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| **TEXAS CTE LESSON PLAN**  [www.txcte.org](http://www.txcte.org) | |
| **Lesson Identification and TEKS Addressed** | |
| **Career Cluster** | Human Services |
| **Course Name** | Child Guidance |
| **Lesson/Unit Title** | Protecting Children Online |
| **TEKS Student Expectations** | **130.278. (c) Knowledge and Skills**  (2) The student practices ethical and legal responsibilities associated with providing child care services. The student is expected to:  (E) determine potential uses and management of technology, media, and resources to foster healthy child development  (F) employ safeguards to prevent misuse and abuse of technology and media with children |
| **Basic Direct Teach Lesson**  (Includes Special Education Modifications/Accommodations and  one English Language Proficiency Standards (ELPS) Strategy) | |
| **Instructional Objectives** | **Students will:**   * Outline ways to protect children online * Investigate ways socializing and communicating online can be productive and come with certain risks * Assess tips and ideas for getting the word out about online safety by constructing a picture door organizer * Evaluate techniques on dealing with cyberbullying |
| **Rationale** | You text, you play games, you share photos and video. You update your status, you post comments, you may spend some time in a virtual world. Being connected online is how you live your life. And as you spend more and more of your time there, it can be easy to over-share, embarrass yourself, mess up your computer, and possibly get messages from creepy people. The truth is that there are some risks involved in socializing, playing, and communicating online. Children have lots of opportunities for socializing online, but they come with certain risks. Parents and caregivers can help reduce these risks by talking to kids about making safe, responsible decisions. |
| **Duration of Lesson** | Four 45-minute class periods |
| **Word Wall/Key Vocabulary**  *(ELPS c1a, c, f; c2b; c3a, b, d; c4c; c5b) PDAS II (5)* | **Badware:** Bad software; includes viruses, and spyware that steal your personal information, send spam, and commit fraud  **Blocking software:** A program to filter content from the Internet and restrict access to sites or content based on specific criteria  **Buddy list:** A list of people who you can chat with through an instant messaging program  **Chat room:** An online space where you can meet and exchange information through messages displayed on the screens of others who are in the “room”  **COPPA:** The Children’s Online Privacy Protection Act; it gives parents control over what information websites can collect from their kids under 13  **Cyberbullying:** Bullying or harassment that takes place online; includes posting embarrassing pictures or unkind comments on a person’s profile or sending them via instant message or email  **Phishing:** When scam artists send spam, pop-ups, or text messages to trick you into disclosing personal, financial, or other sensitive information  **Sexting:** Sending or forwarding sexually explicit pictures or messages from a mobile phone  **Tween:** A child between 8 and 12 years old |
| **Materials/Specialized Equipment Needed** | **Equipment:**   * Computer with Internet for multimedia presentations * Computers/laptops with printer capability * Presenter/remote * Reserve computer lab, if needed   **Supplies:**   * Construction paper 8 1/2 x 11 * Computer lap top * Computer software likes games and virus protection programs * Glue or glue sticks * Ipad * Pictures from magazines * Old cell phone * Scissors * Social media advertisements   **PowerPoint:**   * Protecting Children Online PowerPoint   **TedTalk:**   * Unplugging Our Kids: Steve Baskin at TEDxSanAntonio Steve and his wife Susie are the Executive Directors of Camp Champions in Marble Falls, TX. He is also partner and co-founder of Everwood Day Camp in Sharon, MA and a partner in Camp Pinnacle in Flat Rock, NC.  http://youtu.be/4rI3olRHxP4   **YouTube:**   * Heads Up: Stop. Think. Click When you’re online, take a second to stop and think before you click. To learn more about thinking before you click visit http://onguardonline.gov/articles/0033-heads<http://youtu.be/zdqVLeg6C9s> * Picture Door Organizer This organizer is used to illustrate key points and help students organize the information on hand http://youtu.be/weY4PtrfM3o * Share with Care What you post online could have an impact on people in the real world. To learn more about how your online actions can have real-world consequences visit http://onguardonline.gov/articles/0033a-share-care http://youtu.be/m\_JB9mA\_O3c * Stand Up to Cyberbullying You can help stop cyberbullies by standing up for yourself or someone else. To learn more about cyberbullying visit: http://onguardonline.gov/articles/0028-cyberbullying<http://youtu.be/lN2fuKPDzHA>   **Graphic Organizers:**   * Protecting Children Online-Notes   **Handouts:**   * Rubric for Protecting Children Online Project * Three W’s * 10 Ways Teens Can Educate the Community about Cyberbullying |
| **Anticipatory Set**  (May include pre-assessment for prior knowledge) | **Before class begins:**  Note to teacher: Become familiar with how to construct a picture door organizer (See Guided Practice tab for video)  Also become familiar with How to Protect Kids’ Privacy Online – A Guide for Teachers  Display as many of the lesson related supplies (see Materials or Specialized Equipment Needed) that you have available, on a table in front of the room:  Begin the class with the following questions and have students share their responses:   * How much time do you spend online each day? Each week? * How many texts do you send out a day? How many texts do you receive a day? * What are your favorite websites? What are your favorite video games? * Do you have your own lap top or computer? Where is it? In your home where everyone has access to it or is it in your bedroom? * What age is appropriate for children to have a cell phone? * What are your main concerns about online safety? * Have you ever been a victim of cyberbullying? How did you deal with it? * Do you sleep with your cell phone in reach? * Have you ever posted pictures online? Have you ever posted or sent anything you later regretted? * Have you or one of your friends ever received a text message that was hurtful or mean-spirited? * Have you ever talked to your parents about something that bothered you online? * Have you ever talked to another adult about something that bothered you online? |
| **Direct Instruction \*** | Introduce lesson objectives, terms, and definitions.  Introduce slide presentation Protecting Children Online.  Distribute graphic organizer Protecting Children Online-Notes so that students may take notes. Teacher to determine what information the students will write on their notes.  *Individualized Education Plan (IEP) for all special education students must be followed. Examples of accommodations may include, but are not limited to:*   * check for understanding * copy of slide presentation provided * allow students to make illustrations instead of writing out information |
| **Guided Practice \*** | Distribute 10 Ways Teens Can Educate the Community about Cyberbullying handout. Students will complete handout and allow time for questions and answers.  Display their Cyberbullying logos in the classroom for the duration of the lesson.  Students work collaboratively in teams of two to construct a picture door organizer as viewed on the PowerPoint. They will be using this picture door organizer for the project during Independent Practice. Each group will need:   * two pieces of construction paper (different colors) * scissors * glue stick * picture from a magazine which relates to the subject area   Teacher will assist students and you may refer to the video if students need a review of the instructions. Picture Door Organizer http://youtu.be/weY4PtrfM3o  *Individualized Education Plan (IEP) for all special education students must be followed. Examples of accommodations may include, but are not limited to:*   * print PowerPoint notes or fill in the blank note handouts for students who require note taking assistance, have visual or hearing impairments or are English Language Learners. * pair up students who need extra support with students who are advanced or gifted and talented. Pairing them with responsible students helps them to learn from the model their peer is showing. |
| **Independent Practice/Laboratory Experience/Differentiated Activities \*** | Distribute Rubric for Protecting Children Online Project so students understand what is expected.  Students work collaboratively in teams of two to locate and gather information to include in the picture door organizer and presentation. The following information should be included:   * Tips and ideas for getting the word out about online safety * Protecting children’s information * Cyberbullying and online harassment * How to share with care * Interact with manners   Refer to References and Resources for additional websites for students to use to obtain their information.  Remember, these are not scrapbooking projects. If students want to embellish their projects, they can take them home to work on them. Do not allow class time for this. This picture door organizer will be used to illustrate key points on keeping children safe when using technology and help students organize the information on hand.  *Individualized Education Plan (IEP) for all special education students must be followed. Examples of accommodations may include, but are not limited to:*   * creating poster project by working with a peer tutor or in a small group setting. * do not grade for spelling * allow note-taker use |
| **Lesson Closure** | Review terms, definitions, and objectives.  Distribute handout Three W’s. Students will complete the handout as a quick review and to remind students what it was that they have learned. |
| **Summative/End of Lesson Assessment \*** | Teams will present their picture door organizers to share with their classmates. Allow time for student questions and class discussion after each presentation.  Student projects/presentations will be assessed with appropriate rubric.  *Individualized Education Plan (IEP) for all special education students must be followed. Examples of accommodations may include, but are not limited to:*   * checks for understanding * minimize auditory distractions * encourage participation * extended “wait time” |
| **References/Resources/**  **Teacher Preparation** | **Images:**   * Microsoft Clip Art: Used with permission from Microsoft.   **Websites:**   * Bullying 101 Bullying damages the physical, social, and emotional well-being of its victims.  http://blog.samhsa.gov/2012/10/01/october-is-bullying-prevention-awareness-month/ * Cyberbullying Research Center Facts About Cyberbullying Quiz http://www.cyberbullying.us/quiz.php?QUIZNUM=1 * Protecting Our Kids Online A cybersecurity expert talks about child safety online http://news.yahoo.com/video/protecting-kids-online-080000343.html * How to Protect Kids’ Privacy Online: A Guide for Teachers Whether playing, shopping, studying or just surfing, today’s kids are taking advantage of all that the web has to offer. But when it comes to their personal information, who’s in charge?  http://www.ftc.gov/bcp/edu/pubs/consumer/tech/tec10.shtm * Net Cetera: Chatting with Kids About Being Online This guide will help you offer the people in your community information about protecting kids online.  http://www.ftc.gov/bcp/edu/pubs/consumer/tech/tec04.pdf * OnGuard Online: Protect Kids Online Kids have lots of opportunities for socializing online, but they come with certain risks. Parents can help reduce these risks by talking to kids about making safe, responsible decisions. http://www.onguardonline.gov/   **YouTube:**   * Heads Up: Stop. Think. Click When you’re online, take a second to stop and think before you click. To learn more about thinking before you click visit <http://onguardonline.gov/articles/0033-heads> http://youtu.be/zdqVLeg6C9s * Picture Door Organizer This organizer is used to illustrate key points and help students organize the information on hand http://youtu.be/weY4PtrfM3o * Share with Care What you post online could have an impact on people in the real world. To learn more about how your online actions can have real-world consequences visit http://onguardonline.gov/articles/0033a-share-care <http://youtu.be/m_JB9mA_O3c> * Stand Up to Cyberbullying You can help stop cyberbullies by standing up for yourself or someone else. To learn more about cyberbullying visit: http://onguardonline.gov/articles/0028-cyberbullying<http://youtu.be/lN2fuKPDzHA> |
| **Additional Required Components** | |
| **English Language Proficiency Standards (ELPS) Strategies** | * Make sure students understand the vocabulary (word wall) before moving forward with this lesson. They are to make flash cards using an index card with the word on one side of the card and the definition on the other side. It is important for all students; especially ELL’s to have a firm foundation before moving forward. This is key to them following the entire lesson. * Pair up special needs students with others in the class who are advanced or have a special ability to work with and mentor others.   Practice newly acquired vocabulary, using it verbally and in writing during the exercises of this lesson plan. |
| **College and Career Readiness Connection[[1]](#footnote-1)** |  |
| **Recommended Strategies** | |
| **Reading Strategies** | Use the Internet to find various articles about cyberbullying and online safety. Each student will give a 90 second speech summarizing the article. Below are just a few sites.  Bullying 101 Bullying damages the physical, social, and emotional well-being of its victims.  http://blog.samhsa.gov/2012/10/01/october-is-bullying-prevention-awareness-month/  The Federal Trade Commission Information to help you deter, detect, and defend against identity theft. http://ftc.gov/bcp/edu/pubs/consumer/idtheft/idt04.pdf  Cyberbully411 Created by Internet Solutions for Kids is an effort to provide resources for youth who have questions about or have been targeted by online harassment. http://cyberbully411.org/whos-targeted  Encourage students to “visualize” as they read. Many students are visual learners and will benefit from making sketches or diagrams as they read. Providing students with graphic organizers to help them organize their thoughts is also helpful. |
| **Quotes** | Five years ago, we thought of the Web as a new medium, not a new economy. **-Clement Mok**  If we continue to develop our technology without wisdom or prudence, our servant may prove to be our executioner. **-Omar Bradley**  In this electronic age, we see ourselves being translated more and more into the form of information, moving toward the technological extension of consciousness. **-Marshall Mcluhan**  It has become appallingly obvious that our technology has exceeded our humanity. **-Albert Einstein**  Never before in history has innovation offered promise of so much to so many in so short a time. **-Bill Gates** |
| **Writing Strategies**  **Journal Entries + 1 Additional Writing Strategy** | **Journal Entries:**   * My main concerns about online safety is\_\_\_\_\_\_\_\_\_\_. * I believe cyberbullying is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. * I posted pictures online or sent something I later regretted when \_\_\_\_\_\_\_\_\_\_\_\_\_. * My friends received a text message that was hurtful or mean-spirited and I helped them by\_\_\_\_\_\_\_\_\_\_\_\_. * I can protect my identity online by \_\_\_\_\_\_\_\_\_\_\_\_.   **Writing Strategy:**  Think about the role of technology and media in child development. Write an essay explain potential uses of technology and media to foster healthy child development. (9th and 10th grade persuasive writing) |
| **Communication**  **90 Second Speech Topics** | * It is important for children to develop good manners on the computer because\_\_\_\_\_\_\_\_\_\_\_\_\_. * Parents should teach their children\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_about online safety. * Cyberbullying can \_\_\_\_\_\_\_\_\_\_\_\_ a person’s life because\_\_\_\_\_\_\_\_\_\_\_\_\_. * Social media is important because\_\_\_\_\_\_\_\_\_\_\_. |
| **Other Essential Lesson Components** | |
| **Enrichment Activity**  (e.g., homework assignment) | For practical tips from the federal government and the technology community to help you guard against internet fraud, secure your computers, and protect your privacy, you may order the NETCETERA Community Outreach Toolkit at: https://OnGuardOnline.gov  To order free copies of this brochure, visit https://bulkorder.ftc.gov/  NETCETERA Chatting with Kids About Being Online can be downloaded at: http://www.onguardonline.gov/articles/pdf-0001-netcetera.pdf  Students can play Child Identity Theft game at: http://www.onguardonline.gov/articles/0040-child-identity-theft Your identity’s been stolen! Luckily, this time you just need to correctly answer some questions on protecting your identity to get it back.  Federal Trade Commission Living Life Online – Teaches kids about being good digital citizens: staying safe online, thinking critically, understanding advertising, and having good online and cell phone etiquette. http://www.consumer.ftc.gov/features/feature-0026-living-life-online  OnGuardOnline.gov Videos and media about staying safe online. http://www.onguardonline.gov/media  **TED Talk:**  TED is a nonprofit organization devoted to spreading ideas, usually in the form of short, powerful talks (18 minutes or fewer). The video below is related to this lesson. Allow students to view the video and lead a discussion concerning the TED Talk. Unplugging Our Kids: Steve Baskin at TEDxSanAntonio Steve and his wife Susie are the Executive Directors of Camp Champions in Marble Falls, TX. He is also partner and co-founder of Everwood Day Camp in Sharon, MA and a partner in Camp Pinnacle in Flat Rock, NC.  http://youtu.be/4rI3olRHxP4 |
| **Family/Community Connection** | Develop a PowerPoint presentation to teach parents about the importance of how to keep their children safe online. Present PowerPoint at the monthly PTA meeting at a local elementary school.  Share and discuss the picture door organizer with family members and siblings. Share websites (see Reading Strategies tab) for additional information.  Share 10 Ways Teens Can Educate the Community about Cyberbullying with your friends and family members. |
| **CTSO connection(s)** | Family, Career, Community Leaders of America (FCCLA)  http://www.texasfccla.org/  National Program: STOP the Violence  The FCCLA Students’ Taking on Prevention (STOP) the Violence program empowers youth with attitudes, skills, and resources in order to recognize, report, and reduce youth violence. |
| **Service Learning Projects** | Successful service learning project ideas originate from student concerns and needs. Allow students to brainstorm about service projects pertaining to lesson. For additional information on service learning see http://www.nylc.org/  Develop a flyer on “Protecting Children Online” with information, tips and resources for parents and caregivers. Distribute the flyer a local health fair or at a daycare center. |

1. Visit the Texas College and Career Readiness Standards at <http://www.thecb.state.tx.us/collegereadiness/CRS.pdf>, Texas Higher Education Coordinating Board (THECB), 2009. [↑](#footnote-ref-1)