**Architectural Design Portfolio Rubric**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  |  | **Criteria** |  |  | **Points** |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  | 4 | 3 | 2 | 1 |  |  |
|  |  |  |  |  |  |  |
| **Body of Work** | The portfolio is an | The portfolio is an | The portfolio is a | The student's |  |  |
|  | accurate and | acceptable reflection | poor reflection of | portfolio is |  |  |
|  | comprehensive | of the student's body | the student's body of | incomplete. |  |  |
|  | representation of the | of work but needs | work in the program. |  |  |  |
|  | student's body of | development. |  |  |  |  |
|  | work. |  |  |  |  |  |
|  |  |  |  |  |  |  |
| **Creativity** | The student's | The student's | The student's | The student's |  |  |
|  | portfolio design | portfolio design | portfolio design lacks | portfolio design |  |  |
|  | reflects an | reflects an | creativity in | does not meet |  |  |
|  | exceptional degree | acceptable degree of | organization and/or | expectations. |  |  |
|  | of student creativity | creativity in | final product. |  |  |  |
|  | in organization | organization and/or |  |  |  |  |
|  | and/or final product. | final product. |  |  |  |  |
|  |  |  |  |  |  |  |
| **Grammar and** | Student’s | Presentation had | Presentation had no | Presentation had |  |  |
| **Mechanics** | presentation had | three misspellings | more than two | no misspellings or |  |  |
| four or more spelling | and/or grammatical | misspellings and/or | grammatical |  |  |
|  |  |  |
|  | errors and/or | errors. | grammatical errors. | errors. |  |  |
|  | grammatical errors. |  |  |  |  |  |
|  |  |  |  |  |  |  |
| **Portfolio** | Student fully | Student participated | Student minimally | Student did not |  |  |
| **Planning** | participated in the | in the portfolio | participated in the | participate in the |  |  |
| portfolio planning | planning process. | portfolio planning | portfolio planning |  |  |
|  |  |  |
|  | process. All | One or two of | process. Three or | process. Few files |  |  |
|  | elements/documents | the planning | more of the planning | were in the |  |  |
|  | are of exceptional | elements/documents | elements/documents | appropriate place. |  |  |
|  | quality. Samples are | were not created. | were not created. |  |  |  |
|  | in the appropriate | Most of the samples | More than half of |  |  |  |
|  | place. | are appropriate for | the samples were |  |  |  |
|  |  | content. | not appropriately |  |  |  |
|  |  |  | placed. |  |  |  |
|  |  |  |  | **Total** |  |  |
|  |  |  |  |  |  |  |

**Teacher Comments:**