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| **TEXAS CTE LESSON PLAN**  [www.txcte.org](http://www.txcte.org) | |
| **Lesson Identification and TEKS Addressed** | |
| **Career Cluster** | Human Services |
| **Course Name** | Introduction to Cosmetology |
| **Lesson/Unit Title** | Cosmetology Careers and Communication |
| **TEKS Student Expectations** | **130.282. (c) Knowledge and Skills**  (1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:  (A) demonstrate professionalism in how to dress appropriately, speak politely, and conduct oneself in a manner appropriate for the profession and work site.  (2) The student applies academic skills to the field of cosmetology. The student is expected to:  (A) appraise safe and effective personal care products and services;  (B) model leadership skills within a classroom or community setting to maintain positive relationships.  (3) The student demonstrates knowledge of rules and regulations established by the Texas Department of Licensing and Regulation (TDLR). The student is expected to:  (A) implement policies and procedures regarding health and safety;  (C) navigate the TDLR website for exam eligibility, exam results, and student hours. |
| **Basic Direct Teach Lesson**  (Includes Special Education Modifications/Accommodations and  one English Language Proficiency Standards (ELPS) Strategy) | |
| **Instructional Objectives** | **Students will:**   * Understand the general objectives of the program of study * Recognize needed lifestyle changes as a cosmetologist * Interpret rules and policies implemented by the school * Demonstrate clocking in and out properly * Analyze the importance of TDLR requirements for student permits * Interpret licensing requirements * Understand the consequences, within the cosmetology industry, of not practicing ethical and legal behavior |
| **Rationale** | Welcome to the world of cosmetology! You are beginning a journey that will change your life in many ways. Completing this program will enable you to obtain your Texas cosmetology operator license. You will be able to work in any salon in Texas. The sky is the limit! |
| **Duration of Lesson** | Two to four 45-minute class periods |
| **Word Wall/Key Vocabulary**  *(ELPS c1a, c, f; c2b; c3a, b, d; c4c; c5b) PDAS II (5)* | **Clock Hours:** Documented time spent in the cosmetology class/lab  **Cosmetology:** The art and science of beautifying and improving the skin, nails, and hair and the study of cosmetics and their application  **Policies:** Guidelines made by the school for the students to follow daily  **Student Permit:** A document that recognizes a student in a cosmetology school and gives her or him the authority to service clients  **TDLR:** Texas Department of Licensing and Regulation |
| **Materials/Specialized Equipment Needed** | **Equipment:**   * Computer with projector for PowerPoint presentations   **Materials:**   * Glue * Index cards * Magazines * Markers * Newspapers * Poster boards * Copy of school policy * Texas cosmetology laws and rules<http://www.license.state.tx.us> * Copies of handouts   **PowerPoint:**   * Welcome to the World of Cosmetology   **Websites:**   * Discovery Education – Free Puzzle Maker<http://www.discoveryeducation.com/freepuzzlemaker> Students can use this site to construct a puzzle of their choice using words from this lesson. They are to bring the finished product to  class and share. * Glogster<http://www.glogster.com/>  Use to create innovative electronic posters/collages * Hair Stylist<http://youtu.be/_PehUo2kkoo> (uploaded by <http://www.careercrate.com> – An insight into a career as a hairstylist)   **Graphic Organizers:**   * KWL  Know, Want to Know, Learned. Chart can be used to activate prior knowledge before reading or learning about a topic. The final column can be filled end during lesson closure.   **Handouts:**   * Chit Chat Topics  This handout has three questions to be answered by the students. As a class, allow students to “Chit Chat” about their answers. * Note Taking Handout * Rubric for Welcome to the World of Cosmetology Project * 90 Second Speech Topics * Student Notes for Slide Presentation |
| **Anticipatory Set**  (May include pre-assessment for prior knowledge) | **As class begins:**  Distribute an index card to each student as they enter the classroom. Have them write a short synopsis of one of their experiences in a salon or spa. Allow students to share their experiences with the class. Have students focus on what made their experience positive or negative. Discuss ways to improve negative experiences and what effect these experiences have on a salon or spa.  Distribute KWL Chart and instruct students to fill in the first two rows. |
| **Direct Instruction \*** | Have students prepare to take notes using Note taking handout or their own paper.  Use Welcome to the World of Cosmetology PowerPointand follow the outline line below to guide direct instruction.  Throughout the slide presentation, allow students to ask questions about your cosmetology career. Personal experience is informative, beneficial, and interesting to the students.  1. Cosmetology school: Explain what type of program the students are about to embark upon.  2. TDLR application: Students must complete this application and pay $25 by money order or credit card before they can begin to use a time clock to track student hours.  3. Student permits: TDLR Law, Sec. 1602.266   * The department shall require a student enrolled in a school of cosmetology in this state to hold a permit stating the student’s name and the name of the school. The permit shall be displayed in a reasonable manner at the school. * The department shall issue a student permit to an applicant who submits an application to the department for a student permit accompanied by the required fee.   4. Licensing requirements: 1500 total clock hours   * One thousand (1000) clock hours in the school * Five hundred (500) academic hours awarded upon graduation and completion of 1000 lab/class hours * Required practical applications * Mastery of the written and practical state exam   5. Technical Skills: A small percentage (about 15%) of your success  6. Interpersonal (people) and Communication Skills – 85% of your success   * Personal image and hygiene * Goal setting * Reliability and punctuality * Communication * Sales capability   7. Student Assets   * Aspiration * Teamwork * Determination * Dedication   8. General school policies   * Clocking procedures * Lockers * Dress code * Standards of conduct * Campus student handbook or student conduct code   9. Course requirements   * Course of study handout * Course outline/syllabus * Grading policy   10. Ethical and legal conduct  *Individualized Education Plan (IEP) for all special education students must be followed. Examples of accommodations may include, but are not limited to:*   * encouraging participation and praise * providing students with a copy of the slide presentation |
| **Guided Practice \*** | Distribute Chit Chat. As a class, discuss the chit chat topics.  Introduce and explain Welcome to the World of Cosmetology Poster Project. Provide each student with Rubric that will be used to assess this assignment. Make sure to explain each component of the rubric.  Divide the students into groups. Have each group construct a collage depicting the cosmetology industry as it appears to them. Groups must include two to four words from the word wall and be prepared to present and explain the finished product. Provide each group with a poster board, markers, magazines, newspapers, and scissors. If you have access to a computer lab, allow students to create an electronic collage poster project <http://www.glogster.com.>  *Individualized Education Plan (IEP) for all special education students must be followed. Examples of accommodations may include, but are not limited to:*   * creating poster project by working with a peer tutor or in a small group setting |
| **Independent Practice/Laboratory Experience/Differentiated Activities \*** | As students complete their poster projects, have them research cosmetology rules and laws/Section 1602.002-Definition of Cosmetology. <http://www.license.state.tx.us> Instruct students to read this section and write a summary of their findings.  *Individualized Education Plan (IEP) for all special education students must be followed. Examples of accommodations may include, but are not limited to:*   * providing written instructions * calling, emailing, or sending home written instructions for assignment * requesting parent/guardian assistance with project |
| **Lesson Closure** | Review, terms, definitions, and lesson objectives.  **Script:** We have covered quite a bit of information in this lesson. Your opportunities in the field of cosmetology are endless. Successful individuals in our industry have high aspirations, and are determined and dedicated. They also possess highly effective interpersonal/communication skills and are team players.  Remember that part of your “job” as a cosmetology student is to recognize the importance of school conduct and attendance policies as well as your cosmetology clock hours. Understanding TDLR license requirements and the hard work necessary for success will assist you in attaining your personal and professional goals.  Student question and answer session:   1. What does TDLR stand for? 2. How many hours must you have to get your cosmetology state license? 3. Do you have to take a state exam? 4. Why is it important to follow school policy? 5. What are two characteristics necessary to be successful in the beauty business?   Allow students to fill in the last row of the KWL chart and submit for teacher review. |
| **Summative/End of Lesson Assessment \*** | Students will present poster to the class. Student poster projects will be graded with rubric.  Instruct students to write a one-page reflection on what they have specifically learned from this lesson. Guide students to reflect how the information learned will assist them now and in the future.  *Individualized Education Plan (IEP) for all special education students must be followed. Examples of accommodations may include, but are not limited to:*   * providing guided participation * extra time for oral response |
| **References/Resources/**  **Teacher Preparation** | **Textbook:**   * lpert, Arlene, and Milady Publishing Company. *Miladys Standard Cosmetology* 2004. Milady Pub Corp, 2002.   **Websites:**   * Discovery Education – Free Puzzle Maker<http://www.discoveryeducation.com/freepuzzlemaker>  Students can use this site to construct a puzzle of their choice using words from this lesson. They are to bring the finished product to class and share. * Glogster<http://www.glogster.com/>  Site allows students to create innovative electronic posters. * TDLR Law and rules <http://www.license.state.tx.us> * Hair Stylist<http://youtu.be/_PehUo2kkoo>  (uploaded by <http://www.careercrate.com> – An insight into a career as a hairstylist) |
| **Additional Required Components** | |
| **English Language Proficiency Standards (ELPS) Strategies** | * Word Wall   Use of sentence starters: Cosmetology is \_\_\_\_\_\_\_\_\_\_. I need to complete 1500 hours to get \_\_\_\_\_\_\_\_\_\_. |
| **College and Career Readiness Connection[[1]](#footnote-1)** |  |
| **Recommended Strategies** | |
| **Reading Strategies** | Word Wall Assist students with Pre-reading and prediction strategy prior to reading and researching cosmetology rules and laws/Section 1602.002 Definition of Cosmetology, see Independent Practice. Students can make prediction on what information they expect to find in the document. |
| **Quotes** | The Greatest good you can do for another is not just share your riches, but reveal to them their own. **-Benjamin Disraeli**  The future belongs to those who believe in the beauty of their dreams. **-Eleanor Roosevelt** |
| **Writing Strategies**  **Journal Entries + 1 Additional Writing Strategy** | **Journal Entries:**   * What qualities are needed to become a successful cosmetology student? * What qualities do team players possess?   **Writing Strategies:**   * Note Taking * Welcome to the World of Cosmetology PowerPoint  Provide students with a copy of the slide presentation in the form of a handout (See Graphic Organizers/Handout section-) and instruct them to take notes on the content of each slide. * Encourage students to proofread and edit each other’s work before submitting for assessment. |
| **Communication**  **90 Second Speech Topics** | * What strengths do I bring to the cosmetology team?   “The future belongs to those who believe in the beauty of their dreams.” What does this mean to you? |
| **Other Essential Lesson Components** | |
| **Enrichment Activity**  (e.g., homework assignment) | Students create a tri-fold storyboard that reflects all aspects of this lesson. |
| **Family/Community Connection** | * Instruct students to interview one or more stylists in the community and ask three to five questions about their chosen career. * Invite stylists and salon owners as guest speakers. |
| **CTSO connection(s)** | SkillsUSA<http://www.skillsusa.org/Contest>  **SkillsUSA Championship Contest – Prepared Speech**  Requires students to deliver a speech five to seven minutes in length on a common theme established by National SkillsUSA early in the school year. Contestants are evaluated on their ability to present thoughts relating to a central theme clearly and effectively, and on voice, mechanics, and platform deportment. |
| **Service Learning Projects** | Introduction to Cosmetology students can assist with Cosmetology I and Cosmetology II service-learning projects such as providing services to the elderly. |

1. Visit the Texas College and Career Readiness Standards at <http://www.thecb.state.tx.us/collegereadiness/CRS.pdf>, Texas Higher Education Coordinating Board (THECB), 2009. [↑](#footnote-ref-1)