**Politics and Trade Assignment Rubric**

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| **Category** | 20 | 15 | 10 | 5 or less |
| **Information** | All informationpresented in thedebate was clear, accurate and thorough. | Most informationpresented in thedebate was clear, accurate and thorough. | Most informationpresented in thedebate was clearand accurate, but was not usually thorough. | Information hadseveral inaccuraciesOR was usually not clear. |
| **Use of****Facts/Statistics** | Every major point was well supportedwith several relevant facts, statistics and/or examples. | Every major point was adequatelysupported withrelevant facts,statistics and/orexamples. | Every major point was supported withfacts, statisticsand/or examples, butthe relevance ofsome wasquestionable. | Every point was not supported. |
| **Presentation****Style** | Team consistentlyused gestures, eye contact, tone of voice and a level of enthusiasm in a way that kept the attention of the audience. | Team usually used gestures, eye contact, tone of voice and a level ofenthusiasm in a way that kept the attention of the audience. | Team sometimesused gestures, eye contact, tone of voice and a level ofenthusiasm in a way that kept the attention of the audience. | One or moremembers of the team had a presentationstyle that did notkeep the attention ofthe audience. |
| **Organization** | All arguments were clearly tied to an idea (premise) andorganized in a tight, logical fashion. | Most argumentswere clearly tied to an idea (premise) and organized in atight, logical fashion. | All arguments were clearly tied to an idea (premise) butthe organization was sometimes not clear or logical. | Arguments were not clearly tied to an idea (premise). |
| **Understanding****of Topic** | The team clearlyunderstood the topic in-depth and presented their information forcefully and convincingly. | Product shows the team clearlyunderstood the topicin-depth andpresented their information withease. | The team seemed tounderstand the main points of the topic and presented thosewith ease. | The team did notshow an adequateunderstanding of the topic. |
| **TOTAL** |  |  |  |  |