**Research Report**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Teacher Name: | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | |  |
| Student Name: | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | |  |
|  |  | |  |  |  |
| CATEGORY |  | 10 | 9 | 8 | 7 |
| Graphic Organizer |  | Graphic organizer or | Graphic organizer or | Graphic organizer or | Graphic organizer or |
|  |  | outline has been | outline has been | outline has been started | outline has not been |
|  |  | completed and | completed and shows | and includes some | attempted. |
|  |  | shows clear, logical | clear, logical | topics and subtopics. |  |
|  |  | relationships | relationships |  |  |
|  |  | between all topics | between most topics |  |  |
|  |  | and subtopics. | and subtopics. |  |  |
|  |  |  |  |  |  |
| Organization |  | Information is very | Information is | Information is | The information |
|  |  | organized with well‐ | organized with well‐ | organized, but | appears to be |
|  |  | constructed | constructed | paragraphs are not well‐ | disorganized. |
|  |  | paragraphs and | paragraphs. | constructed. |  |
|  |  | subheadings. |  |  |  |
|  |  |  |  |  |  |
| Amount of |  | All topics are | All topics are | All topics are | One or more topics |
| Information |  | addressed and all | addressed and most | addressed, and most | were not addressed. |
|  |  | questions answered | questions answered | questions answered |  |
|  |  | with at least 2 | with at least 2 | with 1 sentence about |  |
|  |  | sentences about | sentences about | each. |  |
|  |  | each. | each. |  |  |
| Quality of |  | Information clearly | Information clearly | Information clearly | Information has little |
| Information |  | relates to the main | relates to the main | relates to the main | or nothing to do with |
|  |  | topic. It includes | topic. It provides 1‐2 | topic. No details and/or | the main topic. |
|  |  | several supporting | supporting details | examples are given. |  |
|  |  | details and/or | and/or examples. |  |  |
|  |  | examples. |  |  |  |
| Mechanics |  | No grammatical, | Almost no | A few grammatical | Many grammatical, |
|  |  | spelling or | grammatical, spelling | spelling, or punctuation | spelling, or |
|  |  | punctuation errors. | or punctuation errors | errors. | punctuation errors. |
|  |  |  |  |  |  |

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| CATEGORY |  | | 10 | | 9 | | 8 | | 7 | |
| Internet Use | | | Successfully uses | | Usually able to use | | Occasionally able to use | | Needs assistance or | |
|  | | | suggested internet | | suggested internet | | suggested internet links | | supervision to use | |
|  | | | links to find | | links to find | | to find information and | | suggested internet | |
|  | | | information and | | information and | | navigates within these | | links and/or to | |
|  | | | navigates within | | navigates within | | sites easily without | | navigate within | |
|  | | | these sites easily | | these sites easily | | assistance. | | these sites. | |
|  | | | without assistance. | | without assistance. | |  | |  | |
|  | | |  | |  | |  | |  | |
| Diagrams and | | | Diagrams and | | Diagrams and | | Diagrams and | | Diagrams and | |
| Illustrations | | | illustrations are | | illustrations are | | illustrations are neat | | illustrations are not | |
|  | | | neat, accurate and | | accurate and add to | | and accurate and | | accurate OR do not | |
|  | | | add to the reader's | | the reader's | | sometimes add to the | | add to the reader's | |
|  | | | understanding of | | understanding of the | | reader's understanding | | understanding of the | |
|  | | | the topic. | | topic. | | of the topic. | | topic. | |
|  | | |  | |  | |  | |  | |
| Sources | | | All sources | | All sources | | All sources (information | | Some sources are | |
|  | | | (information and | | (information and | | and graphics) are | | not accurately | |
|  | | | graphics) are | | graphics) are | | accurately documented, | | documented. | |
|  | | | accurately | | accurately | | but many are not in the | |  | |
|  | | | documented in the | | documented, but a | | desired format. | |  | |
|  | | | desired format. | | few are not in the | |  | |  | |
|  | | |  | | desired format. | |  | |  | |
| Notes | | | Notes are recorded | | Notes are recorded | | Notes are recorded. | | Notes are recorded | |
|  | | | and organized in an | | legibly and are | |  | | only with | |
|  | | | extremely neat and | | somewhat organized. | |  | | peer/teacher | |
|  | | | orderly fashion. | |  | |  | | assistance and | |
|  | | |  | |  | |  | | reminders. | |
|  | | |  | |  | |  | |  | |