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| **TEXAS CTE LESSON PLAN**[www.txcte.org](http://www.txcte.org) |
| **Lesson Identification and TEKS Addressed** |
| **Career Cluster** | Career Development |
| **Course Name** | Investigating Careers |
| **Lesson/Unit Title** | Careers in BMAC Cluster using MAPP Assessment |
| **TEKS Student Expectations** | **127.2. (c) Knowledge and Skills** (4) The student investigates labor market information. The student is expected to: (A) analyze national, state, regional, and local labor market information(B) classify evidence of high-skill, high-wage, or high-demand occupations based on analysis of labor market information(C) analyze the effects of changing employment trends, societal needs, and economic conditions on career planning |
| **Basic Direct Teach Lesson**(Includes Special Education Modifications/Accommodations and one English Language Proficiency Standards (ELPS) Strategy) |
| **Instructional Objectives** |

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| * Identify and explore career opportunities within the BMAC
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| * Align personal interests and skills with a variety of BMAC careers
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| **Rationale** | Which of the Business Management and Administration Careers are a perfect match for your students? |
| **Duration of Lesson** | This lesson unit is one to one and a half 45-minute class periods long.  |
| **Word Wall/Key Vocabulary***(ELPS c1a, c, f; c2b; c3a, b, d; c4c; c5b) PDAS II (5)* |  |
| **Materials/Specialized Equipment Needed** |

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| Computer with internet |
| Activity: Likes and DislikesHandout: MAPP Career Assessment (Teacher will go online by searching MAPP Career Assessment) |

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| **Anticipatory Set**(May include pre-assessment for prior knowledge) | Students will have previously been introduced to a variety of Business Management Careers  |
| **Direct Instruction \*** |

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| Instruct students to complete the MAPP Assessment |
| Inform them that they should select one "MOST" and one "LEAST" |
| preferred option*Individualized Education Plan (IEP) for all special education students must be followed. Examples of accommodations may include, but are not limited to:*NONE |

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| **Guided Practice \*** |

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| Activity: MAPP Assessment |
| Discuss student results individually as you see them wrap-up by |
| answering any questions |
| Suggested that instructor completes assessment prior to day six in |
| order to be familiar with the assessment and more readily able to |
| answer questions*Individualized Education Plan (IEP) for all special education students must be followed. Examples of accommodations may include, but are not limited to:*NONE |

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| **Independent Practice/Laboratory Experience/Differentiated Activities \*** |

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| Have students complete the Life Span Plan Part 1 based on the |
| results from the assessment |

*Individualized Education Plan (IEP) for all special education students must be followed. Examples of accommodations may include, but are not limited to:*NONE |
| **Lesson Closure** | Answer any follow-up questions that students may have*Individualized Education Plan (IEP) for all special education students must be followed. Examples of accommodations may include, but are not limited to:*NONE |
| **Summative / End of Lesson Assessment \*** |

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| - Verbal responses to questions |
| - Complete Likes and Dislikes Handout |

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| **References/Resources/****Teacher Preparation** |  |
| **Additional Required Components** |
| **English Language Proficiency Standards (ELPS) Strategies** |  |
| **College and Career Readiness Connection[[1]](#footnote-1)** |  |
| **Recommended Strategies** |
| **Reading Strategies** |  |
| **Quotes** |  |
| **Multimedia/Visual Strategy****Presentation Slides + One Additional Technology Connection** |  |
| **Graphic Organizers/Handout** |  |
| **Writing Strategies****Journal Entries + 1 Additional Writing Strategy** |  |
| **Communication****90 Second Speech Topics** |  |
| **Other Essential Lesson Components** |
| **Enrichment Activity**(e.g., homework assignment) |  |
| **Family/Community Connection** |  |
| **CTSO connection(s)** | Business Professionals of AmericaFuture Business Leaders of America |
| **Service Learning Projects** |  |
| **Lesson Notes** |  |

1. Visit the Texas College and Career Readiness Standards at <http://www.thecb.state.tx.us/collegereadiness/CRS.pdf>, Texas Higher Education Coordinating Board (THECB), 2009. [↑](#footnote-ref-1)