Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Rubric for Professional Development Presentation**

|  |
| --- |
| Students will:* brainstorm the qualities of an effective school
* plan a project using the FCCLA Planning Process worksheet
* create a multimedia presentation on the qualities of effective schools and its effect on student success
 |
| **Criteria** | **Weight** | **Exceptional** | **Admirable** | **Marginal** | **Unacceptable** |
| **Content** | 50% | * Accurate and detailed information
* Information adequately supports purpose of visual
 | * Accurate information for almost all subject matter
* Information is mostly adequate and supportive of visual’s purpose
 | * Lacking accurate information
* Inadequate information is not clearly supportive of visual’s purpose
 | * Information is not accurate
* Information does not support the visual’s purpose
 |
| **Focus** | 20% | * Topic and title clear and easily identified
* Main idea is clearly appropriate to topic
 | * Topic and title are mostly clear and easily identified
* Main idea is appropriate to topic
 | * Topic and title difficult to identify
* Main idea not clearly stated
 | * Topic and title are not clearly identified
* No main idea
 |
| **Visual Appeal** | 20% | * Original and creative design
* Overall design is pleasing and harmonious
 | * Design is adequate
* Overall design is mostly pleasing and harmonious
 | * Design lacks creativity
* Lack of harmonious design in presentation
 | * Design is dull
* Project has sloppy appearance
 |
| **Mechanics** | 10% | * Free of grammatical errors
* Words are legible and pertinent to topic
 | * Mostly free of grammatical errors
* Most words are legible and pertinent to topic
 | * Frequent grammatical errors
* Presentation is illegible and confusing
 | * Too frequent grammatical errors
* Distractive elements make illustration ineffective
 |

Assignment Score \_\_\_\_\_\_\_\_\_\_\_\_\_\_ **+** Beyonder/Bonus \_\_\_\_\_\_\_\_\_\_\_\_\_\_ **=** Final Score \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_