

Rubric for eBooks

<p>Task Description: Students will create an eBook appropriate for kindergarten students using Microsoft Office Templates™ for Word™, PowerPoint™ or Publisher™. eBooks should include:</p> <ul style="list-style-type: none"> <li style="width: 50%;">• title page with creative title <li style="width: 50%;">• high frequency words on the majority on each page <li style="width: 50%;">• four additional pages <li style="width: 50%;">• correct spelling and grammar <li style="width: 50%;">• storyline short and focused <li style="width: 50%;">• animations may be added as long as they are not timed <li style="width: 50%;">• graphics on each page, including the title page 					
Criteria	weight	Exemplary 4 Yes	Accomplished 3 Yes, but	Developing 2 No, but	Beginning 1 No
Topic	10%	<input type="checkbox"/> Directly relevant	<input type="checkbox"/> Somewhat relevant	<input type="checkbox"/> Remotely related	<input type="checkbox"/> Totally unrelated
Organization	10%	<input type="checkbox"/> Good organization; points are logically ordered; sharp sense of beginning and end	<input type="checkbox"/> Organized; points are somewhat jumpy; sense of beginning and ending	<input type="checkbox"/> Some organization; points jump around; beginning and ending are unclear	<input type="checkbox"/> Poorly organized; no logical progression; beginning and ending are vague
Quality of Information	25%	<input type="checkbox"/> Supporting details specific to subject	<input type="checkbox"/> Some details are non-supporting to the subject	<input type="checkbox"/> Details are somewhat sketchy. Do not support topic	<input type="checkbox"/> Unable to find specific details
Grammar, Usage, Mechanics, Spelling	25%	<input type="checkbox"/> No errors	<input type="checkbox"/> Only one or two errors	<input type="checkbox"/> More than two errors	<input type="checkbox"/> Numerous errors distract from understanding
Interest Level	10%	<input type="checkbox"/> Vocabulary is varied; supporting details vivid	<input type="checkbox"/> Vocabulary is varied; supporting details useful	<input type="checkbox"/> Vocabulary is unimaginative; details lack “color”	<input type="checkbox"/> Basic vocabulary; needs descriptive words
Visual Appeal	15%	<input type="checkbox"/> Imaginative; original <input type="checkbox"/> Use of graphics makes the message “come alive”	<input type="checkbox"/> Creativity is acceptable <input type="checkbox"/> Use of graphics adequate to present message	<input type="checkbox"/> Little creativity used <input type="checkbox"/> Poor selection of graphics	<input type="checkbox"/> No originality <input type="checkbox"/> Graphics do not tie in with the message

Assignment Score _____ + Beyond/Bonus _____ = Final Score _____