**Organizational Structure** **Case Study Report Assignment #3**

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| CATEGORY |  | **20** |  | **10** |  | **5** |  | **1** |  |  |
| **Amount of Information** |  | All topics are addressed and all questions answered with at least 2 sentences about each. |  | All topics are addressed and most questions answered with at least 2 sentences about each. |  | All topics are addressed, and most questions answered with 1 sentence about each. |  | One or more topics were not addressed. |  |  |
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| **Organization** |  | Information is very organized with well-constructed paragraphs. |  | Information is organized with well-constructed paragraphs. |  | Information is organized, but paragraphs are not well-constructed. |  | The information appears to be disorganized. |  |  |
| **Diagrams & Illustrations** |  | Organizational chart is neat, accurate and adds to the reader's understanding of the topic. |  | Organizational chart is accurate and adds to the reader's understanding of the topic. |  | Organizational chart is somewhat accurate and slightly adds to the reader's understanding of the topic. |  | Organizational chart is not accurate OR does not add to the reader's understanding of the topic. |  |  |
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| **Mechanics** |  | No grammatical, spelling or punctuation errors. |  | Almost no grammatical, spelling or punctuation errors. |  | A few grammatical spelling or punctuation errors. |  | Many grammatical, spelling, or punctuation errors. |  |  |
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| **Quality of Information** |  | Information clearly relates to the main topic. It includes several supporting details. |  | Both charts Information clearly relates to the main topic. It provides 1-2 supporting details. |  | Information clearly relates to the main topic. No details given. |  | Information has little or nothing to do with the main topic. |  |  |
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**Total Score \_\_\_\_\_\_\_\_\_\_\_\_\_**

**Maximum 100 Points**