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| **TEXAS CTE LESSON PLAN**  [www.txcte.org](http://www.txcte.org) | |
| **Lesson Identification and TEKS Addressed** | |
| **Career Cluster** | Transportation, Distribution & Logistics |
| **Course Name** | Principles of Transportation Systems |
| **Lesson/Unit Title** | Ethical Conduct |
| **TEKS Student Expectations** | **130.442. (c) Knowledge and Skills**  (1) The student demonstrates professional standards/employability  skills as required by business and industry.  (G) The student is expected to identify employers' expectations, appropriate work habits, ethical conduct, legal responsibilities, and good citizenship skills  (7) The student demonstrates appropriate interpersonal and  communication skills.  (A) The student is expected to examine workplace ethical and legal responsibilities  (D) The student is expected to practice written and oral communication skills in formal and informal situations |
| **Basic Direct Teach Lesson**  (Includes Special Education Modifications/Accommodations and  one English Language Proficiency Standards (ELPS) Strategy) | |
| **Instructional Objectives** | Students will…   * Discuss and demonstrate ethics and ethical conduct in a variety of workplace scenarios. |
| **Rationale** | Students will reinforce, apply, and transfer their academic knowledge and critical-thinking skills to a variety of relevant activities, ethical problems, and settings. |
| **Duration of Lesson** | 1 – 2 45-minute class periods, depending upon size of class |
| **Word Wall/Key Vocabulary**  *(ELPS c1a, c, f; c2b; c3a, b, d; c4c; c5b) PDAS II (5)* | * Ethics * Right * Wrong * Moral Values * Compliance * Principals * Honesty * Ethical * Amoral |
| **Materials/Specialized Equipment Needed** | **Materials:**   * SkillsUSA Manual * Appropriate Video Clips * News Feeds * Reference Materials |
| **Anticipatory Set**  (May include pre-assessment for prior knowledge) | Ask students to discuss and define ethics and then view video:  <https://www.youtube.com/watch?v=zCXoiSSnH3w> |
| **Direct Instruction \*** | Set up a variety of scenarios by students where either a customer or technician is faced with an ethical dilemma. Allow students to discuss freely the perceived ethical challenge.  *Individualized Education Plan (IEP) for all special education students must be followed. Examples of accommodations may include, but are not limited to:*  NONE |
| **Guided Practice \*** | **Students will…**  Develop and demonstrate ethical situation.  *Individualized Education Plan (IEP) for all special education students must be followed. Examples of accommodations may include, but are not limited to:*  NONE |
| **Independent Practice/Laboratory Experience/Differentiated Activities \*** | **Students will…**  Research assigned business ethics topics.  *Individualized Education Plan (IEP) for all special education students must be followed. Examples of accommodations may include, but are not limited to:*  NONE |
| **Lesson Closure** | Class discussion reviewing business ethics and/or ethical conduct.  *Individualized Education Plan (IEP) for all special education students must be followed. Examples of accommodations may include, but are not limited to:*  NONE |
| **Summative/End of Lesson Assessment \*** | **Students will…**  Compose a one-page paper defining ethics.  *Individualized Education Plan (IEP) for all special education students must be followed. Examples of accommodations may include, but are not limited to:*  NONE |
| **References/Resources/**  **Teacher Preparation** | * SkillsUSA PDP * Better Business Bureau |
| **Additional Required Components** | |
| **English Language Proficiency Standards (ELPS) Strategies** |  |
| **College and Career Readiness Connection[[1]](#footnote-1)** | ELA IIB1, VB1  SS VA 1&2  CDS IA1  IF4 |
| **Recommended Strategies** | |
| **Reading Strategies** |  |
| **Quotes** |  |
| **Multimedia/Visual Strategy**  **Presentation Slides + One Additional Technology Connection** |  |
| **Graphic Organizers/Handout** |  |
| **Writing Strategies**  **Journal Entries + 1 Additional Writing Strategy** |  |
| **Communication**  **90 Second Speech Topics** |  |
| **Other Essential Lesson Components** | |
| **Enrichment Activity**  (e.g., homework assignment) |  |
| **Family/Community Connection** |  |
| **CTSO connection(s)** | DECA, SkillsUSATexas |
| **Service Learning Projects** |  |
| **Lesson Notes** |  |

1. Visit the Texas College and Career Readiness Standards at <http://www.thecb.state.tx.us/collegereadiness/CRS.pdf>, Texas Higher Education Coordinating Board (THECB), 2009. [↑](#footnote-ref-1)