**MULTIMEDIA RUBRIC**

Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Other Group Members: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | 5 |  | 4 |  | 3 |  | 2 |  | 1 |  |
| **Scoring criteria** |  |  |  | Needs Some |  | Needs Much |  |  |
|  | Excellent |  | Good |  |  |  | N/A |  |
|  |  |  |  | Improvement |  | Improvement |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| **Clearly and effectively communicates an** |  |  |  |  |  |  |  |  |  |  |  |
| **introduction to the theme/objective of the** |  |  |  |  |  |  |  |  |  |  |  |
| **project.** |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| **Clearly and effectively communicates the** |  |  |  |  |  |  |  |  |  |  |  |
| **content throughout the presentation.** |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| **Integrates a variety of multimedia** |  |  |  |  |  |  |  |  |  |  |  |
| **resources to create a professional** |  |  |  |  |  |  |  |  |  |  |  |
| **presentation (transition, graphics).** |  |  |  |  |  |  |  |  |  |  |  |

**Presentation holds the audience’s attention**

**and relates a clear message.**

**Timing between slides is sufficient for the**

**viewer to read or observe content.**

**Each image and font size is legible to the**

**entire audience.**

Scale:

26-30 A Excellent

21-25 B Good

16-20 C Needs Some Improvement

11-15 D Needs Much Improvement

6-10 F Not Appropriate

TOTAL=

Comments