Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Mock Trials: Witness Rubric**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Objectives** |  |  | **3 pts.** |  |  | **2 pts. Needs Some** |  |  | **1 pt. Needs Much** |  |  | **Pts.** |  |  |
|  |  |  |  |  |  |
|  |  |  | **Good** |  |  | **Improvement** |  |  | **Improvement** |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  | Student’s acting was very |  |  | Student acting was somewhat |  |  | Student’s acting lacked |  |  |  |  |  |
|  |  |  |  | believable and proper |  |  | believable, but it needed more |  |  | believability and had an |  |  |  |  |  |
|  | **Believability** |  |  | emotions were displayed |  |  | emotion or character to be |  |  | inappropriate or lack of |  |  |  |  |  |
|  |  |  |  | throughout |  |  | effective |  |  | emotions. The character was |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  | damaging |  |  |  |  |  |
|  |  |  |  | Student was very prepared for |  |  | Student was somewhat prepared |  |  | Student was not prepared for |  |  |  |  |  |
|  |  |  |  | the testimony and presented |  |  | for the testimony, but struggled |  |  | the testimony and could not |  |  |  |  |  |
|  | **Preparedness** |  |  | the materials easily to the jury. |  |  | with answering the questions |  |  | answer the questions about |  |  |  |  |  |
|  |  |  |  | Student obviously knew his or |  |  | correctly |  |  | the witness statement |  |  |  |  |  |
|  |  |  |  | her statement |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  | Student was dressed |  |  | Student was dressed for the part |  |  | Student did not dress the |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | **Attire** |  |  | professionally and |  |  | somewhat, but wore business |  |  | part; he or she wore |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  | appropriately for the part of the |  |  | casual attire instead of |  |  | inappropriate attire for a court |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  | witness |  |  | professional attire |  |  | appearance. |  |  |  |  |  |
|  |  |  |  | Student was 100% accurate |  |  | Student was 50-75% accurate |  |  | Student was less than 50% |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | **Accuracy** |  |  | while providing facts contained |  |  | while providing facts contained in |  |  | accurate while providing facts |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  | in his or her witness statement |  |  | his or her witness statement |  |  | in his or her witness |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  | statement |  |  |  |  |  |
|  |  |  |  | Student made eye contact with |  |  | Student made eye contact with |  |  | Student did not make eye |  |  |  |  |  |
|  | **Eye Contact** |  |  | the attorney when questioned |  |  | the attorney when questioned but |  |  | contact during questioning or |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  | and with the jury when |  |  | did not look at the jury when |  |  | answering |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  | answering |  |  | answering |  |  |  |  |  |  |  |  |
|  | **Total Points (15 pts.)** | | | |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Comments: