**Independent Practice Activity 2—Individual Assignment**

**Directions:** Design a collage that is split into two parts. One side of the collage willshow pictures (examples) of imports and the other side of the collage will show pictures (examples) of exports for the U.S. You will show and explain your collage to the rest of the class.

**Imports and Exports Collage**

**Independent Practice Activity 2 Rubric**

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **CATEGORY** | **20** |  | **15** |  | **10** | **5 or less** |
| **Attractiveness** | The poster is |  | The poster is attractive |  | The poster is acceptably | The poster is |
|  | exceptionally attractive |  | in terms of design, |  | attractive though it may | distractingly messy or |
|  | in terms of design, |  | layout and neatness. |  | be a bit messy. | very poorly designed. |
|  | layout, and neatness. |  |  |  |  | It is not attractive. |
|  |  |  |  |  |  |  |
| **Graphics -** | Several of the graphics |  | One or two of the |  | The graphics are made | No graphics made by |
| **Originality** | used on the poster |  | graphics used on the |  | by the student, but are | the student are |
|  | reflect a exceptional |  | poster reflect student |  | based on the designs or | included. |
|  | degree of student |  | creativity in their |  | ideas of others. |  |
|  | creativity in their |  | creation and/or display. |  |  |  |
|  | creation and/or |  |  |  |  |  |
|  | display. |  |  |  |  |  |
|  |  |  |  |  |  |  |
| **Required** | The poster includes all |  | All required elements |  | All but 1 of the required | Several required |
| **Elements** | required elements as |  | are included on the |  | elements are included | elements were |
|  | well as additional |  | poster. |  | on the poster. | missing. |
|  | information. |  |  |  |  |  |
|  |  |  |  |  |  |  |
| **Knowledge** | Student can accurately |  | Student can accurately |  | Student can accurately | Student appears to |
| **Gained** | answer all questions |  | answer most questions |  | answer about 75% of | have insufficient |
|  | related to facts in the |  | related to facts in the |  | questions related to | knowledge about the |
|  | poster and processes |  | poster and processes |  | facts in the poster and | facts or processes |
|  | used to create the |  | used to create the |  | processes used to | used in the poster. |
|  | poster. |  | poster. |  | create the poster. |  |
|  |  |  |  |  |  |  |
| **Content -** | At least 7 accurate |  | 5-6 accurate facts are |  | 3-4 accurate facts are | Less than 3 accurate |
| **Accuracy** | facts are displayed on |  | displayed on the |  | displayed on the poster. | facts are displayed on |
|  | the poster. |  | poster. |  |  | the poster. |
|  |  |  |  |  |  |  |

Total Points \_\_\_\_\_\_

Maximum 100 Points