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**Rubric for College/University Quadarama**

Task Description: Create a college/university quadarama. You will be using the information from College/University Investigation. Each quadarama must include:

* Information on four colleges/universities
* Basic academic courses required
* EDUCATION-RELATED certification programs offered at each college/university
* EDUCATION-RELATED degree plans offered at each college/university
* EDUCATION internship/externship opportunities offered
* Name of the colleges/universities, location, campus life and admissions requirements
* Your choice of five interesting facts about the college/university’s College of Education

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Criteria | weight | Exceptional | Admirable | Marginal | Unacceptable |  |
|  |  |  |  |  |  |  |
|  |  |  Accurate and detailed |  Accurate information for |  Lacking accurate |  Information is not |  |
|  |  | information | almost all subject matter | information | accurate |  |
| **Content** | 25% |  Information adequately |  Information is mostly |  Inadequate information |  Information does not |  |
|  |  | supports purpose of | adequate and supportive | is not clearly supportive | support the visual’s |  |
|  |  | visual | of visual’s purpose | of visual’s purpose | purpose |  |
|  |  |  |  |  |  |  |
|  |  |  Topic and title clear and |  Topic and title are mostly |  Topic and title difficult to |  Topic and title are not |  |
|  |  | easily identified | clear and easily | identify | clearly identified |  |
| **Focus** | 25% |  All illustrations | identified |  Few illustrations |  Illustrations do not |  |
|  Most illustrations |  |
|  |  | complement purpose of | complement purpose of | complement purpose of |  |
|  |  | visual | complement purpose of | visual | visual |  |
|  |  |  | visual |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  Outstanding use of |  Adequate use of color, |  Inappropriate use of |  Little attempt to use |  |
| **Visual** | 25% | color, design and space | design and space | color, design and space | color, design and space |  |
| **Appeal** |  Overall design is |  Overall design is mostly |  Lack of harmonious | appropriately |  |
|  |  |
|  |  |  |
|  |  | pleasing and | pleasing and | design in presentation |  Project has sloppy |  |

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Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Period\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  |  | harmonious |  |  | harmonious |  |  |  |  | appearance |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  Polished |  |  Well designed |  | Reasonably neat |  Sloppy |  |
| **Oral** |  |  |  Poorly presented |  |
| 25% |  | Engaging |  |  | Informative |  | Somewhat maintains |  |
| **Presentation** |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  | audience attention |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
| Assignment Score \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | **+** Beyonder/Bonus \_\_\_\_\_\_\_\_\_\_\_\_\_\_ **=** | Final Score \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |

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