**Personal Timeline Assignment Rubric**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| CATEGORY |  | 20 |  | 15 | 8 |  | 1 |  |
|  |  |  |  |  |  |  |  |  |
| Presentation |  | Well-rehearsed |  | Rehearsed with | Delivery not smooth, |  | Delivery not smooth |  |
|  |  | with smooth |  | fairly smooth | but able to maintain |  | and audience attention |  |
|  |  | delivery that holds |  | delivery that holds | interest of the audience |  | often lost. |  |
|  |  | audience |  | audience attention | most of the time. |  |  |  |
|  |  | attention. |  | most of the time. |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
| Attractiveness |  | Makes excellent |  | Makes good use of | Makes use of font, |  | Use of font, color, |  |
|  |  | use of font, color, |  | font, color, | color, graphics, effects, |  | graphics, effects etc. |  |
|  |  | graphics, effects, |  | graphics, effects, | etc. but occasionally |  | but these often distract |  |
|  |  | etc. to enhance |  | etc. to enhance to | these detract from the |  | from the presentation |  |
|  |  | the presentation. |  | presentation. | presentation content. |  | content. |  |
|  |  |  |  |  |  |  |  |  |
| Mechanics |  | No misspellings or |  | Three or fewer | Four misspellings |  | More than four errors |  |
|  |  | grammatical |  | misspellings and/or | and/or grammatical |  | in spelling or grammar. |  |
|  |  | errors. |  | mechanical errors. | errors. |  |  |  |
|  |  |  |  |  |  |  |  |  |
| Organization |  | Content is well |  | Uses headings or | Content is logically |  | There was no clear or |  |
|  |  | organized using |  | bulleted lists to | organized for the most |  | logical organizational |  |
|  |  | headings or |  | organize, but the | part. |  | structure, just lots of |  |
|  |  | bulleted lists to |  | overall organization |  |  | facts. |  |
|  |  | group related |  | of topics appears |  |  |  |  |
|  |  | material. |  | flawed. |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
| Workload |  | The workload is |  | The workload is | The workload was |  | The workload was not |  |
|  |  | divided and shared |  | divided and shared | divided, but one person |  | divided OR several |  |
|  |  | equally by all team |  | fairly by all team | in the group is viewed |  | people in the group are |  |
|  |  | members. |  | members, though | as not doing his/her fair |  | viewed as not doing |  |
|  |  |  |  | workloads may vary | share of the work. |  | their fair share of the |  |
|  |  |  |  | from person to |  |  | work. |  |
|  |  |  |  | person. |  |  |  |  |
|  |  |  |  |  |  |  |  |  |

Maximum Points Possible: 100

Student Points: \_\_\_\_\_\_\_\_\_\_\_