**Organizational Structure** **Org Structure Rap Assignment #2**

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| CATEGORY |  | **25** |  | **15** |  | **5** |  | **1** |  |  |
| **Flow and Rhythm** |  | All sentences sound natural and are easy-on-the-ear when read aloud. Each sentence is clear and has an obvious emphasis. |  | Almost all sentences sound natural and are easy-on-the-ear when read aloud, but 1 or 2 are stiff and awkward or difficult to understand. |  | Most sentences sound natural and are easy-on-the-ear when read aloud, but several are stiff and awkward or are difficult to understand. |  | The sentences are difficult to read aloud because they sound awkward, are distractingly repetitive, or difficult to understand. |  |  |
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| **Required Elements** |  | Rap contains all possible elements of organizational structure and relates information to a known business. |  | Rap contains many elements of organizational structure and relates information to a known business. |  | Rap contains a few elements of organizational structure but does mention a known business. |  | Rap contains very little pertinent information and does not relate to a known business. |  |  |
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| **Content** |  | After participating in the rap, student has substantial knowledge of the topic. |  | After participating in the rap, student has adequate knowledge of the topic. |  | One chart is not clearly or logically organized. |  | After participating in the rap, student has minor knowledge of the topic. |  |  |
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| **Collaboration** |  | Pair worked extremely well together and created an outstanding rap presentation. |  | Pair worked well together and performance was successful. |  | Pair tolerated each other and was not enthusiastic about their rap but did complete the presentation. |  | Pair did not work well together and did not deliver a successful presentation. |  |  |
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**Total Score \_\_\_\_\_\_\_\_\_\_\_\_\_**

**Maximum 100 Points**