Unit 2: Professional Standards and Responsibilities

# Introduction

This document provides teachers with a unit planning template.

# Course and Unit Information

This section provides information about the course, grade level, and timeframe of instruction.

* Course Name: Practicum in Education and Training
* Grade Level(s): 11-12
* TimeFrame (# of Minutes/Periods): 270 minutes/Three 90-minute periods

# Unit Overview

Students will evaluate and explain responsibilities of working in the teaching and training profession as well as identify and discuss the professional and ethical conduct expected of educators.

Students will examine and discuss the Texas Educators' Code of Ethics, and analyze and model decision-making situations involving professional, ethical, and legal considerations as well as characteristics that promote professional and ethical conduct.

Students will investigate and connect anticipated effects of compliance and non-compliance with the Texas Educators' Code of Ethics with their personal responsibilities as future educators during their field experiences.

# Unit PLan

The two-column table in this section contains unit planning elements in the first column, and details about the element in the second column.

## Unit Plan Table

| **Section** | **Information** |
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| **TEKS (CTE)** | **130.165. (c) Knowledge and skills**(10) The student understands the professional, ethical, and legal responsibilities in teaching and training. The student is expected to:(A) develop teacher and trainer characteristics that promote professional and ethical conduct;(B) analyze professional and ethical standards that apply to educators and trainers;(C) analyze situations requiring decisions based on professional, ethical, and legal considerations; and(D) analyze expected effects of compliance and non-compliance with Texas teacher code of conduct. |
| **Unit Question** | What are the professional, ethical, and legal responsibilities in teaching and training? |
| **Essential Content Questions** | * How can you promote professional and ethical conduct in the teaching and training profession?
* What are the professional and ethical standards that apply to you as an educator?
* What are your personal and professional responsibilities as an educator?
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| **Unit Learning Objectives****(What student will know and be able to do)** | **Students will be able to:*** Identify and discuss the professional and ethical conduct expected of educators
* Examine and discuss the Texas Educators' Code of Ethics
* Analyze and model decision-making situations involving professional, ethical, and legal considerations
* Model and explain educator characteristics that promote professional and ethical conduct
* Investigate and analyze anticipated effects of compliance and non-compliance with the Texas Educators' Code of Ethics, and design an explanatory presentation for the class
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| **Assessments** **(Performance Tasks)** | * Model decision-making situations involving professional, ethical, and legal considerations
* Explain and present anticipated effects of compliance and non-compliance with the Texas Educators' Code of Ethics
* Listen critically and respond appropriately to presentations by completing peer presentation rubrics
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| **Evaluative Criteria** **(Rubric)** | * Presentation Rubrics
* Group Role Play and Collaboration Self-Assessment Rubric
* Discussion Participation Self-Assessment Rubric
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| **Vocabulary** | * Diversity
* Equity
* Ethical conduct
* Inclusion
* Learners
* Person-first language
* Social Justice
* Texas Educators' Code of Ethics
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| **Resources** | * **Texas Education Agency (TEA)**

**Educators’ Code of Ethics**<https://tea.texas.gov/index2.aspx?id=2147501244>**Educator Discipline - FAQs**<https://tea.texas.gov/Texas_Educators/Investigations/Educator_Discipline_-_FAQs/>**Investigations and Disciplinary Information**<https://tea.texas.gov/Texas_Educators/Investigations>* **Texas Classroom Teachers Association (TCTA)**

**Your Legal Rights and Responsibilities**<https://tcta.org/publications/survival_guide/your_legal_rights_and_responsibilities>* **Edutopia**

**Modeling Ethical Conduct in the Classroom**<https://www.edutopia.org/blog/ethical-conduct-classroom-margaret-regan>**Creating an Inclusive Classroom**<https://www.edutopia.org/article/creating-inclusive-classroom> |
| **Notes** |  |