**Extension/Enrichment Assignment #1—Teams Consisting of Two Students**

**Directions:** Select a product or service and a good international trade partner todemand and purchase the product or service. You must include facts about the country that support the rationale for international trade. Complete the following worksheet to support the rationale for your plan. You will prepare a 4-slide PowerPoint presentation covering this information.

1. Product or Service You are Producing

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Good Trade Partner to Sell the Product or Service To

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Why is this country a good trade partner?
2. Conduct research and list twenty facts about the country where you want to sell your product or service. The facts should convince the reader that you have made a wise decision.

5.

**FACTS ABOUT:**

**PowerPoint Presentation : Where in the World to Sell**

**My Product**

**Extension Assignment #1**

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **CATEGORY** | **25** |  | **20** |  | **15** | **10 or less** |  |
| **Comprehension** | Student is able to |  | Student is able to |  | Student is able to | Student is unable to |  |
|  | accurately answer |  | accurately answer |  | accurately answer a few | accurately answer |  |
|  | almost all questions |  | most questions posed |  | questions posed by | questions posed by |  |
|  | posed by classmates |  | by classmates about |  | classmates about the | classmates about the |  |
|  | about the topic. |  | the topic. |  | topic. | topic. |  |
|  |  |  |  |  |  |  |  |
| **Preparedness** | Student is |  | Student seems pretty |  | The student is | Student does not seem |  |
|  | completely prepared |  | prepared but might |  | somewhat prepared, but | at all prepared to |  |
|  | and has obviously |  | have needed a couple |  | it is clear that rehearsal | present. |  |
|  | rehearsed. |  | more rehearsals. |  | was lacking. |  |  |
|  |  |  |  |  |  |  |  |
| **Enthusiasm** | Facial expressions |  | Facial expressions and |  | Facial expressions and | Very little use of facial |  |
|  | and body language |  | body language |  | body language are used | expressions or body |  |
|  | generate a strong |  | sometimes generate a |  | to try to generate | language. Did not |  |
|  | interest and |  | strong interest and |  | enthusiasm, but seem | generate much interest |  |
|  | enthusiasm about |  | enthusiasm about the |  | somewhat faked. | in topic being presented. |  |
|  | the topic in others. |  | topic in others. |  |  |  |  |
|  |  |  |  |  |  |  |  |
| **Overall Quality** | Well orchestrated |  | Good PowerPoint that |  | Good quality slides | Incomplete information |  |
| **of Presentation** | PowerPoint that |  | incorporates well |  | include needed | on slides and no |  |
|  | incorporates well |  | organized slides but |  | information. PowerPoint | transitions. |  |
|  | organized slides and |  | could use more |  | needs more transitions. |  |  |
|  | many transitions. |  | transitions. |  |  |  |  |
|  |  |  |  |  |  |  |  |

Total Points \_\_\_\_\_\_\_\_

Maximum 100 Points