**Multiple Intelligences Rubric**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| CATEGORY |  | **20** |  | **15** |  | **10** | **5** |  |
| **Organization** |  | Information is |  | Information is |  | Information is | The information |  |
|  |  | very organized |  | organized with |  | organized, but | appears to be |  |
|  |  | with well- |  | well- |  | paragraphs are | disorganized. |  |
|  |  | constructed |  | constructed |  | not well- |  |  |
|  |  | paragraphs and |  | paragraphs. |  | constructed. |  |  |
|  |  | subheadings. |  |  |  |  |  |  |
| **Quality of** |  | Information |  | Information |  | Information | Information has |  |
| **Information** |  | clearly relates |  | clearly relates |  | clearly relates | little or nothing |  |
|  |  | to the main |  | to the main |  | to the main | to do with the |  |
|  |  | topic. It |  | topic. It |  | topic. No | main topic. |  |
|  |  | includes |  | provides 1-2 |  | details and/or |  |  |
|  |  | several |  | supporting |  | examples are |  |  |
|  |  | supporting |  | details and/or |  | given. |  |  |
|  |  | details and/or |  | examples. |  |  |  |  |
|  |  | examples. |  |  |  |  |  |  |
| **Quality of** |  | Complete |  | Complete |  | Complete | Some |  |
| **Writing** |  | sentences with |  | sentences, |  | sentences with | incomplete |  |
|  |  | good variety, |  | correct spelling |  | some improper | sentences and |  |
|  |  | proper |  | and proper |  | grammar. | fragments, |  |
|  |  | grammar, and |  | grammar. Need |  |  | some |  |
|  |  | correct spelling. | more variety in |  |  | misspelled |  |
|  |  |  |  | sentence |  |  | words and poor |  |
|  |  |  |  | structure. |  |  | grammar. |  |
| **Paragraph** |  | All paragraphs |  | Most |  | Paragraphs | Paragraphing |  |
| **Construction** |  | include |  | paragraphs |  | included | structure was |  |
|  |  | introductory |  | include |  | related | not clear and |  |
|  |  | sentence, |  | introductory |  | information but | sentences were |  |
|  |  | explanations or |  | sentence, |  | were typically | not typically |  |
|  |  | details, and |  | explanations or |  | not constructed | related within |  |
|  |  | concluding |  | details, and |  | well. | the paragraphs. |  |
|  |  | sentence. |  | concluding |  |  |  |  |
|  |  |  |  | sentence. |  |  |  |  |
| **Amount of** |  | All topics are |  | All topics are |  | All topics are | One or more |  |
| **Information** |  | addressed and |  | addressed and |  | addressed, and | topics were not |  |
|  |  | all questions |  | most questions |  | most questions | addressed. |  |
|  |  | answered with |  | answered with |  | answered with |  |  |
|  |  | at least 2 |  | at least 2 |  | 1 sentence |  |  |
|  |  | sentences |  | sentences |  | about each. |  |  |
|  |  | about each. |  | about each. |  |  |  |  |

Total Points Earned \_\_\_\_\_\_\_\_