstock * Index cards * Copies of all handouts   **PowerPoint:**   * More Strategies, Tips, and Resources for Managing Your Classroom   **Technology:**   * Infographic:   + Managing a Classroom<http://anethicalisland.wordpress.com/2013/04/20/classroom-management/> * TEDx Talk:   + Takaharu Tezuka: The best kindergarten you’ve ever seen At this school in Tokyo, five-year-olds cause traffic jams and windows are for Santa to climb into. Meet: the world’s cutest kindergarten, designed by architect Takaharu Tezuka. In this charming talk, he walks us through a design process that really lets kids be kids.<https://www.ted.com/talks/takaharu_tezuka_the_best_kindergarten_you_ve_ever_seen>   **YouTube:**   * Caring and Control: Creating A Safe and Caring, Positive Classroom A valuable resource for teachers and students to learn strategies for creating effective classroom environments, this 18-minute video discusses the importance of procedures and classroom management.<https://www.teachingchannel.org/videos/create-a-safe-classroom> * Classroom Management Strategies to Take Control of Noisy Students This video explains a little-used and often-forgotten but very effective classroom management strategy for taking control of tough groups of students right at the start of lessons. <http://youtu.be/u086rr7SRso> * Teach Like a Champion: Getting Everyone’s Attention in Class Author Doug Lemov shows how teachers use the 100% technique to get everyone’s attention during a class.<http://youtu.be/EC0ltKOwF_A>   **Graphic Organizers:**   * Classroom Management and Instruction: Strategies, Tips, and Resources Note-taking   **Handouts:**   * Classroom Management and Instruction * Classroom Management Scenario Cards * Teacher Instructions for Inside/Outside Circle Activity * Think-Ink-Pair-Share – Classroom Management |
| **Anticipatory Set**  (May include pre-assessment for prior knowledge) | **Prior to class:**  Display as many of the lesson related supplies (see Materials or Specialized Equipment Needed) that you have available, on a table in front of the room.  Cut the three pieces of construction paper into large circles. You will be demonstrating their use on slide 16 of the PowerPoint presentation.  Print the Classroom Management Scenario Cards on cardstock and cut apart so that the students can draw one for the activity during Independent Practice. Place cards in a basket.  You may opt to sign up for free educational videos at Teaching Channel.<https://www.teachingchannel.org/>  This lesson’s PowerPoint includes a link to a Teaching Channel video, “Caring and Control: Creating A Safe and Caring, Positive Classroom” – A valuable resource for teachers and students to learn strategies for creating effective classroom environments. This 18-minute video discusses the importance of procedures and classroom management.<https://www.teachingchannel.org/videos/create-a-safe-classroom>  **Before class begins:**  Write the terms “classroom management” and “effective learning environment” on the board or overhead. Distribute Think-Ink-Pair-Share – Classroom Management handout. The Think-Ink-Pair-Share activity is an excellent prior knowledge activity that helps students to focus their thoughts on a specific topic. The students are asked to first think about what they know, record their ideas on the handout and then pair up with someone to share what they wrote. The final stage is a large group discussion.  Topic: You have recently accepted a position as an assistant principal at an elementary school. One of your duties is to train new teachers in classroom management. What classroom management skills would you like your prospective teachers to possess?  Allow students time to complete this activity.   * Think about your favorite teacher. What made this teacher special? Did he or she have good classroom management? Describe his or her classroom. * What is classroom management? * Why is a positive learning environment important and how does it relate to the success of students? * How do classroom management skills relate to the success or failure of a classroom? Of a student? Of a teacher? * What characteristics do you possess to promote effective learning skills?   Lead students to share and discuss their responses. |
| **Direct Instruction \*** | Introduce lesson objectives, terms, and definitions.  Distribute handout More Strategies, Tips, and Resources for Managing Your Classroom Note-taking. Students will be expected to take notes while viewing the slide presentation.  Introduce PowerPoint More Strategies, Tips, and Resources for Managing Your Classroom and begin discussion with students. Allow for questions and answers to check for understanding.  YouTube videos included in the PowerPoint:   * Caring and Control: Creating A Safe and Caring, Positive Classroom A valuable resource for teachers and students to learn strategies for creating effective classroom environments. It is an 18-minute video which discusses the importance of procedures and classroom management.<https://www.teachingchannel.org/videos/create-a-safe-classroom> * Classroom Management Strategies to Take Control of Noisy Students This video explains a little-used and often-forgotten but very effective classroom management strategy for taking control of tough groups of students right at the start of lessons. <http://youtu.be/u086rr7SRso> * Teach Like a Champion: Getting Everyone’s Attention in Class Author Doug Lemov shows how teachers use the 100% technique to get everyone’s attention during a class.<http://youtu.be/EC0ltKOwF_A>   *Individualized Education Plan (IEP) for all special education students must be followed. Examples of accommodations may include, but are not limited to:*   * checking for understanding * copy of slide presentation provided * allowing students to make illustrations instead of writing out information |
| **Guided Practice \*** | Distribute Classroom Management and Instruction handout. Students will complete the chart by listing procedures, strategies, tips, resources, and the benefits of procedures for students.  Allow time for discussion of the handout.  *Individualized Education Plan (IEP) for all special education students must be followed. Examples of accommodations may include, but are not limited to:*   * prioritizing assignments * extra time for assignments * opportunity to respond orally |
| **Independent Practice/Laboratory Experience/Differentiated Activities \*** | Divide the class into ten small groups. One person from each group will draw a Classroom Management Scenario Cards card from the basket. Assign each group one card to discuss and collaborate a solution to the scenario. Call on each group to share and discuss their solution to the scenario.  Allow for questions and discussion. Check for understanding.  *Individualized Education Plan (IEP) for all special education students must be followed. Examples of accommodations may include, but are not limited to:*   * emphasis on major points * exemption from reading before peers * assistance in class discussions * special projects in lieu of assignments |
| **Lesson Closure** | Review lesson objectives, terms, and definitions.  As a review activity, the students will share information about classroom management. Distribute one index card per student. Students are to write one fact about classroom management. Refer to Teacher Instructions for Inside/Outside Circle Activity handout. Students will be placed in concentric circles and will have 1-2 minutes to discuss and present their information on the index card. The students seated in the inside circle will rotate one person to the right. Students share their information with each other.  You may utilize the Stopwatch tool to assist the students in keeping track of the time at <http://www.online-stopwatch.com/> |
| **Summative/End of Lesson Assessment \*** | The students will write a one-page summary analyzing the importance of classroom management. Students will reflect on how the lesson, activities and information will assist them in the future. The reflection and various handouts will be submitted for assessment.  *Individualized Education Plan (IEP) for all special education students must be followed. Examples of accommodations may include, but are not limited to:*   * encouraging participation * extended “wait time” * working with a peer tutor * highlighted materials for emphasis |
| **References/Resources/**  **Teacher Preparation** | **Images:**   * Microsoft Clip Art: Used with permission from Microsoft.   **Textbook:**   * Ferlazzo, Larry. Classroom management Q & A’s expert strategies for teaching. Bethesda, MD: Education Week Press, 2013. * Lemov, Doug. Teach like a champion: 49 techniques that put students on the path to college. San Francisco: Jossey-Bass, 2010. Print. * Marzano, Robert J., Debra Pickering, and Tammy Heflebower. The highly engaged classroom. Bloomington, IN: Marzano Research, 2011. Print. * Putting It All Together, Texas Tech Curriculum Center for FCS, 2010. * Reaching to Teach, Texas Tech Curriculum Center for FCS, 2005. * Wong, Harry K., and Rosemary Wong T. The First Days of School: How to Be an Effective Teacher. Mountain View, CA: Harry K. Wong Publications, 2009. Print.   **Websites:**   * Edutopia. Ten tips for classroom management. The George Lucas Educational Foundation. Edutopia.org. 2013. [http://www.edutopia.org/classroom-management-resource-guide](http://www.achievetexas.org/Career%20Cluster%20Crosswalks.htm) * Harry K. Wong Publications, Inc. Check Your Teaching Effectiveness<https://www.effectiveteaching.com/teacherquiz.php>   **YouTube:**   * Classroom Management Strategies to Take Control of Noisy Students This video explains a little-used and often-forgotten but very effective classroom management strategy for taking control of tough groups of students right at the start of lessons. <http://youtu.be/u086rr7SRso> * Teach Like a Champion: Getting Everyone’s Attention in Class Author Doug Lemov shows how teachers use the 100% technique to get everyone’s attention during a class.<http://youtu.be/EC0ltKOwF_A> * Teaching Channel Caring and Control: Creating A Safe and Caring, Positive Classroom Valuable resource for teachers and students to learn strategies for creating effective classroom environments.<https://www.teachingchannel.org/videos/create-a-safe-classroom> |
| **Additional Required Components** | |
| **English Language Proficiency Standards (ELPS) Strategies** | * Use drawings, dramatic gestures, actions, emotions, voice, mime, chalkboard sketches, photographs, and visual materials to provide clues to meaning * If necessary, repeat your actions using the same simple structures and actions * Simplify your message as much as possible breaking it into smaller, manageable parts to give newcomers a chance at comprehending * Make sure the student’s attention is focused * Don’t insist, however, that students make eye contact with you when you are speaking to them. This is considered rude in many cultures. |
| **College and Career Readiness Connection[[1]](#footnote-1)** |  |
| **Recommended Strategies** | |
| **Reading Strategies** | Current Events Assign student to read about classroom management concerns. Information can be found in newspaper articles, magazines, journals, and online print. Suggestions:   * Classroom Management Strategies<https://www.teachervision.com/classroom-management/behavioral-problems/26200.html> * Classroom Management Strategies for Difficult Students<http://www.amle.org/BrowsebyTopic/ClassroomManagement/ClassDet/TabId/183/ArtMID/787/ArticleID/129/Classroom-Management-Strategies-for-Difficult-Students.aspx> * Classroom Management Strategies for Elementary Teachers<http://www.edutopia.org/blog/classroom-management-strategies-elementary-teacher> * Why Classroom Management Works<http://www.apa.org/education/k12/classroom-mgmt.aspx?item=3>   Encourage students to connect reading to their life experiences or prior knowledge. |
| **Quotes** | Some classrooms are unintentionally uninviting. **-Harry Wong**  In an effective classroom, students should not only know what they are doing, they should also know why and how. **-Harry Wong**  Schools should look behind classroom doors and determine the factors that contribute to the kinds of interactions between teachers and students that promote student achievement. **-James Heckman 1990**  Effective classroom discipline… should be a means of helping students become caring, ethical individuals. **-C.J. Hardin, 2008**  Classrooms should have class wide activities in which students are provided an opportunity to work together toward a common goal. Students acquire a sense of significance from doing significant things, from being active participants in their own education. **- C.J. Hardin, 2008** |
| **Writing Strategies**  **Journal Entries + 1 Additional Writing Strategy** | **Journal Entries:**   * An effective teacher is … * Classroom guidelines and procedures are different from one another because … * It is important to invest in teaching your classroom procedures because …   **Writing Strategy:**  RAFT (Role/Audience/Format/Topic) writing strategy:   * + Role: School administrator   + Audience: Teacher   + Format: Memo   + Topic: Roles and responsibilities of educators |
| **Communication**  **90 Second Speech Topics** | * Classroom management is important because … * Three techniques for getting a student’s attention are … * I would describe a caring and positive classroom as one that … |
| **Other Essential Lesson Components** | |
| **Enrichment Activity**  (e.g., homework assignment) | * Observe different teachers and record their classroom procedures. Compare and contrast their procedures. * Invite a school administrator as a guest speaker to discuss the importance of classroom management. * Interview five students to determine their thoughts of what makes an effective teacher.   **TED Talks:**  TEDx is a program of local, self-organized events that bring people together to share a TED-like experience. At a TEDx event, TEDTalks videos and live speakers combine to spark deep discussion and connection in a small group. These local, self-organized events are branded TEDx, where x = independently organized TED event.  The video below is related to this lesson. Allow students to view the video, and lead a discussion concerning the TED Talk.   * Takaharu Tezuka: The best kindergarten you’ve ever seen At this school in Tokyo, five-year-olds cause traffic jams and windows are for Santa to climb into. Meet: the world’s cutest kindergarten, designed by architect Takaharu Tezuka. In this charming talk, he walks us through a design process that really lets kids be kids.<https://www.ted.com/talks/takaharu_tezuka_the_best_kindergarten_you_ve_ever_seen> |
| **Family/Community Connection** | * Invite retired teachers to visit the class and tell about their experiences in earlier years. Students could video or take photographs to make a display at school or in a local museum. Research types of education, certification, fringe benefits, salaries, and other teaching differences. * Identify non-traditional teachers who are working in the area. Invite them to serve on a panel to answer questions about their career training and experiences. |
| **CTSO connection(s)** | **Family, Career, and Community Leaders of America (FCCLA)**  [http://www.texasfccla.org](http://www.texasfccla.org/)  STAR Event:  Teach and Train – An individual event – recognizes participants for their exploration of the education and training fields through research and hands-on experience.  Interpersonal Communication – An individual or team event – recognizes participants who use Family and Consumer Sciences and/or related occupations skills and apply communication techniques to develop a project designed to strengthen communication.  **Texas Association of Future Educators (TAFE)**  [http://tafeonline.org](http://tafeonline.org/)  Lesson Planning and Delivery Competition – This competition is an individual event where future educators will plan, prepare, and deliver a lesson of their choosing to an actual classroom of students. Self-reflection following the lesson is an essential component of this competition as future educators begin the practice of honing their own teaching skills. Participants will prepare a lesson plan and a 10-minute video teaching the lesson to a class. The lesson can focus either on CTE, Humanities or STEM. |
| **Service Learning Projects** | Successful service learning project ideas originate from student concerns and needs. Allow students to brainstorm about service projects pertaining to lesson.<http://www.ysa.org/>  Develop welcome packets for new teachers or substitute teachers to include information on classroom management, maps of the school, important phone numbers, school supplies and snacks. |

1. Visit the Texas College and Career Readiness Standards at <http://www.thecb.state.tx.us/collegereadiness/CRS.pdf>, Texas Higher Education Coordinating Board (THECB), 2009. [↑](#footnote-ref-1)