

Rubric for Multimedia Blendspace™ Presentation Strategies for Optimizing the Development of Children Project

Scenario: You have recently been hired as an assistant at the children’s shelter. As a parent or a caregiver of children, it is important to understand the developmental needs of children. Parents and caregivers must also know how to create positive environments for children, including those with special needs. Your first task is to compile a multimedia presentation, using Blendspace™, that focuses on optimizing the developmental needs of children.

Assignment card: Age = _____

Task Description: You will create a Blendspace™ presentation. You will add supporting text to each resource. Your presentation must include the following information:

- Emotional development – Providing a loving and caring environment
- Intellectual development – Providing encouragement, support and stimulation
- Physical development – Providing proper nutrition; health care; a safe physical environment; exercise, activity and rest
- Social development – Providing positive guidance; teaching children to cooperate in the family
- Strategies for optimizing the development of a special needs child

The presentation must include a minimum of six media tools and resources such as:

- PowerPoint™
- relevant website links with pertinent information
- resources relevant to the development of children
- services provided to inform parents or caregivers
- text information uploaded from files
- two careers pertaining to the agency/topic
- YouTube™ videos not previously viewed in this lesson

Name _____ Period _____ Date _____

Criteria	weight	Exemplary	Admirable	Acceptable	Attempted
Research of Topic	25%	<input type="checkbox"/> Use of three or more sources, including at least two Internet and one print source <input type="checkbox"/> Information is accurate	<input type="checkbox"/> Use of two sources, including at least one Internet source <input type="checkbox"/> Most information can be confirmed	<input type="checkbox"/> Use of one Internet source <input type="checkbox"/> Some errors in information	<input type="checkbox"/> Use of only one source <input type="checkbox"/> Numerous errors in information
Organization	25%	<input type="checkbox"/> Logical sequencing <input type="checkbox"/> Original; inventive; creative	<input type="checkbox"/> Somewhat logical sequencing <input type="checkbox"/> Original	<input type="checkbox"/> Sequencing is poorly planned <input type="checkbox"/> Little originality	<input type="checkbox"/> Sequencing is confusing <input type="checkbox"/> Rehash of other people's ideas
Content	25%	<input type="checkbox"/> Covers topic completely and in depth <input type="checkbox"/> Content is readily understandable <input type="checkbox"/> Media used contributes to understanding of topic	<input type="checkbox"/> Covers topic <input type="checkbox"/> Content is mostly understandable <input type="checkbox"/> Media used mostly contributes to understanding of topic	<input type="checkbox"/> Barely covers topic <input type="checkbox"/> Content is somewhat understandable <input type="checkbox"/> Media used somewhat contributes to understanding of topic	<input type="checkbox"/> Does not adequately cover topic <input type="checkbox"/> Content is confusing <input type="checkbox"/> Media used does not contribute to understanding of topic
Use of Multimedia Tools	25%	<input type="checkbox"/> 6 or more use of multimedia and persuasive design elements <input type="checkbox"/> Graphics effectively entice audience; accurately conveys message	<input type="checkbox"/> 4 -5 use of of multimedia and design elements <input type="checkbox"/> Visuals and images are attractive; adequately conveys message	<input type="checkbox"/> 2 -3 use of multimedia and design elements <input type="checkbox"/> Use of visuals and images is limited; message is conveyed	<input type="checkbox"/> 0 - 1 media used <input type="checkbox"/> Use of visuals and images is confusing or absent; message is confusing

Assignment Score _____ + Beyonders/Bonus _____ = Final Score _____