

Name: _____ Period: _____ Date: _____

Observations of the School-Aged Child

Task: Observe a child aged 6 – 10 years. The observation must be at least one hour. Look for signs of development and record a check mark in the appropriate column. Record comments or details you wish to remember about each sign of development. After your observation, summarize and analyze the physical, emotional, social and cognitive development of the school-aged child.

Location of observation: _____

Date of observation: _____ Age of child: _____

Part One – Observations

Signs of Development	Yes	No	Comments
Physical Development			
1. Play musical instruments			
2. Construct crafts			
3. Write words and sentences			
4. Ball toss			
5. Flexibility			
6. Hit a baseball			
7. Kick a ball			
8. Basketball			
9. Dancing			
Emotional Development			
10. Practice independence			
11. Seek praise			
12. Mood changes			
13. Quiet			
14. Reserved			
15. Curiosity			
16. Tells stories			
17. Self-absorbed			
Social Development			
18. Interacting with peers			
19. Participating in sports			
20. Group play			
21. Independent play			
Cognitive Development			
22. Thinking and reasoning			
23. Problem solving			
24. Arrange objects by size (large to small, or small to large)			

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25. Group objects by color, shape or size			
26. Know 13, 000 words			
27. Write simple sentences to short stories			

Part Two – Summary

28. Summarize your observation of the child.

29. Compare and contrast your observation with what you know about the physical, emotional, social and cognitive development of the school-aged child.

30. How might an educator use the information acquired about the growth and development of children aged six to ten years when planning lessons?
