**TEXAS CTE LESSON PLAN**

[www.txcte.org](http://www.txcte.org)

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| **Lesson Identification and TEKS Addressed** |
| **Cluster**  | Education and Training |
| **Course**  | Instructional Practices in Education and Training |
| **Lesson/Unit Title** | Educational Support Staff: Partners in Creating a Strong Learning Community  |
| **TEKS Student Expectations** | **130.164. (c) Knowledge and Skills**(2) The student explores the teaching and training profession. (B) The student is expected to determine knowledge and skills needed by teaching and training professionals (E) The student is expected to investigate possible career options in the field of education and training  |
| **Basic Direct Teach Lesson** |
| **Instructional Objectives** | **Students will:*** Investigate careers within educational instructional-support staff
* Interview and job shadow a current education support services professional
* Demonstrate effective verbal, nonverbal, written, and electronic communication skills
* Have an opportunity to hold/participate in a local exploring professional support services careers competition
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| **Rationale** | Have you ever thought about how our school would operate without a school counselor? What about a speech-language pathologist? There are several individuals on campus who help students, teachers, and other staff members every day, and sometimes this work is done “behind the scenes.” Each of these roles are extremely valuable within a school, and it would be very difficult to operate a school without them. Today you will get the opportunity to job shadow different educational instructional support staff members such as audiologists, school psychologists and vision specialists.  |
| **Duration of Lesson** | Four 45-minute classes periods  |
| **Word Wall** | **Audiologist:** Diagnoses and treats a patient’s hearing and balance problems using advanced technology and procedures  **Career cluster:** A way of organizing curricula, instruction, and assessment around specific occupational groups (for example, Information Technology or Health Science) that offers students core academics, coursework related to specific occupations and extended learning experiences  **Occupational Therapist:** Treats injured, ill, or disabled patients through the therapeutic use of everyday activities  **Physical Therapist:** Helps injured or ill people improve their movement and manage their pain  **Program of study:** A way of organizing the curricula and educational activities within a career cluster related to a student’s specific academic and career goal  **School Counselor:** Helps students develop social skills and succeed in school  **School Psychologist:** Helps children and youth succeed academically, socially, behaviorally, and emotionally  **School Social Worker:** Provides social services and assistance to improve the social and psychological functioning of children and their families and to maximize the family well-being and the academic functioning of children; In schools, they address such problems as teenage pregnancy, misbehavior, and truancy  **Speech-Language Pathologist:** Someone who assesses, diagnoses, treats, and helps to prevent communication and swallowing disorders in patients  **Vision Specialist:** A certified teacher who holds a special credential in vision impairment in addition to having a standard teaching certificate  |
| **Materials/Specialized Equipment Needed** | **Equipment:*** Computer with projector for multimedia presentation
* Presenter/remote
* Computers with Internet access (be sure to follow district guidelines for Internet access)

 **Materials:** * Audiologist equipment
* Counseling brochures
* Eye exam chart
* Physical therapy equipment such as:
	+ Wedges
	+ Bolsters
	+ Tumbleforms
	+ gross motor equipment
* Special Education binder
* Tape recorder
* Copies of handouts

**PowerPoint:*** Educational Support Staff: Partners in Creating a Strong Learning Community
* Presentation Notes for Educational Support Staff: Partners in Creating a Strong Learning Community

**Technology*** Free iPad App:
* iTunes U <https://itunes.apple.com/us/app/itunes-u/id490217893?mt=8>
* TED Talk:

Jarrett J. Krosoczka: Why lunch ladies are heroes Children’s book author Jarrett Krosoczka shares the origins of the Lunch Lady graphic novel series, in which undercover school heroes serve lunch…and justice! His new project, School Lunch Hero Day, reveals how cafeteria lunch staff provide more than food, and illustrates [how powerful a thank you can be.](http://www.ted.com/talks/jarrett_krosoczka_why_lunch_ladies_are_heroes)**Videos:*** American Speech-Language-Hearing Association The ASLHA gives a complete overview of the audiology career. <https://www.youtube.com/watch?v=_OIcPbndZMo>
* Job Shadowing a School Counselor High school students job shadow their high school counselor, Mr. Carlin. [link](https://www.youtube.com/watch?v=R0ChABV00cY&list=PL9w61LOHH6iScWTmbHVr5ux4bXLNKW8FW)
* Physical Therapist Careers Learn exactly what physical therapists do with this video from the American Physical Therapist Association. <https://www.youtube.com/watch?v=1Z2Ib4Meul4>
* University of Central Florida The university highlights careers in speech-language pathology. <https://www.youtube.com/watch?v=ObhBkVWRpaM>

**Graphic Organizer:*** KWL Chart – Educational Support Staff
* Note Taking Educational Support Staff: Partners in Creating a Strong Learning Community

**Handouts:*** Career Research – Educational Support Staff
* Job Descriptions of Careers
* Job Shadowing Project
* Job Shadowing Project Rubric
* Scavenger Hunt – TAFE Exploring Student Support Services Careers Competition
* Scavenger Hunt – TAFE Exploring Student Support Services Careers Competition (Key)
* TAFE Exploring Student Support Services Careers Competition
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| **Anticipatory Set** | **Prior to the lesson:*** Become familiar with PowerPoints, handouts, and activities.
* Print and cut apart the job descriptions on Job Descriptions of Careers handout.
* Arrange the classroom tables or desks into eight groups. Number each grouping of tables as a station, and in the center of each group of tables place one job description for each of the following careers:

 * Audiologist
* Occupational Therapist
* Physical Therapist
* School Counselor
* Speech-Language Pathologist
* School Psychologist
* School Social Worker
* Vision Specialist
 |
| **Direct Instruction with Special Education Modifications/****Accommodations** | Introduce lesson objectives, terms, and their definitions. If the outcome of this lesson will be used to enter the TAFE competitive event EXPLORING STUDENT SUPPORT SERVICES CAREERS COMPETITION, review competition guidelines at this time. See TAFE Advisor Handbook for details.  Introduce PowerPoint, Educational Support Staff: Partners in Creating a Strong Learning Community. Distribute Note Taking Educational Support Staff: Partners in Creating a Strong Learning Community handout. Students will be expected to take notes while viewing the slide presentation. Allow time for classroom discussion.  Throughout the lesson, refer to the Word Wall so that students may become familiar with terminology. You may use a site such as wordle.net or tagxedo.com to create a digital word wall. YouTube videos included in the PowerPoint: * American Speech-Language-Hearing Association The ASLHA gives a complete overview of the audiology career. <https://www.youtube.com/watch?v=_OIcPbndZMo>
* Job Shadowing a School Counselor High school students job shadow their high school counselor, Mr. Carlin. [link](https://www.youtube.com/watch?v=R0ChABV00cY&list=PL9w61LOHH6iScWTmbHVr5ux4bXLNKW8FW)
* Physical Therapist Careers Learn exactly what physical therapists do with this video from the American Physical Therapist Association. <https://www.youtube.com/watch?v=1Z2Ib4Meul4>
* University of Central Florida The university highlights careers in speech-language pathology. <https://www.youtube.com/watch?v=ObhBkVWRpaM>

*Individualized Education Plan (IEP) for all special education students must be followed. Examples of accommodations may include, but are not limited to:** Checking for understanding
* Providing assistance with note-taking, navigating to the web, and completing the assessment
* Providing extra time for oral response
* Frequent feedback
 |
| **Guided Practice with Special Education Modifications/****Accommodations** | Distribute handout, Career Research – Educational Support Staff. This activity can be done individually or with a partner. Instruct students to pick one career from the list on the handout to research. This activity can be done individually or with a partner.  *Individualized Education Plan (IEP) for all special education students must be followed. Examples of accommodations may include, but are not limited to:** Checking for understanding
* Providing extra time for oral response
* Frequent feedback
* Providing extra time for oral response
* Providing peer tutoring
* Reducing length of assignment
 |
| **Independent Practice/Laboratory Experience with Special Education Modifications/****Accommodations** | Introduce Job Shadowing Project and Job Shadowing Project Rubric. Projects will be graded using the Job Shadowing Project Rubric.  Teacher may allow students to teach the lesson to the class, if time permits.  Thoroughly explain project guidelines and each rubric component.  Teacher note: You have the option of assigning this as an assessment grade and/or entering it in the TAFEEXPLORINGSTUDENTSUPPORTSERVICESCAREERS Competition. See Enrichment Activity.  *Individualized Education Plan (IEP) for all special education students must be followed. Examples of accommodations may include, but are not limited to:** Check for understanding
* Providing extra time for oral response
* Frequent feedback
* Providing peer tutoring
* Reducing length of assignment
* Assisting student in gathering information
* Providing praise and encouragement
 |
| **Lesson Closure** | Review objectives, terms, and definitions. Complete graphic organizer, KWL Chart – Educational Support Staff to analyze what they have learned about teaching to all learning styles.  |
| **Summative/End of Lesson Assessment with Special Education Modifications/****Accommodations** | Student projects will be shared with the class and assessed with rubric. *Individualized Education Plan (IEP) for all special education students must be followed. Examples of accommodations may include, but are not limited to:** grading according to work done
* providing praise and encouragement
 |
| **References/****Resources** | **Images:*** Bureau of Labor Statistics
* Microsoft Clip Art: Used with permission from Microsoft.

**Books:*** Early Childhood Education Today, Twelfth Edition by George S. Morrison This book is a great resource on early childhood education. It covers the foundation of education, programs and resources for children and families, educational needs of infants through the primary grades and the special needs of children and families.
* Introduction to Teaching: Becoming A Professional. (Fifth Edition). by Don Kauchak & Paul Eggen For any student going into the teaching profession, this is an excellent choice. It is an easy read for students on all levels. It covers the changing teaching profession, the foundations of education and how to become an effective teacher.

**Websites*** American School Counselor Association (ASCA) The ASCA provides information about how to become a school counselor. It also provides current school counselors with resources such as periodicals and information related to professional development conferences. <http://www.schoolcounselor.org/>
* Bureau of Labor Statistics Teacher’s guide: Occupational Outlook Handbook [http://www.bls.gov/ooh/about/teachers-guide.htm](http://skillsusa.org/)
* Texas Association of Future Educators (TAFE) Advisor Handbook – Competitive Events <http://www.tafeonline.org/?page=CompetitiveEvents>

**YouTube:*** American Speech-Language-Hearing Association The ASLHA gives a complete overview of the audiology career. <https://www.youtube.com/watch?v=_OIcPbndZMo>
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* University of Central Florida The university highlights careers in speech-language pathology. <https://www.youtube.com/watch?v=ObhBkVWRpaM>
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| **Additional Required Components** |
| **English Language Proficiency Standards (ELPS) Strategies** | * Word wall
* Draw visual representations of terms on word wall
* [http://www.learnerdictionary.com](http://www.learnerdictionary.com/) for pronunciation and meaning of terms
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| **College and Career Readiness Connection[[1]](#footnote-1)** |  |
| **Recommended Strategies** |
| **Reading Strategies** | Current Events:Assign students to read content concerning careers in Education and Training. Information can be found in newspaper articles, magazines, journals, and online print.Suggestions: * Inside
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| **Quotes** | Develop a passion for learning. If you do, you will never cease to grow.**-Anthony J. D’Angelo**  The whole purpose of education is to turn mirrors into windows.**-Sydney J. Harris**  The direction in which education starts a man will determine his future in life.**-Plato**  America’s future walks through the doors of our schools each day. **-Mary Jean Le Tendre**  |
| **Writing Strategies** | **Journal Entries:*** Give three examples of educational support staff members, and what each example does.
* I think school counselors do \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ all day.
* Speech-language pathologists \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* Professional support staff must work with teachers because \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* Physical therapists are responsible for \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**Writing strategies:** RAFT * + Role: School counselor
	+ Audience: Teachers; students
	+ Format: Narrative
	+ Topic: A day in the life of a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
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| **Communication 90 Second Speech Topics** | * Describe the duties and responsibilities of a school social worker.
* Compare and contrast the job duties of a support staff member with those of an administrator.
* Compare and contrast physical and occupational therapists.
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| **Other Essential Lesson Components** |
| **Enrichment activity** | Have students download a free e-book “A Parent’s Guide to Speech and Communication Challenges in Young Children”  Have students write a reflection paper about the job shadowing experience. The paper should answer the following questions: * What are some of the duties the audiologist performs?
* How does the school psychologist’s work support the work of the teachers?
* How does the vision specialist’s work support the students?
* Would this be a career you might consider in your future? Why or why not?
* What other reflections from this experience would you like to share?
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| **Family/Community Connection** | Invite support services individuals from your district to serve as a guest panel to discuss their careers with the class. Students can ask the guests questions about their jobs and what path they took to get to that position.  |
| **CTSO connection** | Family Career and Community Leaders of America (FCCLA) <http://texasfccla.org>**STAR Events:*** Early Childhood – An individual event – recognizes participants who use Family and Consumer Sciences skills to plan and conduct a child development project that has a positive impact on children and the community.
* Focus on Children – An individual or team event – recognizes participants who organize a community service project focused on a specific need related to children in the community.
* Teach and Train – An individual event – recognizes participants for their exploration of the education and training fields through research and hands-on experience.

SkillsUSA <http://skillsusa.org>**SkillsUSA Contests:*** Early Childhood Education – An individual event – recognizes participants who demonstrate knowledge of developmentally appropriate practice and ability to prepare and implement learning activities for children 3 to 5 years old. Contestants will prepare a written lesson plan and take a written test assessing their knowledge of child development and effective teaching strategies.

Texas Association of Future Educators<http://tafeonline.org>**TAFE Contests:*** Exploring Student Support Services Careers – An individual event – recognizes participants who select one instructional-support professional that works within their school district and to job shadow and interview the individual.
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| **Service Learning Projects** | Successful service learning project ideas originate from student concerns and needs. Allow students to brainstorm about service projects pertaining to the lesson. For additional information on service learning see [www.ysa.org](http://www.ysa.org)Possible idea: Partner with one of the support staff members on your campus, such as the school counselor. Ask what items he/she might need in their office to help them work with the students, such as games, colors, or markers for students to use in his/her office. Collect these items for the individual to use. One suggestion is to choose someone who may be new to this career and may need help building a collection of items to use in their office or the teacher’s classroom.  |

1. Visit the Texas College and Career Readiness Standards at <http://www.thecb.state.tx.us/collegereadiness/CRS.pdf>, Texas Higher Education Coordinating Board (THECB), 2009. [↑](#footnote-ref-1)