**TEXAS CTE LESSON PLAN**

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| **Lesson Identification and TEKS Addressed** |
| **Cluster**  | Education and Training |
| **Course**  | Instructional Practices in Education and Training |
| **Lesson/Unit Title** | Core Characteristics and Abilities of an Effective Teacher |
| **TEKS Student Expectations** | **130.164. (c) Knowledge and Skills**(2) The student explores the teaching and training profession.(B) The student is expected to demonstrate personal characteristics needed by teaching and training professionals |
| **Basic Direct Teach Lesson** |
| **Instructional Objectives** | **Students will:*** Explore personal characteristics needed by educators
* Demonstrate personal characteristics utilized by educators
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| **Rationale** | **Script:**As a future student teacher and teacher, you will suddenly be under a microscope – the microscope of students, parents, teachers, principals, and staff members. What are they looking for you may ask? They are looking for core characteristics and abilities of an effective teacher.In this lesson, we will explore the personal characteristics and abilities needed by effective teachers and how to implement them into the classroom. We will also look at how these characteristics create an effective school system for students to thrive in. |
| **Duration of Lesson** | Three 45-minute class periods |
| **Word Wall** | **Characteristics:** A feature or quality belonging typically to a person, place, or thing and serving to identify it**Compliance:** The act or process of doing what you have been asked or ordered to do; the act or process of complying**Effective:** Successful in producing a desired or intended result**Ethics:** Moral principles that govern a person’s behavior; a set of beliefs about what is right and what is wrong**Honesty:** Being truthful and loyal in your words and actions**Integrity:** The quality of being honest and having strong moral principles; moral uprightness**Non-compliance:** Not doing what you have been asked or ordered to do**Positive attitude:** Behavior that shows someone is happy, has confidence in himself or herself or in others, and believes that life is good**Professionalism:** The ability to show respect to everyone around you while you perform your responsibilities as best as you can**Trait:** A distinguishing quality or characteristic, typically one belonging to a person |
| **Materials/****Specialized Equipment Needed** | **Equipment:*** Computer lab with Internet access (be sure to follow district guidelines for Internet access)
* Computer with projector for multimedia presentation
* Presenter/remote

**Materials:*** Alphabet blocks
* Children’s books
* Educational magazines
* Teacher handbook (from school / district)
* Teacher resources
* Textbooks (various)

**Supplies:*** Basket
* Cardstock

**Other appropriate lessons:** Refer to lesson “Educational Support Staff: Partners in Creating a Strong Learning Community” for additional activities, ideas, and resources. Refer to lesson “Ethical Standards for Educators” for additional activities, ideas, and resources.Become familiar with PowerPoint, handouts, and activities for this lesson. Print the Ethical Conduct Scenarios on cardstock and cut apart so that the students can draw one for the activity during Guided Practice. Place the cards in a basket at the appropriate time during the lesson.* Copies of handouts
* Core Characteristics and Abilities of an Effective Teacher

**Technology:*** Free iPad App

Teaching with Technology Video LibraryThe NETS video library is a collection of video of actual classrooms, enriched by additional material such as lesson context, teacher handouts and even student work, accessible alongside the video. <https://itunes.apple.com/us/app/teaching-technology-video/id460913574?mt=8>* Infographic:

The Flipped Classroom What’s a flipped classroom —and why now? <http://www.knewton.com/flipped-classroom/>* TedxTalk:

The five principles of highly effective teachers: Pierre Pirard at TEDxGhentPierre Pirard redirected his life to teaching and discusses the principles every teacher needs to exhibit.<https://www.youtube.com/watch?v=_jdTtnWMLVM>**Videos:*** How to Be a Good Teacher-Jeremy Harmer-Chapter 1A student’s suggestions for being a good teacher.<http://www.youtube.com/watch?v=_jh9qkTK52w>
* Lessons Learned from a Treasured TeacherA Teaching Channel memory of a teacher Hero by Arne Duncan, the U.S. Secretary of Education. He describes the lasting impact teachers have on students.<https://www.teachingchannel.org/videos/teachers-inspiring-future-leaders>
* Teacher Ethics and ResponsibilityVideo explains educator’s ethics and responsibility.<http://youtu.be/BloG7XjeSxg>
* What Are the Qualities of a Good Teacher?This is a short video that illustrates why teachers are one of the most important factors in learning.<http://www.youtube.com/watch?v=ZlpBZPLJ0lA>

**Graphic Organizers:*** KWL Chart – Core Characteristics and Abilities of an Effective Teacher
* Notes Core Characteristics and Abilities of an Effective Teacher

**Handouts:*** Characteristics and Abilities of Effective Teachers
* No More Classroom Chaos Scenario Cards
* Rubric for My Personal Characteristics and Abilities
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| **Anticipatory Set** | As students enter the classroom, distribute Characteristics and Abilities of Effective Teachers handout. Instruct students to identify and write down five characteristics and/or abilities of someone they consider to be an effective teacher.Remind students that there may be a difference between the characteristics/abilities of an effective teachers verses those of a favorite teacher.Select a scribe for the following activity.Inform students that as a class, they will develop a comprehensive chart displaying characteristics and abilities of effective teachers based on their individual response. Allow students to take turns reading off their lists while the scribe writes down their responses on a chalk board, white board, poster board or butcher paper. Instruct the scribe to place check marks next to terms and descriptions that are repeated.Once the list is complete, post on the wall and allow students to place their initials next to the characteristics and abilities they currently possess and taking note of the ones, they are lacking.Ask the following question:* What is the correlation between being an effective teacher and possessing good work ethics?

Distribute the graphic organizer, KWL Chart – Core Characteristics and Abilities of an Effective Teacher. Students will complete the first two columns of the chart. Students will write down what they already know about characteristics and abilities of teachers in the first column, and what they want to learn about characteristics and abilities of teachers in the second column. The last column will be completed during Lesson Closure. |
| **Direct Instruction with Special Education Modifications/****Accommodations** | Introduce lesson objectives, terms, and their definitions.Introduce PowerPoint, Core Characteristics, and Abilities of an Effective Teacher. Distribute Core Characteristics and Abilities of an Effective Teacher Notes. Students will be expected to take notes while viewing the slide presentation. Allow time for classroom discussion.Throughout the lesson refer to the Word Wall so that students may become familiar with terminology. You may use or allow students to use a site such as wordle.net or tagxedo.com to create a digital word wall.Videos included in the slide presentation:* How to Be a Good Teacher-Jeremy Harmer-Chapter 1A student’s suggestions for being a good teacher.<http://www.youtube.com/watch?v=_jh9qkTK52w>
* Lessons Learned from a Treasured TeacherA Teaching Channel memory of a teacher Hero by Arne Duncan, the U.S. Secretary of Education. He describes the lasting impact teachers have on students.<https://www.teachingchannel.org/videos/teachers-inspiring-future-leaders>
* Teacher Ethics and ResponsibilityVideo explains educator’s ethics and responsibility.<http://youtu.be/BloG7XjeSxg>
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*Individualized Education Plan (IEP) for all special education students must be followed. Examples of accommodations may include, but are not limited to:** Providing student with a copy of the presentation
* Providing individual assistance, as needed
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| **Guided Practice with Special Education Modifications/****Accommodations** | Subdivide the class into groups of three or four.Using No More Classroom Chaos Scenario Cards, have each group draw a card. Instruct group members to carefully read and analyze the classroom chaos scenario. Their task is to discuss what is occurring in the scenario and apply what they have learned about the characteristics and abilities of effective teachers to re-write the scenario so that the teacher is utilizing effective teaching practices. Groups must be prepared to defend the content of their new scenarios.Allow time for each group to read their old scenario, then read their NEW scenario to the class and explain the rationale for the changes they made. Allow for questions and discussion.*Individualized Education Plan (IEP) for all special education students must be followed. Examples of accommodations may include, but are not limited to:** Partnering with a more experienced student
* Providing extra time, as needed
* Individual assistance, as needed
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| **Independent Practice/****Laboratory Experience with Special Education Modifications/****Accommodations** | Determine how much time you would like to provide for the following activity.Inform students that in this final task they will be examining their own personal characteristics and abilities as they begin their journey toward becoming future teachers.* Students will create a multimedia presentation Include graphics/images
* Identify ten personal characteristics and abilities of an effective teacher that they currently possess and/or would like to obtain.
* Detail how he or she plans to apply the characteristics and abilities in his or her future classroom.
* Include a one-page summary
* Present to the class

If technology is not available, students can create a story board instead of a multimedia presentation.Distribute and review the handout, Rubric for My Personal Characteristics, and Abilities so that students fully understand the requirements of the assignment and how it will be assessed.*Individualized Education Plan (IEP) for all special education students must be followed. Examples of accommodations may include, but are not limited to:** Providing student with a copy of the presentation
* Providing individual assistance, as needed
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| **Lesson Closure** | Review objectives, terms, and definitions.Lead students in a final group discussion about positive personal growth.Use the following questions to facilitate the discussion:* What are the characteristics and abilities of an effective teacher?
* How can you display these characteristics and abilities in the classroom?
* Identify five qualities of effective schools.

Complete graphic organizer, KWL Chart – Core Characteristics and Abilities of an Effective Teacher to analyze what they have learned about the characteristics and abilities of effective teachers. |
| **Summative/End of Lesson Assessment with Special Education Modifications/****Accommodations** | Students will each write a one-page personal reflection on what they learned from this lesson and how they plan to use the information now and in the future.*Individualized Education Plan (IEP) for all special education students must be followed. Examples of accommodations may include, but are not limited to:** Providing individual time, as needed
* Providing individual assistance, as needed
 |
| **References/****Resources** | **Images:*** Photos obtained through a license with Shutterstock.com®.

**Textbooks:*** Diaz, C., Pelletier, C. & Provenzo, Jr., E. (2006). *Touch the future: teaching!* Boston, MA: Pearson Education, Inc.
* Kauchak, D. & Eggen, P. (2014). *Introduction to teaching: becoming a professional.* (Fifth ed.). Saddle River, NJ: Pearson Education, Inc.
* Morrison, G. (2012). *Early childhood education today*. (Twelfth ed.). Upper Saddle River, NJ: Pearson Education, Inc.

**Websites:*** About EducationTop ten characteristics of a quality school.<http://712educators.about.com/od/teacherresources/tp/quality-school.htm>
* Code of EthicsThis website sponsored by the National Educators Association provides an overview of ethics for educators.<http://www.nea.org/home/30442.htm>
* Code of Ethics for EducatorsThis website sponsored by the American Association of Educators provides an overview of ethics for teachers.<http://www.aaeteachers.org/index.php/about-us/aae-code-of-ethics>
* Reach Every ChildNow more than ever, new teachers need all the support they can get. So, we’ve assembled a great variety of resources on everything from classroom management and skills to job opportunities and new teacher activities. And to help familiarize you with the scope of your new profession, we’ve also included past and present-day teaching and teacher appreciation and motivation.<http://reacheverychild.com/classroom-support/new-teachers>
* Texas Education Agency—-Code of Ethics This site has the Code of Ethics and the Texas Administrative Code for Texas teachers.<http://ritter.tea.state.tx.us/rules/tac/index.html>

**Videos:*** How to Be a Good Teacher-Jeremy Harmer-Chapter 1A student’s suggestions for being a good teacher.<http://www.youtube.com/watch?v=_jh9qkTK52w>
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| **Additional Required Components** |
| **English Language Proficiency Standards (ELPS) Strategies** | * Word wall
* Draw visual representations of terms on word wall
* Visual representations of 16 Career Clusters
* <http://www.learnersdictionary.com> for pronunciation and meaning of terms
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| **College and Career Readiness Connection[[1]](#footnote-1)** |  |
| **Recommended Strategies** |
| **Reading Strategies** | Current Events:Assign students to read content concerning being an effective teacher. Information can be found in newspaper articles, magazines, journals, and online print.Suggestions:* Characteristics of Effective Teachers<https://teachingcommons.stanford.edu/resources/teaching/planning-your-approach/characteristics-effective-teachers>
* Past Experiences with Teachers Have Shaped My Teaching Approach<http://reacheverychild.com/blog/2014/past-experiences-with-teachers-have-shaped-my-teaching-approach>
* The Qualities of Great Teachers<http://www.ascd.org/publications/books/104138/chapters/the-qualities-of-great-teachers.aspx>
* What Poor Teachers Teach Us<http://reacheverychild.com/blog/2014/what-poor-teachers-teach-us>
* Promote the use of the pre-reading strategy prediction.
* Encourage students to connect reading to their life experiences or prior knowledge.
* Word Attack Strategies: Prior to reading, allow students to skim the passage or text, circling words that are unfamiliar to them. Once these words are decoded (glossary, dictionary, dictionary.com, classroom discussion), students will have a better understanding of the pronunciation and meaning of the unfamiliar word(s), facilitating comprehension.
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| **Quotes** | Education is the most powerful weapon which you can use to change the world.**-Nelson Mandela**Intelligence plus character-that is the goal of true education.**-Martin Luther King Jr.**[Kids] don’t remember what you try to teach them. They remember what you are.**-Jim Henson, It’s Not Easy Being Green: And Other Things to Consider**A good head and good heart are always a formidable combination. But when you add to that a literate tongue or pen, then you have something very special.**-Nelson Mandela**An ethical leader demonstrates concern for the welfare of students by placing it as the chief value that influences all decision making.**–American Association of the School Administrators Code of Ethics** |
| **Writing Strategies** | **Journal Entries:*** What does an effective teacher look like? How does one act?
* How do the actions of a teacher affect his or her students?
* Why should a teacher be mindful of his or her actions while off-campus?
* What is ethical conduct in teaching?

**Writing Strategy:**RAFT* Role: Current teacher
* Audience: Student teachers
* Format: Informative
* Topic: Qualities of an effective teacher
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| **Communication 90 Second Speech Topics** | * Describe the ideal teacher.
* Describe the responsibilities of teachers.
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| **Other Essential Lesson Components** |
| **Enrichment activity** | Invite administrators, administrative support and support service employees as guest speakers to talk about their positions, the training requirements, why they came to this district, and other information about education careers. Students can create videos of the presentations to show to other classes and use as future reference.TEDx Talk:TED is a nonprofit organization devoted to spreading ideas, usually in the form of short, powerful talks (18 minutes or fewer).TEDx is a program of local, self-organized events that bring people together to share a TED-like experience. At a TEDx event, TEDTalks videos and live speakers combine to spark deep discussion and connection in a small group. These local, self-organized events are branded TEDx, where x = independently organized TED event.TED-Ed’s commitment to creating lessons worth sharing is an extension of TED’s mission of spreading great ideas. This allows users to take any useful educational video, not just TED’s, and easily create a customized lesson around the video.The video below is related to the lesson. Allow students to view the video, and lead a discussion concerning the TED Talk.The five principles of highly effective teachers: Pierre Pirard at TEDxGhentPierre Pirard redirected his life to teaching and discusses the principles every teacher needs to exhibit.<https://www.youtube.com/watch?v=_jdTtnWMLVM> |
| **Family/****Community Connection** | Invite administrators from your campus or central office to speak to the students about the importance of effective, positive characteristics in education. |
| **CTSO connection** | Family Career and Community Leaders of America (FCCLA) <http://texasfccla.org>**STAR Events*** Early Childhood – An individual event – recognizes participants who use Family and Consumer Sciences skills to plan and conduct a child development project that has a positive impact on children and the community.
* Focus on Children – An individual or team event – recognizes participants who organize a community service project focused on a specific need related to children in the community.
* Teach and Train – An individual event – recognizes participants for their exploration of the education and training fields through research and hands-on experience.

SkillsUSA <http://skillsusa.org>**SkillsUSA Contests:*** Early Childhood Education – An individual event – recognizes participants who demonstrate knowledge of developmentally appropriate practice and ability to prepare and implement learning activities for children three to five years old. Contestants will prepare a written lesson plan and take a written test assessing their knowledge of child development and effective teaching strategies.

Texas Association of Future Educators<http://tafeonline.org>**TAFE Competition:*** Educational Leadership Fundamentals – This competition is an individual event that recognizes participates who take a 30-minute timed exam about knowledge of the teaching profession.
* Ethical Dilemma Competition – This is a team event. In this competition, the chapter must debate an ethical education-related dilemma. This competition requires members to think deeply about an ethical issue and to employ critical-thinking skills and use persuasive communication techniques to collaboratively debate an ethical dilemma. Participants must prepare a presentation describing the process the chapter went through to reach a consensus.
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| **Service Learning Projects** | Successful service learning project ideas originate from student concerns and needs. Allow students to brainstorm about service projects pertaining to lesson. For additional information on service learning see: <https://gsn.nylc.org/>Possible idea: Students can promote ethical conduct by presenting information at a teacher job fair detailing quality for positive characteristics in teaching. |

1. Visit the Texas College and Career Readiness Standards at <http://www.thecb.state.tx.us/collegereadiness/CRS.pdf>, Texas Higher Education Coordinating Board (THECB), 2009. [↑](#footnote-ref-1)